

Lesson: Interacts with the text before and during reading by making connections with previous experiences, information, and ideas.

Fourth Grade Objective: 2.025 remediation

Lesson

1. Good readers make connections before and during their reading. Making connections will help you better understand what you are reading. Before you begin reading, it is helpful to make connections so that you have a good idea about the topic. While reading, making connections to the text will help you comprehend what you are reading. There are three different types of connections we are going to focus on. They are as follows:

- Text to Self
- Text to Text
- Text to World

2. When you connect to your self, you make a connection between what you are reading and something that you have experienced. When you make a connection to another text, you are relating something that you are reading to a different selection that you have read. Finally, when you make a connection to the world you are thinking about how what you are reading reminds you of something you have seen or learned about.

3. Let's practice making connections to a story. First you will need the story to read from the internet. Follow these steps after accessing the internet:

- Go to www.ncwiseowl.org
- Click on Elementary Resources
- Click on Web Resources
- Click on Children's Digital Library
- Click on Find Books
- Scroll down to the bottom to find the Keyword Search
- Type in "The Big Boasting Battle"
- Select this book in English

4. When I read the title, The Big Boasting Battle, I thought about other folklore stories that I have read when animal characters brag about themselves. Usually in those stories, the animals learn a lesson at the end that shows that all animals have great strengths, just in different ways. This connection makes me think that the animals in this story, The Big Boasting Battle, will also learn a lesson at the end.

5. Remember, readers also make connections while they are reading. So, read the first three pages. While I was reading this story, I noticed that the lion seems to think he is better than the snake. This reminds me of a lesson I learned from my parents. My parents have always said that people may not have equal strengths, but people are all equally strong in their own way. This connection to the world helped me to predict that the lion may learn this same lesson at the end of the story.

6. Now, you finish reading this story. As you are reading, try to think of connections you can make to this text. Also, think about what type of connection you are making. Are you connecting to yourself, the world, or another text?

7. Record your connections on the graphic organizer on the next page. The connects I made are written in red.

Making Connections

	Before Reading	During Reading	After Reading
Text to Self			
Text to World		<p>A lesson I learned from my parents. My parents have always said that people may not have equal strengths, but people are all equally strong in their own way.</p>	
Text to Text	<p>Other folklore stories that I have read when animal characters brag about themselves. Usually in those stories, the animals learn a lesson at the end that shows that all animals have great strengths, just in different ways</p>		

Check your answers using the following guidelines:

- I was able to make connections to my reading.
- The connections I made relate to myself, the world, or another text.
- The connections I made helped me to better understand what I read.

Try these on your own!

1. Read any story, book, or article of your choice. Make connections to the text before, during, and after you read. Record your connections in a chart similar to the one above. Use the guidelines on this page to check your connections.