

## American History Chapter 26: An Era of Protest and Change 1960 – 1980

U.S. History Objectives, North Carolina SCS

11.03: Identify major social movement's including, but not limited to, those involving women, young people, and the environment, and evaluate the impact of these movements on U.S. society.

12.03: Identify and assess the impact of economic, technological, and environmental changes in the U.S.

12.04: Identify and assess the impact of social, political, and cultural changes in the U.S

In Chapter 26 you will learn about the development and values of the “counter culture” as summed up by journalist Hunter S. Thompson; “the word hip translates roughly as wise or tuned-in. A hippy is somebody who knows what’s really happening, and who adjusts or grooves with it. Hippies despise phoniness; they want to be open, honest, loving and free.” You will discover how the civil rights movement energizes the Women’s Rights Movement. Other marginalized groups in America also begin standing up for social justice and equal treatment in American society. As the chapter reaches its conclusion you will discover the roots of today’s Green Movement in the works of Rachel Carson and the inauguration of the first Earth Day in 1970.

### Section 1: The Counterculture:

- Use web links or your text book to define the following: generation gap, commune, Haight-Ashbury, counterculture, Timothy Leary
- Create a concept web like the one found on page 886. As you read section 1, use the web to record main ideas about the counterculture
- Evaluate the impact of the counterculture on American values and society.

### Section 2: The Woman’s Rights Movement:

- Use web links or your textbook to define the following: feminism, Betty Friedan, Phyllis Schlafly, Gloria Steinem, Roe v. Wade
- Create a chart like the one located on page 890. Record the causes, effects, and main figures of the women’s movement
- Explain the goals and tactics of the women’s movement

### Section 3: The Rights Revolution Expands:

- Use web links or your text book to define the following: Chicano movement, migrant farmworker, Cesar Chavez, AIM
- Create a Venn diagram like the one on page 896. On the Venn diagram compare and contrast the Latino and Native American rights movements.
- Describe the expansion of rights for consumers and the disabled.

### Section 4: The Environmental Movement

- Use web links or your text book to define the following: Rachel Carson, toxic waste, Earth Day, EPA, Endangered Species Act
- Create a flow chart like the one on page 902. As you read section 4 record major events in the environmental movement.
- Analyze why environmental protection became a controversial issue.