



1999-2000 North Carolina Writing Assessment Results

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N.C. WRITING ASSESSMENT

The Writing Assessment is part of the N.C. End-of-Grade testing program. The 50-minute assessment requires students to write an essay in response to a standardized prompt.

North Carolina requires students in grades 4 and 7 to take the State Writing Assessment. Local school systems have the option of testing students in other grades with a prompt provided by the state. In addition to grades 4 and 7, the Wake County Public School System (WCPSS) tested students in grades 3 and 6 but results for those grade levels were not available for this report.

PROMPTS

The 2000 North Carolina Writing Assessment was administered on March 7th, requiring responses to the following prompts:

- Grade 4 (personal narrative): One day you are reading a book. One of the characters jumps out of the book. Write a story about what happens next.
- Grade 7 (expository clarification): Think about the most important job there is in your school. Name the job and explain why you think it is the most important job in your school.

RESULTS OVERVIEW

Fourth-grade writing assessment scores rose in 2000, both statewide and in the Wake County Public School System (WCPSS). The percentage of WCPSS students who scored at or above 2.5 in grade 4 was higher than the statewide percentage for the third year in a row, increasing 6 percentage points from 1999. In 2000, 67.8% of WCPSS fourth grade students scored 2.5 or higher, while statewide the percentage was 57.6%.

Writing scores fluctuate based upon the type of writing and subject matter of the prompt. In 1997 and 1999, the type of writing tested in fourth grade was personal narrative. In 1998 and 2000, the type of writing was imaginative narrative. If scores on the imaginative narratives in 1998 and 2000 are compared, WCPSS scores rose 3.0 points (from 64.8% to 67.8%) while statewide scores rose 5.9 points (from 51.7% to 57.6%).

Scores for seventh-grade students showed a small gain (1.6 percentage points) statewide and a small drop (2.2 percentage points) in WCPSS. In the WCPSS, 70.9% scored 2.5 or above, down from 73.1% last year. For North Carolina students, 72.0% achieved passing scores of 2.5 or above for this year, an increase from 70.4% in 1999.

From 1998 to 2000, passing scores on the expository clarification writing tasks rose 10.3 points (from 60.6% to 70.9%) in WCPSS while statewide scores rose 9.5 points (from 62.5% to 72.0%).

Conventions scores which assess sentence formation, word usage, and mechanics such as capitalization and punctuation rose dramatically in 2000 from the prior year in fourth grade for both WCPSS and the state. The percent of students receiving a “++” rose from 39.8% in 1999 to 70.0% in 2000 in Wake County while rising from 35.6% to 56.7% statewide. Such a dramatic swing requires further study to ensure that it was not due to factors other than instruction (e.g. a change in scoring criteria or scoring contractor.) The percentage of WCPSS “++” scores fell in seventh grade from 89.9% to 83.7% while rising from 77.5% to 80.2% statewide.

SCORING PROCEDURES

Students' essays are scored holistically, with scores ranging from 1 to 4 and corresponding to skill levels defined below:

Score point 4: The response exhibits a strong command of a particular style of writing.

Score point 3: The response exhibits a reasonable command of a particular style of writing.

Score point 2: The response exhibits a weak command of a particular style of writing.

Score point 1: The response exhibits a lack of command of a particular style of writing.

Some tests may be nonscorable (NS) if they are blank, illegible, do not address the topic, or are otherwise unscorable. Two independent readers score each essay. The four characteristics readers look for in an essay are: main idea, supporting details, organization, and coherence. Discrepant scores are averaged.

Scores of 2.5 or greater are considered demonstrative of appropriate writing skills. Students also receive from each reader a "conventions" score that indicates the level of proficiency in the areas of sentence formation, usage, and mechanics, (spelling, punctuation, and capitalization). A conventions rating is either a "+" or a "-". A "+" indicates that the writer exhibited a reasonable and acceptable level of proficiency in sentence formation, usage, and mechanics. A "-" indicates that the writer does not exhibit a reasonable and acceptable level of proficiency in sentence formation, usage, and mechanics. Actual score reports contain either two plus or minus signs which indicate agreement between both readers or a plus and a minus sign, which indicate that both readers did not agree on the conventions score.

Student essays are scored based on state standards for writing. Standards emphasized by WCPSS may differ somewhat from state standards. Generally, emphasis in the classroom may be directed towards a much wider scope of activities and skills than the NC Writing Assessment.

INTERPRETING WRITING ASSESSMENT RESULTS

Writing Assessment results should be interpreted carefully. Each year, the modes of writing and/or the specific prompts change. Page 4 contains the list of writing prompts for the past several years. While prompts are field tested, some prompts are still more difficult or more engaging than others, which can cause scores to vary. The attachments are detailed printouts from the state's scoring contractor showing performance by various categories, e.g., gender.

WCPSS Versus the State

One way to examine WCPSS scores is to determine whether WCPSS students score above the state average, and, if so, by how much from year to year. Another question is whether *changes* in WCPSS performance from year to year were greater than those seen in the state. A third approach is to compare changes within the type of writing (usually a two-year cycle) relative to changes seen in the state.

Individual Schools versus WCPSS or the State

School performance can best be interpreted in light of WCPSS performance overall (as well as the state). Just as in comparisons of WCPSS to the state, schools should ask whether their performance, relative to these larger populations, is similar and showing the same trends. In other words, if the percentage of students in the district scoring at 2.5 or better improved 2% between 1998 and 1999, did the school percentage improve at the same rate, or at a higher or lower rate? Schools that show different trends than the system showed should consider why. This type of comparison would be appropriate for elementary and middle schools.

Individual Student Scores

Individual student scores are difficult to interpret; both E&R and DPI discourage overuse of the individual scores. A single test score should not be used to judge a student's overall ability in writing or any other skill area. This score should be considered as only one example of a student's work and be balanced against other samples of writing generated through classroom activities. Student performance on different prompts may vary quite a bit. Students' writing scores measure their performance on a specific set of standards and criteria. If students do not follow directions in the prompt exactly, or write a different type of essay than was requested, it will have a major impact on their score. If a student's score is lower than expected on an essay, teachers and parents should look over the response to the prompt prior to deciding whether further action is needed. A careful examination of a collection of an individual student's writing samples may reveal that the student needs practice in responding to different kinds of writing style prompts or that one particular kind of prompt needs to be the focus of additional classroom instruction.

RESULTS SUMMARY

Grade 4 Results

The percentage of Wake County grade 4 students scoring 2.5 or above rose this year from 61.8% in 1999 to 67.8% in 2000. The state's percentage of students scoring 2.5 or above increased from 55.2% in 1999 to 57.6% in 2000. The percentage of WCPSS essays rated a 4 increased for the third year in a row, reaching 4.6% in 2000. The percentage scoring 1.0 continued to decline, dropping to 1.3%. WCPSS convention scores rose in grade 4, with 70.0% of students receiving a “++”. This is up 30.2 percentage points from the 1999 level of 39.8%. The percentage of grade 4 students across the state receiving a “++” conventions score rose from 35.6% in 1999 to 56.7% in 2000, an increase of 21.1 percentage points.

Grade 7 Results

The percentage of WCPSS grade 7 students' essays receiving scores of 2.5 or above dropped slightly from 73.1% in 1999 to 70.9% in 2000. The state experienced a slight 1.6% increase in the percentage of students scoring 2.5 or higher, moving from 70.4% in 1999 to 72.0% in 2000. The percentage of WCPSS grade 7 students receiving a “++” conventions score decreased from 89.9% in 1999 to 83.7% in 2000. The percentage of grade 7 students across the state receiving a “++” conventions score increased 2.7 percentage points from 77.5% in 1999 to 80.2% in 2000.

Attached tables show scores for four years for all WCPSS schools with students in grades 4 and 7.

c: Board of Education, Cabinet, ISD Directors, Principals, C&I Staff, E&R Staff,
Media Specialists, Test Coordinators

Writing Styles Tested in North Carolina in Grades 4 and 7 from 1996 to 2000

Year	Grade	Type	Prompt
1999-00	4	Imaginative Narrative	One day you are reading a book. One of the characters jumps out of the book. Write a story about what happens next.
	7	Expository Clarification	Think about the most important job there is in your school. Name the job and explain why you think it is the most important job in your school.
1998-99	4	Personal Narrative	Think about a time when something happened that made you very happy. Write a story about what happened that made you very happy.
	7	Expository Clarification	Think about your favorite day of the week. Name your favorite day of the week and explain why it is your favorite.
1997-98	4	Imaginative Narrative	One morning you wake up and you are six inches tall. Write a story about what happens next.
	7	Descriptive	Think about a place where people go to have fun. It can be outdoors, a store, a relative's, or any place where people go. Describe the place so that someone reading your paper could picture it.
1996-97	4	Personal Narrative	Name a time that you were very surprised. Write a story about what happened that surprised you.
	7	Expository: Clarification	Think about the kind of weather you like best. Name the kind of weather and explain why you like this kind of weather best.
1995-96	4	Imaginative Narrative	One day you are walking home from school. You see a large, dirty glass bottle lying next to the road. You pick up the bottle and remove the top. Something surprising happens. Write a story about what happens.
	7	Expository: Point-of-view (opinion)	Take a position on whether students should be required to take physical education (PE) in school. State your position and explain why you think students should or should not be required to take physical education in school.

NC Writing Assessment Grade 4
The Percentage of Students Achieving Specific Scores

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
State	1999-00	57.6	1.5	3.2	35.1	17.8	39.2	1.4	1.4	0.4	56.7
State	1998-99	55.2	2.3	3.2	32.3	17.4	41.7	1.1	1.9	0.1	35.6
State	1997-98	51.7	1.4	2.7	33.2	14.4	42.3	2.4	3.4	0.1	68.7
State	1996-97	48.6	1.0	2.4	27.4	17.8	44.8	2.6	3.7	0.3	82.4
Wake	1999-00	67.8	4.6	8.6	35.7	18.9	28.9	1.4	1.3	0.5	70.0
Wake	1998-99	61.8	3.9	2.7	38.5	16.7	36.0	0.6	1.7	0.1	39.8
Wake	1997-98	64.8	2.4	5.2	42.7	14.5	30.9	1.9	2.4	0.1	76.2
Wake	1996-97	46.4	1.4	3.5	25.7	15.8	45.2	3.3	4.9	0.1	79.4
Adams	1999-00	78.6	4.0	4.0	49.3	21.3	21.3	0.0	0.0	0.0	85.3
Adams	1998-99	67.6	2.7	4.1	43.9	16.9	31.1	0.0	0.7	0.7	45.3
Adams	1997-98	63.2	4.7	2.8	36.8	18.9	35.8	0.9	0.0	0.0	76.4
Adams	1996-97	37.2	2.0	3.9	17.6	13.7	54.9	2.9	4.9	0.0	71.6
Apex	1999-00	83.5	6.7	14.9	35.6	26.3	14.9	1.0	0.0	0.5	79.4
Apex	1998-99	67.0	5.9	0.0	53.5	7.6	31.2	0.6	0.6	0.6	27.6
Apex	1997-98	71.1	1.3	3.8	47.4	18.6	27.6	0.0	1.3	0.0	83.3
Apex	1996-97	48.2	0.0	2.9	22.4	22.9	43.4	4.4	3.9	0.0	65.4
Aversboro	1999-00	48.9	0.0	8.8	18.8	21.3	38.8	6.3	2.5	3.8	40.0
Aversboro	1998-99	44.2	0.0	0.0	36.4	7.8	49.4	1.3	5.2	0.0	24.7
Aversboro	1997-98	55.1	0.0	6.3	22.5	26.3	37.5	3.8	3.8	0.0	68.8
Aversboro	1996-97	36.8	0.0	2.6	10.5	23.7	46.1	3.9	13.2	0.0	75.0
Baileywick	1999-00	73.6	4.7	15.1	34.9	18.9	21.7	1.9	1.9	0.9	77.4
Baileywick	1998-99	74.8	3.3	4.4	46.2	20.9	23.1	0.0	2.2	0.0	49.5
Baileywick	1997-98	63.9	1.1	4.3	39.4	19.1	31.9	2.1	2.1	0.0	75.5
Baileywick	1996-97	43.2	2.7	2.7	27.0	10.8	54.1	2.7	0.0	0.0	64.9
Baucom	1999-00	63.1	3.8	8.2	34.8	16.3	34.8	0.5	0.5	1.1	60.9
Baucom	1998-99	65.6	3.0	2.2	45.5	14.9	32.1	0.0	2.2	0.0	61.2
Baucom	1997-98	64.6	2.1	7.8	42.6	12.1	32.6	0.7	0.7	1.4	84.4
Baucom	1996-97	44.1	3.3	2.5	20.8	17.5	50.8	2.5	2.5	0.0	79.2
Brassfield	1999-00	67.3	5.4	8.7	40.2	13.0	32.6	0.0	0.0	0.0	71.7
Brassfield	1998-99	76.8	10.5	4.7	48.8	12.8	22.1	0.0	0.0	1.2	51.2
Brassfield	1997-98	71.6	0.0	9.4	46.2	16.0	25.5	0.0	2.8	0.0	76.4
Brassfield	1996-97	37.7	2.0	3.1	26.5	6.1	54.1	1.0	7.1	0.0	86.7
Brentwood	1999-00	55.8	0.0	2.3	32.6	20.9	38.4	3.5	2.3	0.0	76.7
Brentwood	1998-99	61.4	0.0	1.4	30.0	30.0	37.1	0.0	1.4	0.0	50.0
Brentwood	1997-98	61.8	1.1	5.3	39.4	16.0	29.8	4.3	4.3	0.0	73.4
Brentwood	1996-97	41.5	0.0	2.2	28.1	11.2	49.4	1.1	7.9	0.0	78.7
Briarcliff	1999-00	60.8	0.0	3.4	33.3	24.1	23.0	6.9	8.0	1.1	74.7
Briarcliff	1998-99	47.0	3.9	0.0	23.5	19.6	48.0	1.0	3.9	0.0	39.2
Briarcliff	1997-98	57.2	1.8	2.7	41.1	11.6	33.0	6.3	3.6	0.0	71.4
Briarcliff	1996-97	45.3	0.0	3.2	25.3	16.8	51.6	2.1	1.1	0.0	81.1
Brooks	1999-00	48.5	0.0	1.5	27.9	19.1	42.6	4.4	4.4	0.0	33.8
Brooks	1998-99	50.0	8.7	2.2	29.3	9.8	46.7	1.1	2.2	0.0	41.3
Brooks	1997-98	74.3	0.0	13.5	52.7	8.1	21.6	4.1	0.0	0.0	93.2
Brooks	1996-97	45.6	0.0	8.9	21.1	15.6	45.6	5.6	3.3	0.0	81.1
Bugg	1999-00	71.6	2.5	3.7	40.7	24.7	21.0	2.5	2.5	2.5	70.4
Bugg	1998-99	76.3	5.0	2.5	47.5	21.3	22.5	1.3	0.0	0.0	27.5
Bugg	1997-98	58.1	0.0	6.5	38.7	12.9	38.7	1.6	1.6	0.0	66.1
Bugg	1996-97	52.5	6.8	0.0	25.4	20.3	39.0	5.1	3.4	0.0	66.1
Carver	1999-00	53.6	4.8	6.0	32.1	10.7	39.3	3.6	3.6	0.0	70.2
Carver	1998-99	41.4	2.5	1.3	21.3	16.3	56.3	1.3	1.3	0.0	27.5
Carver	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Carver	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

NC Writing Assessment Grade 4
The Percentage of Students Achieving Specific Scores

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Cary	1999-00	48.1	0.9	1.9	33.3	12.0	45.4	1.9	2.8	1.9	56.5
Cary	1998-99	38.6	1.5	3.6	18.2	15.3	53.3	2.9	5.1	0.0	20.4
Cary	1997-98	59.6	0.0	4.0	40.5	15.1	34.1	4.0	2.4	0.0	80.2
Cary	1996-97	29.0	0.0	3.7	10.4	14.9	57.5	9.0	4.5	0.0	60.4
Combs	1999-00	61.4	5.7	10.0	44.3	1.4	37.1	1.4	0.0	0.0	87.1
Combs	1998-99	67.1	3.9	2.6	39.5	21.1	32.9	0.0	0.0	0.0	57.9
Combs	1997-98	70.8	1.4	6.9	47.2	15.3	29.2	0.0	0.0	0.0	87.5
Combs	1996-97	33.9	1.8	5.4	19.6	7.1	60.7	1.8	3.6	0.0	89.3
Conn	1999-00	79.0	16.7	7.8	37.8	16.7	18.9	1.1	1.1	0.0	61.1
Conn	1998-99	46.6	1.4	0.0	26.0	19.2	53.4	0.0	0.0	0.0	45.2
Conn	1997-98	69.7	0.0	3.8	53.2	12.7	29.1	0.0	1.3	0.0	48.1
Conn	1996-97	50.9	2.0	6.1	22.4	20.4	42.9	0.0	6.1	0.0	73.5
Creech Rd.	1999-00	57.5	0.0	4.3	15.2	38.0	34.8	2.2	4.3	1.1	59.8
Creech Rd.	1998-99	38.4	0.0	0.0	19.8	18.6	55.8	1.2	4.7	0.0	15.1
Creech Rd.	1997-98	47.2	0.0	0.0	33.6	13.6	45.6	1.6	5.6	0.0	44.8
Creech Rd	1996-97	22.0	0.0	0.9	9.2	11.9	56.9	7.3	13.8	0.0	53.2
Davis Drive	1999-00	90.8	9.8	22.7	40.5	17.8	9.2	0.0	0.0	0.0	93.3
Davis Drive	1998-99	83.4	5.1	2.3	53.1	22.9	16.6	0.0	0.0	0.0	54.3
Davis Drive	1997-98	82.5	3.5	5.3	64.3	9.4	17.5	0.0	0.0	0.0	81.3
Davis Drive	1996-97	58.9	3.3	5.9	26.8	22.9	38.6	1.3	1.3	0.0	74.5
Dillard Drive	1999-00	75.5	8.1	5.8	36.0	25.6	20.0	2.3	1.2	0.0	64.0
Dillard Drive	1998-99	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Dillard Drive	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Dillard Drive	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Douglas	1999-00	67.8	6.5	1.6	40.3	19.4	27.4	4.8	0.0	0.0	50.0
Douglas	1998-99	61.3	4.5	4.5	29.9	22.4	35.8	1.5	0.0	1.5	26.9
Douglas	1997-98	67.9	1.9	7.5	45.3	13.2	30.2	1.9	0.0	0.0	88.7
Douglas	1996-97	25.3	2.5	0.0	13.9	8.9	55.7	10.1	8.9	0.0	59.5
Durant Rd.	1999-00	62.0	3.6	5.4	34.3	18.7	38.0	0.0	0.0	0.0	74.1
Durant Rd.	1998-99	55.6	0.6	4.1	36.7	14.2	42.6	1.2	0.6	0.0	48.5
Durant Rd.	1997-98	67.6	5.2	4.0	50.3	8.1	31.2	0.0	1.2	0.0	85.5
Durant Rd.	1996-97	55.6	3.3	4.6	26.8	20.9	41.8	2.0	0.7	0.0	93.5
Farmington Wds.	1999-00	72.6	9.4	16.2	29.1	17.9	19.7	5.1	2.6	0.0	64.1
Farmington Wds.	1998-99	55.7	4.5	3.4	39.8	8.0	39.8	0.0	4.5	0.0	19.3
Farmington Wds.	1997-98	60.5	0.8	2.5	47.1	10.1	33.6	4.2	1.7	0.0	80.7
Farmington Wds.	1996-97	42.4	0.8	8.0	16.8	16.8	47.2	2.4	8.0	0.0	78.4
Fox Road	1999-00	58.1	0.9	6.8	24.8	25.6	40.2	0.0	0.0	1.7	65.0
Fox Road	1998-99	54.3	2.9	1.4	30.4	19.6	45.7	0.0	0.0	0.0	17.4
Fox Road	1997-98	50.9	3.8	4.4	33.3	9.4	41.5	2.5	5.0	0.0	71.1
Fox Road	1996-97	39.4	0.8	2.4	24.4	11.8	49.6	4.7	5.5	0.8	67.7
Fuller	1999-00	59.6	9.5	6.0	31.0	13.1	31.0	2.4	7.1	0.0	67.9
Fuller	1998-99	79.8	6.8	6.8	50.0	16.2	18.9	1.4	0.0	0.0	40.5
Fuller	1997-98	48.8	1.2	1.2	35.4	11.0	45.1	1.2	4.9	0.0	78.0
Fuller	1996-97	28.7	1.8	4.5	17.0	5.4	39.3	10.7	21.4	0.0	67.9
Fuquay	1999-00	41.1	1.4	4.1	20.5	15.1	49.3	6.8	1.4	1.4	41.8
Fuquay	1998-99	49.2	2.9	3.7	30.1	12.5	41.9	2.9	5.9	0.0	25.7
Fuquay	1997-98	62.9	3.9	5.8	37.0	16.2	33.8	1.3	1.9	0.0	81.2
Fuquay	1996-97	45.5	4.9	2.8	27.3	10.5	46.2	3.5	4.9	0.0	76.9
Green	1999-00	73.6	4.0	12.0	37.6	20.0	21.6	1.6	1.6	1.6	64.8
Green	1998-99	60.0	0.8	2.3	44.6	12.3	35.4	0.0	3.8	0.8	38.5
Green	1997-98	51.0	3.1	0.0	42.7	5.2	40.6	0.0	8.3	0.0	72.9
Green	1996-97	53.0	3.6	3.6	30.1	15.7	33.7	2.4	9.6	1.2	81.9

NC Writing Assessment Grade 4
The Percentage of Students Achieving Specific Scores

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Hilburn Dr	1999-00	75.3	5.9	10.6	24.7	34.1	23.5	0.0	1.2	0.0	70.6
Hilburn Dr	1998-99	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hilburn Dr	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hilburn Dr	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hodge Rd	1999-00	61.6	5.3	7.4	31.9	17.0	35.1	0.0	2.1	1.1	70.2
Hodge Rd	1998-99	57.4	0.0	0.9	30.6	25.9	39.8	0.0	2.8	0.0	27.8
Hodge Rd	1997-98	54.0	1.6	1.6	43.4	7.4	44.3	0.8	0.8	0.0	85.2
Hodge Rd	1996-97	36.5	1.5	2.2	20.1	12.7	50.7	7.5	5.2	0.0	57.5
Holly Springs	1999-00	80.1	10.0	12.7	34.7	22.7	19.3	0.0	0.0	0.7	72.0
Holly Springs	1998-99	65.5	4.9	0.0	47.9	12.7	33.1	0.0	1.4	0.0	36.6
Holly Springs	1997-98	39.7	1.0	0.0	13.9	24.8	54.5	0.0	5.9	0.0	69.3
Holly Springs	1996-97	50.1	0.0	1.3	27.5	21.3	40.0	6.3	3.8	0.0	77.5
Hunter	1999-00	74.9	5.9	11.8	42.9	14.3	22.7	0.8	1.7	0.0	73.1
Hunter	1998-99	65.9	11.1	2.6	38.5	13.7	31.6	0.9	1.7	0.0	72.6
Hunter	1997-98	76.3	6.3	10.2	49.6	10.2	18.1	3.1	2.4	0.0	67.7
Hunter	1996-97	47.6	2.5	9.0	19.7	16.4	44.3	3.3	4.9	0.0	75.4
Jeffreys Grove	1999-00	88.4	4.7	18.6	52.3	12.8	11.6	0.0	0.0	0.0	83.7
Jeffreys Grove	1998-99	70.4	7.1	4.1	50.0	9.2	29.6	0.0	0.0	0.0	36.7
Jeffreys Grove	1997-98	67.4	0.0	6.5	44.6	16.3	30.4	2.2	0.0	0.0	91.3
Jeffreys Grove	1996-97	61.6	3.3	11.0	31.9	15.4	30.8	1.1	6.6	0.0	74.7
Jones Dairy	1999-00	77.6	6.7	7.5	39.2	24.2	19.2	2.5	0.0	0.8	86.7
Jones Dairy	1998-99	64.8	3.6	3.6	37.8	19.8	34.2	0.9	0.0	0.0	44.1
Jones Dairy	1997-98	53.6	2.4	2.4	30.5	18.3	42.7	2.4	1.2	0.0	87.8
Jones Dairy	1996-97	54.4	1.5	4.5	43.9	4.5	42.4	0.0	1.5	1.5	90.9
Joyner	1999-00	86.0	7.5	12.9	50.5	15.1	11.8	0.0	2.2	0.0	58.1
Joyner	1998-99	71.7	3.0	1.0	50.5	17.2	26.3	0.0	2.0	0.0	24.2
Joyner	1997-98	77.7	11.7	11.7	41.5	12.8	22.3	0.0	0.0	0.0	86.2
Joyner	1996-97	53.3	3.3	6.7	20.0	23.3	30.0	8.9	6.7	1.1	80.0
Kingswood	1999-00	83.5	11.9	16.4	44.8	10.4	14.9	1.5	0.0	0.0	82.1
Kingswood	1998-99	77.1	8.6	1.4	55.7	11.4	21.4	1.4	0.0	0.0	60.0
Kingswood	1997-98	82.2	8.9	0.0	55.4	17.9	16.1	1.8	0.0	0.0	78.6
Kingswood	1996-97	70.0	1.7	18.3	30.0	20.0	25.0	3.3	1.7	0.0	90.0
Knightdale	1999-00	65.5	0.9	4.4	41.6	18.6	31.0	1.8	1.8	0.0	69.0
Knightdale	1998-99	37.5	0.0	0.0	30.2	7.3	61.5	0.0	1.0	0.0	29.2
Knightdale	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Knightdale	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Lacy	1999-00	75.5	3.3	23.3	26.7	22.2	24.4	0.0	0.0	0.0	85.6
Lacy	1998-99	67.7	7.1	2.0	39.4	19.2	28.3	1.0	2.0	1.0	27.3
Lacy	1997-98	73.2	8.0	13.4	34.8	17.0	22.3	0.9	3.6	0.0	80.4
Lacy	1996-97	48.9	3.1	10.4	25.0	10.4	42.7	1.0	6.3	1.0	76.0
Lead Mine	1999-00	75.4	13.6	8.2	33.6	20.0	24.5	0.0	0.0	0.0	86.4
Lead Mine	1998-99	57.4	0.9	3.5	30.4	22.6	42.6	0.0	0.0	0.0	26.1
Lead Mine	1997-98	86.6	2.0	7.1	61.2	16.3	13.3	0.0	0.0	0.0	80.6
Lead Mine	1996-97	57.9	3.2	7.1	23.0	24.6	41.3	0.8	0.0	0.0	81.7
Leesville	1999-00	57.9	2.6	13.2	19.7	22.4	36.8	2.6	1.3	1.3	81.6
Leesville	1998-99	55.0	4.0	0.5	34.3	16.2	41.9	1.0	2.0	0.0	34.8
Leesville	1997-98	67.4	1.1	7.5	40.6	18.2	30.5	1.1	0.5	0.5	82.4
Leesville	1996-97	35.8	0.0	1.2	18.2	16.4	50.9	7.9	5.5	0.0	68.5
Lincoln Heights	1999-00	54.5	4.0	5.1	31.3	14.1	40.4	0.0	5.1	0.0	66.7
Lincoln Heights	1998-99	65.8	0.0	6.6	39.5	19.7	30.3	1.3	2.6	0.0	26.3
Lincoln Heights	1997-98	67.1	0.0	2.7	50.7	13.7	20.5	6.8	5.5	0.0	69.9
Lincoln Heights	1996-97	41.6	0.0	2.6	9.1	29.9	48.1	3.9	6.5	0.0	70.1

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The Percentage of Students Achieving Specific Scores

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Lockhart	1999-00	53.8	3.8	1.9	26.9	21.2	43.3	0.0	2.9	0.0	59.6
Lockhart	1998-99	38.1	0.8	0.0	26.3	11.0	54.2	0.0	7.6	0.0	33.9
Lockhart	1997-98	59.0	2.6	4.6	37.4	14.4	34.4	4.1	2.6	0.0	61.5
Lockhart	1996-97	25.0	0.0	1.9	10.0	13.1	57.5	3.8	13.1	0.6	73.8
Lynn Road	1999-00	50.1	2.2	12.0	20.7	15.2	45.7	0.0	2.2	2.2	67.4
Lynn Road	1998-99	44.0	0.0	1.0	22.0	21.0	49.0	2.0	5.0	0.0	56.0
Lynn Road	1997-98	69.5	0.9	4.3	50.4	13.9	26.1	0.0	4.3	0.0	73.9
Lynn Road	1996-97	33.0	3.2	3.2	18.1	8.5	54.3	6.4	6.4	0.0	83.0
Millbrook	1999-00	55.3	0.0	9.0	17.9	28.4	43.3	0.0	0.0	1.5	59.7
Millbrook	1998-99	37.7	0.0	2.2	16.1	19.4	58.1	0.0	4.3	0.0	54.8
Millbrook	1997-98	50.6	1.1	3.3	29.7	16.5	45.1	0.0	4.4	0.0	60.4
Millbrook	1996-97	25.2	0.8	1.6	13.0	9.8	59.3	5.7	9.8	0.0	68.3
Morrisville	1999-00	59.7	2.4	2.4	35.4	19.5	39.6	0.0	0.6	0.0	69.5
Morrisville	1998-99	68.7	6.5	2.4	43.8	16.0	30.8	0.6	0.0	0.0	43.2
Morrisville	1997-98	81.3	2.9	7.0	55.6	15.8	18.1	0.6	0.0	0.0	78.4
Morrisville	1996-97	60.8	1.8	7.8	30.1	21.1	32.5	4.2	2.4	0.0	77.7
North Ridge	1999-00	56.7	0.0	5.6	27.8	23.3	40.0	2.2	0.0	1.1	67.8
North Ridge	1998-99	59.8	3.7	2.4	41.5	12.2	40.2	0.0	0.0	0.0	40.2
North Ridge	1997-98	77.2	0.0	10.0	52.7	14.5	20.0	0.9	0.9	0.9	86.4
North Ridge	1996-97	37.4	0.0	7.5	12.1	17.8	43.9	6.5	12.1	0.0	62.6
Northwoods	1999-00	56.9	2.3	9.1	30.7	14.8	42.0	0.0	0.0	1.1	54.5
Northwoods	1998-99	66.9	3.1	5.4	43.8	14.6	30.0	0.8	2.3	0.0	38.5
Northwoods	1997-98	79.1	6.7	13.3	48.3	10.8	15.8	1.7	3.3	0.0	88.3
Northwoods	1996-97	30.1	0.0	2.7	14.4	13.0	58.2	1.4	8.9	1.4	73.3
Oak Grove	1999-00	75.8	3.6	7.1	45.6	19.5	21.9	0.6	1.2	0.6	62.7
Oak Grove	1998-99	80.8	13.2	4.1	50.7	12.8	18.7	0.5	0.0	0.0	41.1
Oak Grove	1997-98	73.8	5.0	6.9	50.6	11.3	24.4	0.0	1.9	0.0	80.6
Oak Grove	1996-97	48.1	1.3	5.2	22.1	19.5	48.1	1.9	1.9	0.0	76.6
Olds	1999-00	73.2	0.0	9.8	26.8	36.6	24.4	0.0	0.0	2.4	70.7
Olds	1998-99	67.9	3.6	1.8	46.4	16.1	30.4	0.0	1.8	0.0	85.7
Olds	1997-98	84.1	6.3	4.8	57.1	15.9	14.3	1.6	0.0	0.0	85.7
Olds	1996-97	32.8	1.5	0.0	16.4	14.9	59.7	3.0	4.5	0.0	76.1
Olive Chapel	1999-00	77.5	3.0	6.8	43.6	24.1	21.8	0.0	0.8	0.0	72.2
Olive Chapel	1998-99	69.2	2.3	6.0	42.1	18.8	30.8	0.0	0.0	0.0	68.4
Olive Chapel	1997-98	69.8	4.1	2.7	49.3	13.7	28.8	1.4	0.0	0.0	79.5
Olive Chapel	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Penny Road	1999-00	69.4	2.3	20.5	23.9	22.7	25.0	3.4	0.0	2.3	75.0
Penny Road	1998-99	58.2	0.9	1.8	40.0	15.5	39.1	0.0	2.7	0.0	36.4
Penny Road	1997-98	73.3	1.6	4.0	50.8	16.9	20.2	4.8	1.6	0.0	87.1
Penny Road	1996-97	37.0	2.6	3.4	22.4	8.6	53.4	3.4	6.0	0.0	78.4
Pleasant Union	1999-00	87.3	6.7	4.2	63.0	13.4	12.6	0.0	0.0	0.0	81.5
Pleasant Union	1998-99	77.5	3.2	5.4	45.2	23.7	22.6	0.0	0.0	0.0	54.8
Pleasant Union	1997-98	90.5	1.1	11.7	61.7	16.0	9.6	0.0	0.0	0.0	96.8
Pleasant Union	1996-97	77.9	1.6	6.6	49.2	20.5	22.1	0.0	0.0	0.0	95.9
Poe	1999-00	55.8	2.3	9.3	34.9	9.3	41.9	2.3	0.0	0.0	34.9
Poe	1998-99	40.0	0.0	0.0	40.0	0.0	60.0	0.0	0.0	0.0	60.0
Poe	1997-98	55.0	0.0	0.0	40.0	15.0	40.0	0.0	5.0	0.0	50.0
Poe	1996-97	15.0	0.0	0.0	10.0	5.0	65.0	5.0	15.0	0.0	45.0
Powell	1999-00	88.5	5.7	21.4	41.4	20.0	10.0	0.0	1.4	0.0	81.4
Powell	1998-99	89.4	9.4	5.9	64.7	9.4	10.6	0.0	0.0	0.0	48.2
Powell	1997-98	77.5	1.5	11.9	53.7	10.4	20.9	1.5	0.0	0.0	74.6
Powell	1996-97	56.9	0.0	2.1	33.7	21.1	40.0	1.1	2.1	0.0	90.5

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The Percentage of Students Achieving Specific Scores

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Rand Road	1999-00	59.5	0.8	9.9	26.7	22.1	32.8	3.8	3.8	0.0	59.5
Rand Road	1998-99	65.2	5.2	3.5	39.1	17.4	33.0	0.0	1.7	0.0	40.0
Rand Road	1997-98	56.7	1.7	3.3	30.0	21.7	40.8	2.5	0.0	0.0	75.0
Rand Road	1996-97	56.2	0.0	3.3	39.7	13.2	40.5	2.5	0.8	0.0	89.3
Reedy Creek	1999-00	76.8	9.3	8.3	39.8	19.4	22.2	0.0	0.9	0.0	62.0
Reedy Creek	1998-99	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Reedy Creek	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Reedy Creek	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Rolesville	1999-00	63.0	1.2	6.2	38.3	17.3	37.0	0.0	0.0	0.0	66.7
Rolesville	1998-99	62.6	2.5	0.8	39.0	20.3	35.6	1.7	0.0	0.0	50.0
Rolesville	1997-98	73.3	3.8	9.5	54.3	5.7	20.0	1.9	3.8	1.0	77.1
Rolesville	1996-97	54.9	0.9	0.9	36.0	17.1	40.5	0.9	3.6	0.0	91.0
Root	1999-00	88.0	13.3	18.1	45.8	10.8	12.0	0.0	0.0	0.0	95.2
Root	1998-99	87.3	11.3	4.2	53.5	18.3	9.9	0.0	2.8	0.0	57.7
Root	1997-98	66.6	1.3	2.7	49.3	13.3	29.3	2.7	1.3	0.0	80.0
Root	1996-97	75.5	1.1	2.2	62.2	10.0	22.2	0.0	2.2	0.0	91.1
Smith	1999-00	54.4	0.0	3.3	26.7	24.4	44.4	0.0	1.1	0.0	64.4
Smith	1998-99	65.3	2.0	0.0	38.8	24.5	34.7	0.0	0.0	0.0	24.5
Smith	1997-98	57.2	2.6	5.2	37.7	11.7	41.6	0.0	1.3	0.0	81.8
Smith	1996-97	62.2	1.2	0.0	42.7	18.3	37.8	0.0	0.0	0.0	93.9
Stough	1999-00	73.5	5.1	11.4	36.7	20.3	24.1	1.3	1.3	0.0	82.3
Stough	1998-99	62.4	0.0	5.4	24.7	32.3	36.6	0.0	1.1	0.0	31.2
Stough	1997-98	67.0	4.7	5.9	43.5	12.9	25.9	3.5	3.5	0.0	83.5
Stough	1996-97	63.5	2.1	1.0	45.8	14.6	25.0	0.0	10.4	1.0	83.3
Swift Creek	1999-00	77.7	11.6	6.6	46.3	13.2	19.8	1.7	0.8	0.0	72.7
Swift Creek	1998-99	63.8	3.1	2.4	44.1	14.2	33.9	0.8	1.6	0.0	33.1
Swift Creek	1997-98	64.2	1.7	0.8	39.2	22.5	31.7	1.7	2.5	0.0	73.3
Swift Creek	1996-97	58.2	0.9	0.9	31.6	24.8	40.2	0.9	0.9	0.0	94.9
Timber Drive	1999-00	67.5	5.4	10.8	39.6	11.7	32.4	0.0	0.0	0.0	83.8
Timber Drive	1998-99	68.8	2.8	4.6	44.0	17.4	30.3	0.0	0.0	0.9	39.4
Timber Drive	1997-98	73.0	0.0	3.8	43.6	25.6	24.4	1.3	1.3	0.0	80.8
Timber Drive	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Underwood	1999-00	75.4	16.9	16.9	35.4	6.2	20.0	0.0	4.6	0.0	67.7
Underwood	1998-99	64.1	4.9	1.2	42.0	16.0	33.3	1.2	1.2	0.0	65.4
Underwood	1997-98	60.5	1.4	4.2	47.9	7.0	32.4	2.8	4.2	0.0	67.6
Underwood	1996-97	42.9	1.4	0.0	22.9	18.6	52.9	2.9	1.4	0.0	91.4
Vance	1999-00	69.0	9.5	1.2	34.5	23.8	26.2	3.6	1.2	0.0	58.3
Vance	1998-99	60.2	6.0	2.4	34.9	16.9	38.6	0.0	1.2	0.0	42.2
Vance	1997-98	76.3	0.0	6.3	45.0	25.0	21.3	2.5	0.0	0.0	65.0
Vance	1996-97	58.9	0.0	4.4	36.7	17.8	35.6	3.3	2.2	0.0	80.0
Vandora Spgs.	1999-00	57.6	2.5	2.5	31.3	21.3	38.8	2.5	1.3	0.0	63.8
Vandora Spgs.	1998-99	28.4	0.0	1.7	20.0	6.7	63.3	3.3	5.0	0.0	40.0
Vandora Spgs.	1997-98	37.6	0.0	0.0	28.7	8.9	48.5	6.9	6.9	0.0	80.2
Vandora Spgs.	1996-97	53.4	0.0	2.3	33.7	17.4	41.9	0.0	4.7	0.0	94.2
Wake Forest	1999-00	57.0	1.4	5.6	36.8	13.2	31.3	6.3	4.2	1.4	73.6
Wake Forest	1998-99	44.9	3.4	0.0	18.2	23.3	49.4	1.1	4.5	0.0	31.8
Wake Forest	1997-98	45.8	2.9	2.3	25.7	14.9	45.7	5.1	3.4	0.0	85.1
Wake Forest	1996-97	48.3	2.3	1.2	29.7	15.1	50.6	0.6	0.6	0.0	94.8
Wakefield	1999-00	68.6	0.0	3.9	41.2	23.5	31.4	0.0	0.0	0.0	58.8
Wakefield	1998-99	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Wakefield	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Wakefield	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

NC Writing Assessment Grade 4
The Percentage of Students Achieving Specific Scores

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Washington	1999-00	75.3	5.7	5.7	42.9	21.0	19.0	1.9	3.8	0.0	74.3
Washington	1998-99	60.5	3.8	4.8	37.5	14.4	36.5	1.9	1.0	0.0	33.7
Washington	1997-98	68.4	4.0	5.0	43.6	15.8	22.8	0.0	8.9	0.0	75.2
Washington	1996-97	41.1	2.8	1.9	24.3	12.1	46.7	5.6	6.5	0.0	87.9
Weatherstone	1999-00	81.0	3.0	12.8	53.0	12.2	17.1	1.2	0.0	0.6	87.8
Weatherstone	1998-99	82.3	5.0	10.6	51.8	14.9	16.3	0.0	1.4	0.0	47.5
Weatherstone	1997-98	70.1	4.8	4.0	47.6	13.7	25.0	2.4	2.4	0.0	79.0
Weatherstone	1996-97	63.7	0.0	1.0	40.2	22.5	32.4	2.9	1.0	0.0	90.2
Wendell	1999-00	75.3	1.2	4.7	36.5	32.9	23.5	0.0	0.0	1.2	68.2
Wendell	1998-99	49.0	0.0	0.0	27.6	21.4	48.0	1.0	2.0	0.0	37.8
Wendell	1997-98	53.5	1.2	4.7	27.6	20.0	43.5	1.2	1.8	0.0	50.6
Wendell	1996-97	32.1	0.0	0.0	17.1	15.0	60.0	4.3	3.6	0.0	83.6
West Lake	1999-00	82.9	2.9	5.9	55.9	18.2	17.1	0.0	0.0	0.0	80.6
West Lake	1998-99	63.8	4.5	3.4	41.2	14.7	35.0	0.0	1.1	0.0	44.1
West Lake	1997-98	59.1	1.1	4.0	40.2	13.8	36.8	2.3	1.7	0.0	56.9
West Lake	1996-97	60.3	1.1	2.9	43.1	13.2	35.6	0.0	3.4	0.6	87.9
Wilburn	1999-00	75.5	3.0	4.4	49.6	18.5	23.0	0.7	0.7	0.0	74.1
Wilburn	1998-99	65.4	0.0	2.0	38.6	24.8	34.7	0.0	0.0	0.0	38.6
Wilburn	1997-98	52.8	1.1	4.4	27.5	19.8	42.9	1.1	3.3	0.0	78.0
Wilburn	1996-97	35.3	1.0	1.0	18.6	14.7	59.8	2.9	2.0	0.0	89.2
Wildwood Forest	1999-00	78.6	5.4	23.7	32.3	17.2	20.4	1.1	0.0	0.0	72.0
Wildwood Forest	1998-99	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Wildwood Forest	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Wildwood Forest	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Wiley	1999-00	71.2	3.4	10.2	35.6	22.0	28.8	0.0	0.0	0.0	59.3
Wiley	1998-99	67.9	8.9	3.6	41.1	14.3	28.6	0.0	3.6	0.0	33.9
Wiley	1997-98	63.5	0.0	13.5	34.6	15.4	28.8	0.0	7.7	0.0	75.0
Wiley	1996-97	59.7	3.5	3.5	40.4	12.3	33.3	3.5	3.5	0.0	91.2
Willow Spgs	1999-00	51.2	0.8	5.0	22.3	23.1	45.5	1.7	1.7	0.0	57.0
Willow Spgs	1998-99	55.8	2.1	0.0	43.2	10.5	43.2	0.0	1.1	0.0	40.0
Willow Spgs	1997-98	63.3	2.6	4.3	40.2	16.2	29.9	4.3	2.6	0.0	75.2
Willow Spgs	1996-97	36.7	0.0	0.0	20.5	16.2	59.8	0.0	3.4	0.0	90.6
York	1999-00	38.7	5.0	1.0	19.8	12.9	61.4	0.0	0.0	0.0	77.2
York	1998-99	69.9	8.7	3.9	40.8	16.5	29.1	1.0	0.0	0.0	37.9
York	1997-98	63.0	3.7	1.9	43.5	13.9	30.6	1.9	4.6	0.0	68.5
York	1996-97	71.3	0.0	3.2	55.3	12.8	26.6	1.1	1.1	0.0	95.7
Zebulon	1999-00	22.1	1.1	0.0	12.6	8.4	72.6	4.2	1.1	0.0	53.7
Zebulon	1998-99	45.6	0.0	1.0	22.8	21.8	52.5	1.0	1.0	0.0	16.8
Zebulon	1997-98	52.2	0.9	2.6	41.0	7.7	42.7	2.6	2.6	0.0	74.4
Zebulon	1996-97	45.9	1.8	1.8	27.9	14.4	47.7	2.7	3.6	0.0	85.6

NC Writing Assessment Grade 7
The Percentage of Students Achieving Specific Scores

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
State	1999-00	72.0	1.8	4.0	49.9	16.3	25.3	1.1	1.5	0.1	80.2
State	1998-99	70.4	3.5	5.1	43.3	18.5	25.9	1.5	2.2	0.1	77.5
State	1997-98	62.5	4.2	6.5	37.8	14.0	27.6	4.1	5.7	0.1	93.0
State	1996-97	54.9	2.0	3.1	32.4	17.4	39.3	2.1	3.6	0.2	82.5
Wake	1999-00	70.9	2.5	4.0	49.7	14.7	26.2	1.2	1.7	0.1	83.7
Wake	1998-99	73.1	6.5	6.0	46.6	14.0	23.9	0.6	2.4	0.1	89.9
Wake	1997-98	60.6	5.9	7.7	32.6	14.4	29.2	4.0	6.3	0.1	94.4
Wake	1996-97	51.9	1.9	3.8	24.3	21.9	41.5	2.7	3.7	0.2	89.0
Apex	1999-00	67.2	6.8	4.2	52.5	3.7	31.1	0.5	1.3	0.0	94.0
Apex	1998-99	68.3	5.1	8.2	42.3	12.7	29.9	0.6	1.4	0.0	88.2
Apex	1997-98	62.5	5.7	5.7	42.3	8.8	29.3	2.1	6.0	0.0	92.1
Apex	1996-97	55.9	1.0	6.8	20.0	28.1	36.9	5.1	1.7	0.3	81.0
Carnage	1999-00	58.7	2.4	2.2	41.6	12.5	35.9	1.9	3.3	0.3	78.8
Carnage	1998-99	79.4	7.8	9.3	48.5	13.8	18.9	0.3	1.5	0.0	84.4
Carnage	1997-98	54.8	6.4	3.8	32.4	12.2	34.4	3.5	7.3	0.0	93.0
Carnage	1996-97	43.9	2.1	3.7	17.4	20.7	45.7	5.8	4.6	0.0	82.3
Carroll	1999-00	63.8	3.0	3.9	45.7	11.2	31.9	1.7	2.6	0.0	86.2
Carroll	1998-99	71.3	3.4	2.5	47.7	17.7	27.0	0.0	1.3	0.4	91.6
Carroll	1997-98	48.5	4.4	5.7	24.0	14.4	41.0	4.4	5.7	0.4	94.8
Carroll	1996-97	47.5	2.5	5.0	12.9	27.1	44.2	5.0	3.3	0.0	86.7
Daniels	1999-00	67.5	2.6	7.9	43.4	13.6	30.1	0.3	2.0	0.0	79.8
Daniels	1998-99	57.7	1.6	6.9	34.6	14.6	31.7	2.8	7.7	0.0	88.6
Daniels	1997-98	54.5	6.2	7.4	25.8	15.1	31.8	4.2	9.5	0.0	93.8
Daniels	1996-97	62.5	4.9	6.3	22.5	28.8	29.4	3.2	4.9	0.0	89.3
Davis Drive	1999-00	77.7	1.6	4.5	57.2	14.4	22.0	0.0	0.3	0.0	91.3
Davis Drive	1998-99	85.9	13.3	15.7	49.4	7.5	11.4	1.5	1.2	0.0	92.8
Davis Drive	1997-98	74.4	9.7	8.2	46.8	9.7	23.0	0.4	2.2	0.0	98.9
Davis Drive	1996-97	61.9	4.2	3.8	37.2	16.7	36.0	0.8	1.3	0.0	92.1
Dillard Drive	1999-00	69.9	1.4	4.5	45.2	18.8	27.7	1.4	1.0	0.0	85.3
Dillard Drive	1998-99	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Dillard Drive	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Dillard Drive	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Durant	1999-00	70.7	1.7	5.9	43.6	19.5	26.8	2.3	0.2	0.0	86.3
Durant	1998-99	68.4	4.2	3.8	45.7	14.7	29.5	0.4	1.6	0.0	95.2
Durant	1997-98	67.6	5.6	11.6	32.3	18.1	26.0	4.2	2.3	0.0	97.0
Durant	1996-97	63.1	3.1	5.6	33.5	20.9	33.5	0.8	1.4	1.1	94.7
East Cary	1999-00	66.5	2.0	3.6	50.6	10.3	32.4	0.0	0.8	0.4	89.7
East Cary	1998-99	84.6	4.5	5.5	59.9	14.7	14.7	0.3	0.5	0.0	96.6
East Cary	1997-98	85.5	11.4	18.1	38.9	17.1	9.3	1.6	3.6	0.0	99.7
East Cary	1996-97	59.1	0.8	3.1	24.4	30.8	38.2	0.3	2.3	0.3	93.6
East Garner	1999-00	44.5	0.4	0.0	23.8	20.3	47.2	3.0	5.2	0.0	81.0
East Garner	1998-99	65.0	2.9	2.5	42.9	16.7	29.6	1.3	4.2	0.0	83.8
East Garner	1997-98	39.2	0.4	0.9	20.7	17.2	37.9	11.2	11.6	0.0	
East Garner	1996-97	39.2	0.0	2.1	13.9	23.2	49.5	5.2	6.2	0.0	79.4
East Millbrook	1999-00	56.9	0.6	3.2	32.6	20.5	37.2	2.6	3.5	0.0	74.9
East Millbrook	1998-99	64.5	1.7	2.8	44.1	15.9	28.5	1.4	5.2	0.3	88.3
East Millbrook	1997-98	58.9	5.2	4.3	33.8	15.6	29.9	6.9	4.3	0.0	
East Millbrook	1996-97	34.7	0.8	0.4	12.2	21.3	56.3	2.8	5.9	0.4	87.4

NC Writing Assessment Grade 7
The Percentage of Students Achieving Specific Scores

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
East Wake	1999-00	43.4	1.5	1.1	21.7	19.1	50.4	4.8	1.5	0.0	74.3
East Wake	1998-99	72.1	5.3	3.0	42.2	21.6	25.9	0.3	1.7	0.0	85.7
East Wake	1997-98	66.9	2.2	9.7	38.1	16.9	24.1	6.9	2.2	0.0	94.7
East Wake	1996-97	39.2	0.6	1.9	14.9	21.8	51.6	3.9	4.9	0.3	90.9
Fuquay-Varina	1999-00	55.6	0.0	2.3	36.8	16.5	41.3	0.9	2.0	0.3	80.1
Fuquay-Varina	1998-99	75.0	4.3	7.4	39.8	23.5	23.5	0.6	0.9	0.0	84.0
Fuquay-Varina	1997-98	34.7	2.3	2.0	22.1	8.3	42.8	6.0	16.1	0.3	87.4
Fuquay-Varina	1996-97	44.8	2.0	5.4	18.9	18.5	47.8	3.0	4.4	0.0	85.9
Leesville	1999-00	79.4	1.9	4.4	60.6	12.5	17.5	0.8	2.2	0.0	89.4
Leesville	1998-99	74.4	9.7	2.5	51.4	10.8	21.2	0.7	3.4	0.5	92.8
Leesville	1997-98	48.7	5.1	5.8	25.1	12.7	40.3	2.5	8.5	0.0	94.2
Leesville	1996-97	53.7	0.2	5.1	21.3	27.1	42.4	1.6	2.3	0.0	91.4
Ligon	1999-00	86.3	12.9	10.8	56.1	6.5	12.2	0.4	1.1	0.0	87.4
Ligon	1998-99	76.3	17.9	10.4	38.6	9.4	20.1	0.0	3.6	0.0	91.2
Ligon	1997-98	53.1	7.6	11.0	22.3	12.2	31.8	4.6	10.4	0.0	94.5
Ligon	1996-97	47.2	2.5	3.8	17.0	23.9	47.2	3.5	1.9	0.3	82.1
Martin	1999-00	83.1	1.1	5.2	66.1	10.7	14.1	0.7	2.1	0.0	72.9
Martin	1998-99	75.5	9.9	3.5	52.5	9.6	21.9	0.5	1.9	0.3	94.7
Martin	1997-98	64.4	7.8	7.0	34.3	15.3	28.1	4.5	3.0	0.0	99.0
Martin	1996-97	60.1	2.9	5.0	35.0	17.2	31.6	3.4	4.8	0.0	91.2
Mt. Vernon	1999-00	54.9	0.0	0.0	48.4	6.5	45.2	0.0	0.0	0.0	54.8
Mt. Vernon	1998-99	26.7	0.0	0.0	0.0	26.7	73.3	0.0	0.0	0.0	66.7
Mt. Vernon	1997-98	25.9	0.0	3.7	11.1	11.1	44.4	3.7	25.9	0.0	100.0
Mt. Vernon	1996-97	21.4	0.0	0.0	0.0	21.4	57.1	7.1	14.3	0.0	53.6
North Garner	1999-00	64.8	0.0	1.1	43.9	19.8	30.5	1.1	3.4	0.0	77.1
North Garner	1998-99	58.9	5.1	3.8	39.6	10.4	36.4	0.3	4.4	0.0	87.0
North Garner	1997-98	42.4	2.0	1.3	25.7	13.4	43.3	5.9	8.1	0.3	87.0
North Garner	1996-97	49.0	1.8	1.4	26.1	19.7	43.7	1.1	5.3	1.1	86.6
W.F.-Rolesville	1999-00	83.6	2.8	3.9	56.2	20.7	15.8	0.3	0.3	0.0	85.8
W.F.-Rolesville	1998-99	77.0	8.3	6.9	46.3	15.5	20.7	1.1	1.1	0.0	81.6
W.F.-Rolesville	1997-98	73.9	5.3	13.8	38.4	16.4	16.7	4.2	5.0	0.3	92.9
W.F.-Rolesville	1996-97	41.2	2.2	1.9	23	14.1	49.6	4.3	4.9	0.0	90.5
West Cary	1999-00	87.9	3.8	4.7	69.5	9.9	11.0	0.3	0.5	0.3	83.0
West Cary	1998-99	85.1	8.7	11.9	47.4	17.1	14.4	0.3	0.3	0.0	92.7
West Cary	1997-98	54.6	8.8	4.7	30.4	10.7	34.0	3.3	8.2	0.0	96.7
West Cary	1996-97	61.2	2.7	4.4	34.8	19.3	33.8	2.0	3.0	0.0	93.9
West Lake	1999-00	81.9	1.7	3.6	59.8	16.8	16.6	1.1	0.4	0.0	92.4
West Lake	1998-99	78.2	4.3	6.6	56.0	11.3	21.3	0.2	0.4	0.0	97.0
West Lake	1997-98	80.6	9.5	12.4	43.5	15.2	16.3	1.1	2.0	0.0	98.0
West Lake	1996-97	54.9	1.6	3.4	30.7	19.2	41.6	0.7	2.5	0.2	93.4
West Millbrook	1999-00	82.1	3.6	3.2	60.6	14.7	16.1	1.1	0.7	0.0	84.9
West Millbrook	1998-99	69.9	5.7	2.8	50.4	11.0	26.8	0.0	3.3	0.0	88.6
West Millbrook	1997-98	71.9	4.6	6.7	39.0	21.6	23.8	1.8	2.5	0.0	98.9
West Millbrook	1996-97	59.8	1.2	1.9	35.9	20.8	37.5	0.4	1.9	0.4	96.9
Zebulon	1999-00	77.6	0.7	1.4	56.1	19.4	20.9	0.4	1.1	0.0	82.0
Zebulon	1998-99	61.9	2.2	1.8	43.0	14.9	32.0	0.9	5.3	0.0	84.6
Zebulon	1997-98	56.8	3.2	4.5	31.4	17.7	30.5	5.0	7.3	0.5	85.0
Zebulon	1996-97	51.9	1.7	4.8	30.6	14.8	39.3	2.6	6.1	0.0	85.6