

Board Directive on Student Assignment
October 5, 2010

Whereas, the Wake County Board of Education holds a strong commitment to the highest educational results for ALL children in an effort to allow them to reach their full potential and better our community.

Whereas, ALL children regardless of race, creed, economic status, or nationality are capable of high academic achievement when provided instruction of rigor and relevance. The utilization of objective, data-driven decisions better supports these efforts than subjective classification and profiling of students.

Whereas, ALL children, families, schools, teachers, and neighborhoods are stakeholders that benefit from a strong sense of community and a high quality education, and proximity to a child's school affects opportunities for engagement of all stakeholders.

Whereas, stability and continuity play a critical role in the positive development and support of our children, families, and communities. Within a framework of stability providing logical feeder patterns with limited disruptions in child placement, families should be provided with reasonable application options for their assignments, taking into account capacity and utilization of local facilities.

Whereas, extensive growth over the past two decades has resulted in numerous adjustments to our existing assignment model. This has resulted in challenges to meet demand and efficiency.

Whereas, the Wake County School Board supports an equity-based approach to school assignments. The goal of this approach is to ensure that its student assignment process does not advantage any group of families in the district, while actively promoting school equity to make all schools attractive options for families.

Be it hereby resolved:

1. The Wake County Board of Education abandons its effort to establish Community Assignment Zones. Any and all efforts to create a zone based assignment model will cease effective immediately.
2. **In the interim**, the Wake County Public Schools will remain engaged in the Board approved three year assignment plan. When considered appropriate, approved adjustments to the existing plan will occur in accordance with Policy 6200 on an individual basis, including node adjustments, calendar conversions, and school designations. Decisions regarding these adjustments should take into account stability, proximity, growth, and other factors that may be relevant.
3. **Be it further resolved that effective immediately:** Board level committees, WCPSS departments, and other administrative committees with relevant responsibilities, assignments or authority are directed to provide recommendations for consideration and/or approval for each school the following factors to the extent practicable: parental choice, proximity of students to schools, stability, school capacity, equity and equal opportunity for a sound, basic education, for all students, as provided by in our Constitution.