

Budgetary Assumptions

Enrollment

Student membership projections from NC Department of Public Instruction total 97,654 students (excluding 2,400 students currently enrolled in charter schools). This reflects an increase of 3,472 students or 4%. We project we will lose 600 additional students to charter schools. Therefore, our net increase in students for 2000-2001 would be 2,5872 students or 3%.

	1999-2000	2000-2001	Increase	% Increase
Student membership				
WCPSS	94,782	97,654	2,872	3%
Charter Schools	1,800	2,400	600	33%
	<u>96,582</u>	<u>100,054</u>	<u>3,472</u>	4%

Salaries

Average salaries for 1999-2000 for selected categories of employees are shown below. The figures shown do not include employer's matching benefits.

AVERAGE SALARIES					
Position	Code	Monthly	10-month position	11-month position	12-month position
Associate Superintendent	112	\$8,725	NA	NA	\$104,697
Director/Program Spec.	113	\$4,927	NA	NA	\$59,128
Principal	114	\$6,565	NA	NA	\$78,781
Assistant Principal	116	\$5,024	NA	\$55,268	\$60,288
Assistant Superintendent	118	\$7,118	NA	NA	\$85,414
Teacher	121	\$3,848	\$38,481	\$42,329	\$46,177
Media Specialist	121	\$4,332	\$43,320	\$47,652	\$51,984
Guidance Counselor	121	\$4,380	\$43,801	\$48,181	\$52,561
Speech Pathologist	124	\$4,448	\$44,479	\$48,926	\$53,374
Social Worker	139	\$4,139	\$41,390	\$45,529	\$49,668
Psychologist	139	\$4,890	\$48,896	\$53,786	\$58,675
Teacher Assistant	142	\$1,482	\$14,824	\$16,306	\$17,788
Media Assistant	151	\$1,500	\$14,999	\$16,499	\$17,999
Clerical Assistant	151	\$1,735	\$17,350	\$19,085	\$20,820
Custodian	173	\$1,527	NA	NA	\$18,330
Substitute Pay	182			Certified	\$73/day
				Completed Effective Teacher Training	\$62/day
				Noncertified	\$55/day

Matching employer benefits costs should be calculated in addition to salary data. A chart of the most current rates is shown below.

FRINGE BENEFITS			
Full & Part-time Employees	Social Security	211	7.65% of gross salary
	Worker's Compensation	232	\$0.67 per \$100 professional \$4.12 per \$100 nonprofessional
	Unemployment Ins.	233	.018% of the first \$11,600 salary in a calendar year

As of July 1, 2000:
\$0.39 per \$100 professional
\$4.12 per \$100 nonprofessional

FRINGE BENEFITS			
Full-time employees (75% or more)	Retirement	221	8.83% of gross salary 1999-00 10.83% of gross salary 2000-01 As of July 1, 2000: 7.13% of gross salary 2000-01
	Hospitalization	231	\$144.66/mo. for Jul-Aug & \$187.98/mo. for Oct-Jun or \$2,126/year 1999-00 \$187.98/mo. or \$2,256/year 2000-01
	Dental	234	\$15.08/mo. Or \$181/year 2000-01 \$14.32/mo. Or \$172/year 1999-00
Full-time or part-time (20 hours or more) employees	Longevity	179	
		10 but less than 14 years 15 but less than 19 years 20 but less than 24 years 25 or more years	1.50% current annual pay rate 2.25% current annual pay rate 3.25% current annual pay rate 4.50% current annual pay rate
Non-personnel items	Indirect Cost (computed on all grant expenditures except equipment and unbudgeted amounts)		3.194% Restricted 12.721% Nonrestricted
			As of July 1, 2000: 3.983% Restricted 13.001% Nonrestricted

Salary Increases

Base salaries have been increased an average of 7% for teachers, principals and assistant principals, 5% for central office administrators, and 3% for remaining staff. The proposed salary schedule for teachers ranges from 3% to 14% increases depending on one’s years of experience.

Whenever the base pay increases for teachers, the supplementary pay also increases since it is calculated as a percentage of base. Because of the actual years of service of Wake County teachers, the average increase in supplementary pay due to base budget increases is 7%.

The budget was built based on the above assumptions. However, as of July 1, 2000:

Teacher and school-based administrator salaries will go up to the fourth year of the Excellent Schools Act, including the 10% differential for “M” teachers with masters’ degrees, and 12% for National Board Certification. The average salary increase for “A” teachers will be 6.5%.

Educational support personnel and other employees not on the teacher or school based administrator salaries (e.g. assistants, office staff, central office employees) will receive at least 4.2% salary increase with at least six month of continuous service in 1999-2000. Central office administrators will receive an average of 6.2% increase. Actual percentage for each employee depends on performance evaluation. A \$500 bonus to be paid on employee’s first payday after October 1, 2000. This bonus applies to personnel employed on or before April 1, 2000 and still employed on October 1, 2000 as a permanent employee. Permanent part-time employees with at least 50% or greater employed will receive a pro-rata share of the \$500 bonus based on percent employed.

State Allotment Formulas

State allotments are funded on a formula basis. The State funds schools with three basic types of allotments.

Position Allotments:

The State allots positions to a local school system for a specific purpose. The local school system pays whatever is required to hire certified teachers and other educators, based on the State Salary Schedule,

without being limited to a specific dollar amount. Each local school system will have a different average salary based on the certified personnel’s experience and education. Examples of position allotments are:

- Teachers
- School Building Administration
- Instructional Support Personnel

Dollar Allotments:

Local school systems can hire employees or purchase goods for a specific purpose, but the local school system must operate within the allotted dollar amount. Examples of dollar allotments are:

- Teacher Assistants
- Textbooks
- Central Office Administration
- Classroom Materials/Supplies/Equipment

Categorical Allotments:

Local school systems may use this funding to purchase all services necessary to address the needs of a specific population or service. The local school system must operate within the allotted funds. These funds may be used to hire personnel such as teachers, teacher assistants, and instructional support personnel or to provide a service such as transportation, staff development, or to purchase supplies and materials.

Examples of categorical funding are:

- At Risk Student Services
- Children with Disabilities
- Noninstructional Support Personnel
- Transportation

The most current allotment formulas are provided in the following chart.

STATE ALLOTMENT FORMULAS			
PRC 001	Regular Classroom Teachers	Grades K-2 Grades 3 Grades 4-6 Grades 7-8 Grades 9 Grades 10-12 WCPSS formula: Grades K-2 Grades 3-5 Grades 6-8 Grade 9-12	1 per 20 students 1 per 22.23 students 1 per 22 students 1 per 21 students 1 per 24.5 students 1 per 26.64 students Dollars associated with these positions are based on each LEA’s average teacher salary including benefits, rather than the statewide average teacher salary. This is a position allotment and you must stay within the positions, rather than the dollars, allotted. This calculation is necessary to determine your LEA’s allotment per ADM for charter schools. 1 per 23 students 1 per 25.5 students 1 per 22.5 students 1 per 24 students

STATE ALLOTMENT FORMULAS			
	Math/Science/Computer Teacher		1 per county
	Instructional Resource Teachers	WCPSS formula: Elementary level only	.5 for 300-785 students 1.0 for 786+ students
	Program Enhancement Teachers	WCPSS formula: Art, Music, and PE (BEP)	.2 for 0-125 students .4 for 126-275 students .6 for 276-400 students .8 for 401-550 students 1.0 for 551-675 students 1.2 for 676-825 students 1.4 for 826-950 students 1.6 for 951-1,100 students 1.8 for 1,101-1,225 students
		Dance and Drama (BEP)	.2 for 0-130 students .3 for 131-182 students .4 for 183-260 students .5 for 262-286 students .6 for 287-312 students
		Foreign Language (BEP)	Same as Art, Music, and PE
PRC 002	Central Office Administrators (This formula has many variables and is complicated to follow. The formula shown here is the part that applies to WCPSS.)	No LEA will receive less Central Office Admin. funding than in FY 1998-99, unless they are an LEA which is losing its hold harmless provision due to merger. The formula will be phased in as merged LEAs lose their special two-year hold harmless provision and as additional funds are appropriated.	Each LEA receives a base allotment that increases as ADM increases. Additional funds are distributed to LEAs with ADM higher than 1,500 (\$19.02 per ADM) and increased for legislated salary increases. No LEA will receive less Central Office Administration Funding than in FY1999-00, unless they are an LEA which is losing its hold harmless provision due to merger. The formula will be phased-in as merged LEAs lose their special two-year hold harmless provision and as additional funds are appropriated. <u>As of July 1, 2000:</u> Each LEA receives a base allotment which is graduated based on ADM. Additional funds are distributed based on ADM to LEAs with ADM higher than 1,500 (\$20.00 per ADM). No LEA will receive less Central Office Administration funding than in FY 1999-00, increased for legislated increases, unless they are an LEA which is losing its

STATE ALLOTMENT FORMULAS			
			hold harmless provision due to merger. The formula will be phased in as merged LEAs lose their special two-year hold harmless provision and as additional funds are appropriated.
PRC 003	Noninstructional Support		<p>\$206.59 per ADM</p> <p>\$6,000 per Textbook Commission Member for clerical assistance</p> <p>WCPSS formula: Based on enrollment and dollar supply</p> <p><u>As of July 1, 2000:</u> \$215.09 per ADM</p>
PRC 005	School Building Admin.	<p>Principals: Each school w/100 or more students or at least 7 state-paid teachers</p> <p>Asst. Principals</p>	<p>12 months</p> <p>1 month of employment per 72.64 ADM</p> <p>The calculated months for principals and assistant principals are added together for the total months of employment allotted.</p> <p>Dollars associated with these months are based on each LEA's average salary for principals and assistant principals including benefits, rather than the statewide average salary. This is a month of employment allotment and you must stay within the months, rather than the dollars, allotted. This calculation is necessary in order to determine your LEA's allotment per ADM for charter schools.</p> <p>WCPSS formula: Based on level and size of school</p>

STATE ALLOTMENT FORMULAS			
PRC 007	Instructional Support		<p>1 position per 200.10 ADM</p> <p>Dollars associated with these positions are based on each LEA's average instructional support salary including benefits, rather than the statewide average salary. This is a position allotment and you must stay within the positions, rather than the dollars, allotted. This calculation is necessary in order to determine your LEA's allotment per ADM for charter schools.</p> <p>WCPSS Formula: Media Specialists</p> <p>Counselors Psychologists Social Workers Nurses</p> <p>1 for 300-850 students 1.5 for 851-1,000 students 2.0 for 1,001 – 1,600 students</p> <p>1 for 426 students 1 for 1,782 students 1 for 2,913 students 4</p>
PRC 012	Driver Training	<p>\$239.66 per 9th grade ADM, including private, charter, and federal schools.</p> <p><u>As of July 1, 2000:</u> \$246.91 (rounded) per 9th grade ADM, including private, charter, and federal schools.</p>	
PRC 013	Vocational Education Months of Employment	<p>Base of 50 months of employment per LEA with remainder distributed based on 7-12 ADM.</p>	
PRC 014	Vocational Education Program Support	<p>Base of \$10,000 per LEA with remainder distributed based on 7-12 ADM (\$25.78).</p> <p><u>As of July 1, 2000:</u> Base of \$10,000 per LEA with remainder distributed based on 7-12 ADM (\$25.95).</p>	
PRC 015	School Technology	<p>\$7.88 per ADM. Monthly allotment adjustments will be made to each LEA based on interest received. Monthly adjustments for fines and penalties will also be made based on ADM.</p> <p><u>As of July 1, 2000:</u> \$11.64 per ADM. Monthly allotment adjustment will be made to each LEA based on interest received.</p>	
PRC 016	Vocational Education – State Tech Prep Ed	<p><u>As of July 1, 2000:</u> Approved applications for LEAs who have applied for, but not received, prior supplemental funding.</p>	

STATE ALLOTMENT FORMULAS		
PRC 019	Small County Supplementary Funding	As of July 1, 2000: Funding to counties with <3,213 in ADM or between 3,213 & 4,080 ADM whose adjusted property tax base is below the state avg adjusted property tax base. 6 calculations (ranging from 5.5 teachers to \$466,000 in Classroom Materials/Supplies/Equipment).
PRC 021	Staff Development-Reading/Math	25% of total is allotted equally (base) and 75% allotted based on ADM. As of July 1, 2000: This programs was merged with Staff Development (program 028).
PRC 027	Teacher Assistants	\$778.36 per ADM in grades K-3. WCPSS formula: 1 per 27 students As of July 1, 2000: \$805.73 per ADM in grades K-3.
PRC 028	Staff Development	Base amount of \$750 per LEA. 25% of the total certified budget is divided evenly among all LEAs. 75% of the total certified budget (less base amount) is divided equitably based on ADM. These funds are available from July 1 until December 31 of the subsequent fiscal year.
PRC 029	Willie M.	Allotments are based on need as reported by the Willie M. Section of the Exceptional Children Division.
PRC 031	Low Wealth Supplemental Funding	Funding to counties whose county wealth is less than 100% of the state average wealth.
PRC 032	Children w/Special Needs	Headcount is based on Children with Special Needs headcount, ages 5-20. Multiply the lesser of the April 1 headcount or an overall 12.5% cap of the prior year ADM by the funding factor of \$2,488.84.
	Preschool Handicapped	Each LEA receives a base-funding amount equal to the average salary of a classroom teacher plus benefits. All remaining funds are distributed based on \$1,712.79 per April 1 headcount of children ages 3, 4, and pre-K 5. Funds for Group Homes, Developmental Day Care, and Community Residential Centers are not included in the planning allotment.
	Children w/Special Needs	As of July 1, 2000: \$2,612.30 per headcount.
	Preschool Handicapped	Base of \$45,252 per LEA; remainder distributed based on April 1 headcount of 3, 4, and Pre K-5, (\$1,855.77) per child.
PRC 033	Incentive Funding	Awards of \$1,500 plus benefits for certified personnel and \$500 plus benefits for teacher assistant are allocated to schools that attain exemplary growth. Awards of \$750 plus benefits for certified personnel and \$375 plus benefits for teacher assistants are allocated to schools that attain expected growth. Allotment is based on a school's performance and will be determined based on action by the State Board of Education in August 2000.

STATE ALLOTMENT FORMULAS		
PRC 034	Academically or Intellectually Gifted Students	<p>\$829.58 per child for 4% of ADM.</p> <p>WCPSS formula:</p> <ul style="list-style-type: none"> .2 for 0-30 students .4 for 31-50 students .6 for 51-70 students .8 for 71-90 students 1.0 fir 91-110 students 1.2 for 111-130 students 1.4 for 131-150 students 1.6 for 151-170 students 1.8 for 171-190 students 2.0 for 191+ students <p>As of July 1, 2000: \$864.47 per child for 4% of ADM.</p>
PRC 037	Intervention/Assistance Team Funding (SPSF)	Based on personnel assigned to assistance teams & support cost of team in the LEA.
PRC 042	Safety Assistance Teams	As of July 1, 2000: Based on personnel assigned to assistance teams & support cost of team in the LEA.
PRC 052	NCHELPS	As of July 1, 2000: Allotted in 2 separate categories (salaries and support). 11.22 additional days per FY 1997-98 state-paid teacher (\$186.82 per day). \$10,000 with remaining funds distributed at \$12.73 per FY 1997-98 final ADM.
PRC 054	Limited English Proficiency	<p>Calculate 3-year average Headcount</p> <ul style="list-style-type: none"> - FY1997-98 weighted twice (50%) - 2 previous years weighted once (25%) <p><u>Base Allocation</u></p> <p>Each eligible LEA/Charter School receives the minimum of 1 teacher assistant position.</p> <ol style="list-style-type: none"> 1. 50% of the funds (after calculating the base) will be distributed based on the concentration of LEP students within the LEA. 2. 50% of the funds (after calculating the base) will be distributed based on the weighted three-year average headcount. <p>As of July 1, 2000: Base of a teacher assistant (\$20,300); remainder based 50% on number of LEP students (\$242.91) and 50% on a LEA's concentration of LEP students (\$5,957.66).</p>
PRC 056	Transportation	<p>Allotment is based on the assumptions that (a) budget ratings did not change, and (b) ridership growth is the same as last year. This allotment is the 1999 model funding rating times the 1998-99 local and state expenditures.</p> <p>Because the entire Transportation allotment will not be available until December 2000, the calculation of dollars per ADM for Charter Schools is based on prior year (FY1999-00) Transportation allotments.</p>

STATE ALLOTMENT FORMULAS		
PRC 061	Classroom Materials/ Instructional Supplies/ Equipment	\$42.07 per ADM plus \$2.69 per 8 th and 9 th grade ADM for PSAT funding. As of July 1, 2000: \$43.84 per ADM plus \$2.69 per 8th and 9th grade ADM for PSAT funding.
PRC 062	Regional Education and Technical Assistance Funding	80% of each region's budget is divided equally among all school systems in the region. The remaining 20% are allotted based on ADM.
PRC 063	Children with Disabilities – Special Funds Group Homes Developmental Day Care	Allotments are made based on the regular per pupil allocation, state add-on for the handicapped, and EHA VI-B funds. LEAs must submit applications. Requests for funding are made on individual applications submitted by the LEA and approved by the Department of Public Instruction.
PRC 066	Assistant Principal	As of July 1, 2000: \$3,195/month plus Social Security.
PRC 068/ 069	At-Risk Student Services/Alternative Schools	Each LEA receives the dollar equivalent of one resource officer (\$37,838) per high school. Of the remaining funds, 50% is distributed based on ADM (\$52.00 per ADM) and 50% is distributed based on number of poor children, per the federal Title I Low-Income poverty data (\$286.40 per poor child). Each LEA receives a minimum of the dollar equivalent of two teachers and two instructional support personnel (\$183,162). No LEA will receive less than 90% of the total funding they received in FY 1999-00 before Resource Officers are added and not including carryover. Funds for the Regional Treatment Centers are not included in the planning allotment. In accordance with Senate Bill 765, funds for At-Risk Student Services must be used for at-risk students. Any funds spent for Alternative Programs or Schools must be coded to PRC 68. As of July 1, 2000: Of the remaining funds, 50% is distributed based on ADM (\$57.97 per ADM) and 50% is distributed based on number of poor children, per the federal Title I Low-Income poverty data (\$322.97 per poor child). Each LEA receives a minimum of the dollar equivalent of two teachers and two instructional support personnel (\$188,050). No LEA will receive less than 90% of the total funding they received in FY 1999-00, not including carryover or Resources Officers.
PRC 072	Improving Student Accountability	Allotment will be made when 1999-00 test scores are available (August). Allotment will be based on the number of students who score below grade level on either reading or math end-of-grade tests in grades 3-8.
	Textbooks	\$49.11 per ADM in grades K-12. As of July 1, 2000: \$51.45 per ADM in grades K-12.

Note:

The bold items were adopted after July 1, 2000.

Federal Allotment

Federal Grant Description

PRC	FEDERAL GRANT PROGRAM	GRANT TERM	PROJECT PERIOD	GRANT TYPE	BRIEF DESCRIPTION
PRC 017	Vocational Education	27 months	12 months	State Plan	Funds to expand, improve, and develop quality programs to enhance future work force skills.
PRC 026	Homeless Children and Youth	27 months	27 months	State Plan	Funds to help LEAs meet the special education needs of homeless children.
PRC 030	Job Ready-School to Work Transition	15 months	15 months	Competitive	Funds to develop and implement a system to make education more relevant to the skills needed in the workplace and to help ease the transition from school to a career.
PRC 039	Technology Literacy Challenge Grant	15 months	15 months	Competitive	Educational technology to LEAs to ensure that students will be technologically literate in the 21 st century.
PRC 044	IDEA VI-B – Capacity Building and Improvement	27 months	27 months	State Plan	Funds to improve results and direct services for children with special needs.
PRC 048	Safe and Drug-Free Schools	27 months	27 months	State Application	Funds to prevent violence and to implement prevention, early identification, and intervention drug programs.
PRC 049	IDEA Title VI-B Preschool Handicapped	27 months	27 months	State Plan	Federal funds to initiate and expand preschool special education programs for handicapped children ages 3-5.
PRC 050	IASA Title I-Basic Grant	27 months	27 months	Direct	Supplemental funds to provide special help to educationally deprived children, ages 5 to 17, from low income families.
PRC 051	IASA Title I-Migrant Education	15 months	15 months	State Application	Funds to meet the educational needs of migratory children.
PRC 053	Title III-School Improvement Grant	27 months	27 months	Competitive	Funds for programs designed to help students reach challenging academic standards.

PRC	FEDERAL GRANT PROGRAM	GRANT TERM	PROJECT PERIOD	GRANT TYPE	BRIEF DESCRIPTION
PRC 057	Abstinence Education Program	12 months	12 months	State Application	Funds to provide abstinence education, mentoring, counseling, and adult supervision to promote abstinence from sexual activity out-of-wedlock.
PRC 059	IASA Title VI	27 months	27 months	State Plan	Funds to meet the needs of students at risk of school failure.
PRC 060	IDEA Title VI-B Handicapped	27 months	27 months	State Plan	Special education programs for handicapped children ages 3 to 21.
PRC 064	Learn and Serve America	12 months	12 months	Competitive	Funds for personnel training and service-learning programs to increase youth involvement in community issues and activities.
PRC 067	IASA Title II-Dwight Eisenhower Professional Development	27 months	27 months	State Plan	Funds for improving teachers' skills and the quality of instruction in math, science, and other core subject areas.
PRC 085	Class Size Reduction	27 months	27 months	State Application	Increase the academic achievement of children in early grades (grades 1 to 3) by reducing class size.

Federal allotments are funded on a formula basis. The most current allotment formulas are provided in the following chart.

FEDERAL FORMULAS		
PRC 017	Vocational Education – Program Improvement	70% of funds are allotted based on number of children (ages 5-17) in poverty according to census data (\$49.64). 30% of funds are allotted based on total populated (ages 5-17) according to census data (\$3.73 per child). 23% of Voc. Ed. – Program Improvement funding initially. The final 77% should be distributed in October 2000.
PRC 026	IASA Title VII-B The Stewart B. McKinney Homeless Assistance Act	Total funding to LEAs/Charter Schools is negotiated based on available funds.
PRC 039	Technology Literacy Challenge Grant	Based on competitive applications.
PRC 044	IDEA VI-B Capacity Building and Improvement	Allotment is based on the December 1999, headcount (\$16.22 per count) and adjusted for a minimum allocation of \$1,000. 25% of IDEA VI-B Capacity Building and Improvement funding initially. The final 75% should be distributed in October 2000.

FEDERAL FORMULAS		
PRC 048	Safe and Drug-Free Schools and Communities	Allotted based on ADM, including private schools (\$3.56 per ADM). The Planning Allotment accounts for existing charter schools. The Initial Allotment will be reduced for new charter schools based on their approved enrollment. 23% of Safe and Drug-Free Schools funding initially. The final 77% should be distributed in October 2000.
PRC 049	IDEA Title Vi-B Preschool Handicapped	75% of funds are distributed based on December 1, 1996, headcount (\$481.83 per headcount). Of the remaining 25%, 85% is distributed based on ADM (\$1.50 per ADM) and 15% is distributed based on December 1999, free lunch count (\$0.91 per count). 25% of IDEA Title VI-B Preschool Handicapped initially. The final 75% should be distributed in October 2000.
PRC 050	IASA Title 1 – Basic/ Concentration/Neglected & Delinquent	These allotments are based on updated census data as calculated by Washington. 22% of Title I-Basic funding initially. The final 78% should be distributed in October 2000.
PRC 051	IASA Title 1 – Migrant	\$263.91 per migrant headcount for 1998-99. <u>As of July 1, 2000:</u> 92.5% of the grant is distributed based on the formula in the State Plan. The funding rate is determined by dividing the total funds available, by the sum of all LEAs' regular and summer variable factors. The allotment funds are determined by multiplying the sum of the regular and summer term variables times the calculated funding rate. Up to 6.0% of the grant for special projects. Up to 1% of the grant for administration. Up to .5% of the grant for School Improvement activities.
PRC 053	Title III - School Improvement Grant	Based on competitive applications.
PRC 057	Abstinence Until Marriage	Each LEA/charter school receives a base of \$333.00 for each 7-12 served. The remaining funds are based on ADM in grades 7-12 (\$1.65 per ADM).
PRC 059	IASA Title VI	60% of funding is based on ADM (\$3.90 per ADM), including participating private schools. 40% of funding is based on December 1999, free lunch count (\$8.71 per count). 22% of Title II-Dwight D. Eisenhower initially. The final 78% should be distributed in October 2000.
PRC 060	IDEA Title VI-B Handicapped	75% of funds are distributed based on December 1, 1998, headcount (\$517.68 per headcount). Of the remaining 25%, 85% is distributed based on ADM, including private schools (\$13.86 per ADM) and 15% is distributed based on December 1999, free lunch count (\$8.40 per count). 25% of IDEA Title VI-B Handicapped initially. The final 75% should be distributed in October 2000.
PRC 067	IASA Title II – Dwight D. Eisenhower Professional Development	50% of funding is distributed based on FY 1997-98 Title I allocations; 50% of funds are based on ADM, including private schools (\$2.04 per ADM).
PRC 085	IASA Title VI-Class Size Reduction Funds	80% of funding is based on poverty per updated census data (\$92.49 per poverty county). 20% of funding is based on ADM, including participating private schools (\$4.06 per ADM). 30% of IASA Title VI-Class Size Reduction initially. 70% scheduled to be distributed in October 2000.

Note:

The bold items were adopted after July 1, 2000.

Note: The State Board’s flexibility with federal grants is directly related to the Grant Type.

Direct: Minimum flexibility. Funds are appropriated by the Federal Government and allocations are based on federal formula.

State Application: Based on applications for funding filed directly from the Department and/or Governor.

State Plan: Based on specific federal grant criteria. The State Board approves the State Plan.

Competitive: The State Board approves the application and selection processes.

ABC Financial Flexibility

In 1995, the General Assembly passed a law that directed the State Board of Education to “examine the structure and functions of the state public school system with a view to improving student performance, to increasing local flexibility and control, and promoting economy and efficiency.” In response to that mandate, the State Board of Education developed the ABCs of Public Education. This plan centers on school-based accountability; on basic subjects of reading, writing and mathematics; and on more local control.

In 1996, the General Assembly approved a law to give the State Board of Education the authority to implement the ABCs. The ABCs assign more responsibility at the school building level and allow schools flexibility to use funds as they are most needed at the school.

GENERAL POLICIES:	
State Board waivers are no longer required for financial transfers. The only transfers required to be in a school improvement plan are for Academically Gifted Students (some transfers), Classroom Materials/Instructional Supplies/Materials, Noninstructional Support Personnel, Teacher Assistants, and Textbooks. Details of transfer policies are outline below.	
Allotment Category	ABC Transfer Policy
ABC Incentive Award (033)	No transfers allowed.
Academically or Intellectually Gifted Students (034)	Funds can be transferred to other categories IF IN A SCHOOL’S IMPROVEMENT PLAN and if all academically or intellectually gifted students are appropriately served. Funds may be transferred into this category.
At Risk Student Services / Alternative Schools (068, 069) Funds are available from July 1 – August 31 of the next fiscal year.	Funds can be transferred for any purpose.
Central Office Administration (002)	Funds cannot be transferred into this category. Funds can be transferred out for any other purpose.
Children with Disabilities (032, 063) Includes Willie M.(029)	Funds may not be transferred out of this category. Funds may be transferred in from any category.
Classroom Materials/Instructional Supplies/Equipment (061)	Transfer to textbooks allowed IF INCLUDED IN A SCHOOL'S IMPROVEMENT PLAN. No other transfers allowed.
Classroom Teachers (001) The state does not allot dollars to hire teachers. The state will pay the salary cost of the State paid teachers a local system employs.	Funds can only be transferred for Classroom Materials /Instructional Supplies /Equipment, exceptional children teachers, at-risk teachers, or textbooks.
Driver's Education (012)	No transfers allowed.
Instructional Support Personnel (007) The State does not allot dollars for this category. The state will pay the salary cost of the State paid positions a local system employs.	Funds can be transferred for any purpose. <u>Can be used for teachers in any grade without a transfer.</u>

Allotment Category	ABC Transfer Policy
Intervention/Assistance Team Funding (037)	No transfers allowed.
Limited English Proficiency (054)	No transfers allowed.
NCHELPS (052)	No transfers allowed.
Noninstructional Support Personnel (003) Includes clerical, custodians, and substitutes.	Transfers allowed for teachers (any grade) IF IN A SCHOOL'S IMPROVEMENT PLAN. No other transfers allowed.
Regional Education/Technical Assistance Funding (062)	Funds can be used for any purpose (No transfer required).
Safety Assistance Teams (042)	No transfers allowed.
School Building Administration (005) The State does not allot dollars for this category. The state will pay the salary cost of the State paid positions a local system employs.	Funds can be transferred for any purpose. Waivers for placement of Principals on the salary schedule for low-performing schools must be approved by the State Board.
School Technology (015)	No transfers allowed.
Staff Development (028)	Funds can be transferred for any purpose. LEAs must allot 75% of funds to schools.
Staff Development – Math/Reading (021)	Funds can be transferred for any purpose, if all math/reading needs have been met. LEAs must allot 75% to schools.
Supplemental Funding (019) Low Wealth and Small County	Funds cannot be transferred.
Teacher Assistants (027)	Transfers allowed only for teachers in grades K-3 IF IN A SCHOOL'S IMPROVEMENT PLAN. Positions must be vacant to transfer. Grade placement may be waived IF IN A SCHOOL'S IMPROVEMENT PLAN to serve students primarily in grades K-3 when the personnel are assigned to an elementary school to serve the whole school.
Textbooks	Transfer to Classroom Materials/ Instructional Supplies & Equipment allowed IF INCLUDED IN A SCHOOL'S IMPROVEMENT PLAN. No other transfers allowed. LEAs will not have to obtain a waiver to purchase off the State-adopted list.
Transportation (056)	Can be transferred. Transfer will impact efficiency ratings.
Vocational Education (013, 014)	Funds can be transferred between Voc. Ed. categories. Limited transfers for other purposes based on promulgated rules established by the State Board of Education to comply with federal regulations.