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COMPREHENSIVE LIST OF WAKE COUNTY PUBLIC SCHOOL SYSTEM (WCPSS) PROGRAMS 2008-09

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ABSTRACT

There is no systematic, generally accepted definition of “program” in education. Moreover, WCPSS has not had a consistent system for creating an inventory of programs. Creating an inventory of programs was considered a necessary initial step to building capacity to evaluate all program efforts (as recommended in the Curriculum Management Audit). For this inventory, “program” was defined as any planned and sustained educational effort designed to improve learning outcomes or school/classroom conditions. Overall, 29 centrally coordinated and 187 school-based programs were identified. Supports targeting academic achievement are more common than those for behavior or climate. Centrally-coordinated academic interventions at the elementary level impacted a greater number of students in literacy than in mathematics; these counts were more evenly distributed at both the middle and high school level. School-based programs tend to address literacy and mathematics at similar levels. Practical issues remain regarding how to define the term “program” consistently across the system and how to secure a truly comprehensive list of programs.

INTRODUCTION

This document details a variety of programs that are implemented within the Wake County Public School System (WCPSS), in addition to the standard curriculum, for the 2008-09 academic year. The Curriculum Management Audit (CMA) recommended that WCPSS evaluate all of its “programs,” but this cannot take place without knowing which programs exist. This inventory was created in order to begin to fill this need. Evaluation and Research Department analyst/specialists have defined a “program” broadly as any planned and sustained educational effort (for prevention, intervention, or curriculum) designed to improve learning outcomes or school/classroom conditions. More specifically, programs of interest for the inventory were to

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go beyond basic instruction, have districtwide implications, or be focused on prevention or intervention. Our findings will be a helpful resource to administrators districtwide, can help with the scheduling of program evaluations, and will streamline our efforts to fulfill the CMA recommendation regarding evaluation of all programs.

PROCEDURES

KEY QUESTIONS

Results will be organized by three basic questions driving this effort:

1. What centrally-coordinated programs exist within WCPSS?
2. What additional school-based efforts exist within WCPSS?
3. What gaps exist in program services?

METHODS

A questionnaire was sent out to schools in November 2008 that contained directions, examples, and a list of programs known centrally to be in existence (see Attachment 1A). Also included in the template were several slots for schools to use to fill in details for any additional programs in existence in their school. The purpose of using the template was to obtain data on a common set of variables to explain and describe programs that exist within the district.

We asked schools to complete basic information about their programs to determine the type of program, its participants, and basic strategies. The template was emailed to each school's principal along with the list of programs provided for the CMA as a starter list. This list was provided as a guide for the principals to use in completing their template. We classified programs as either school-based or centrally coordinated (i.e., someone at the central level provides coordination of the program).

RESPONSES

To have an accurate reflection of all district efforts, a high return rate was critical. Our original target was to receive responses from 75% of schools by December 8, 2008. We sent three reminders and postponed the cutoff date before obtaining a return rate of 77.6%, with responses from 121 schools. In January 2009, the Assistant Superintendent of E&R also called non-respondents in a last effort to secure responses from all schools. The timing of the template's dispersion could have hampered returns somewhat, in that principals were asked to facilitate completion by teachers of a high priority survey on PLCs for High 5 and at least two principals changed positions during this period. We cut off responses to begin our analyses at the end of January 2009, with a final return rate of 82.7%, or 129 of 156 schools (see Table 1).

Table 1
Final Response Rates by Level

Level	Responses	Total	%
Elementary	83	99	83.8%
Middle	27	32	84.4%
High	19	25	76.0%
Total	129	156	82.7%

Schools added programs to their returned templates yielding 187 additional programs. Although we used the aforementioned template in the hope of obtaining a set of descriptions about the programs, most schools omitted information or did not fully follow the directions provided. We met with Curriculum and Instruction (C&I) staff in late January, 2009, to try to fill in any blanks and to identify programs that may be essentially the same, but called by different names in different schools. This meeting brought to light additional issues, in that it revealed that schools were listing materials, positions, and other efforts as programs that central office staff did not consider to be true programs (although technically they fit the definition we had created).

Although the directions indicated that funding sources, positions, and materials were not programs per se, some schools included resources such as positions (Intervention Teacher, for example) or materials (NovaNet). We decided to keep them in the inventory because they represented a substantial investment, and they were put in place to support and extend WCPSS students' academic success. As such, they could be appropriate for evaluation at some point. However, it is important to realize that some school or central staff did not mention these types of resources, so this list is not exhaustive for this type of expenditure. Some school staff called with questions about whether to include certain efforts or not; we answered questions in line with the directions, erring on the side of inclusion of an effort if there was any doubt in our minds.

Program rosters were obtained for centrally coordinated programs either from the mainframe computer system, NCWise, or program coordinators themselves. Data from some programs (such as K-2 literacy efforts) are kept in electronic databases set up by vendors outside of the school system and posed difficulties in obtaining student counts. Results were combined and manipulated by Microsoft® Excel in various ways. Key central staff were also asked to provide basic information on the centrally coordinated programs.

CAUTIONS

There are several cautions to consider when reviewing the data in this report:

- Student counts represent students enrolled in the program at a certain date for centrally coordinated programs (generally in January or February). Therefore, counts of students may vary based on the date the data were collected.
- Unless otherwise noted, these counts represent the 2008-09 academic year. Exceptions represent programs that continue to add students during the year or those that do not report participants until the end of the academic year.

- Student counts for school-based and centrally coordinated programs that do not have centrally collected rosters are limited to schools that returned a template. Also, schools were asked to estimate the number of students served. Therefore, the actual number of students served by these programs could vary, and there is no way to know whether additional non-centrally coordinated or school-based programs exist for those schools that did not respond.
- Missing data were supplemented with central data when possible. For example, schools not sure of the number of students served by the Communities in School (CIS) or College Prep Success programs were pulled from NCWise where possible. Therefore, counts of students may vary based on the date pulled.
- The College Prep Success program varies in how it is implemented across schools. Some schools have an elective that provides services to a specific number of students, while other schools receive funds and materials and apply the strategies across a much broader set of students without an elective course. The student counts provided are a gross estimate. Some of the schools provided us with student counts, while others did not, even though they are receiving funds to support it. This is especially true for high schools. Middle school counts are also estimates, as some schools use different codes and descriptions for their elective class.
- There are some school-based programs that have the same names as centrally coordinated programs that we chose not to group together because they are really not the same effort. For example, ESL Academy was identified by its coordinator as a high school program; however, one elementary school has a program with the same name. Therefore, the program was treated as a school-based program for the elementary level and counts were not combined.
- The school-based program inventory may not represent all programs for schools that responded. We asked principals to fill in information to the best of their ability, so some programs may have been overlooked or missing.
- In some cases, central coordinators provided us with both a list of schools that implement the program and a roster of students served by the programs. For the Partnership for Educational Success (PES) and Helping Hands in particular, students are included in schools that do not have staff assigned to them. This may be because students have moved or because the program is serving students outside of the designated schools.

RESULTS

Attachments 2A-C provides a list of programs in each school level, both centrally coordinated and school-based, preceded by some general school data (from the 2007-08 academic year). As a way of summarizing trends in the results, we have grouped the centrally-coordinated and school-based programs.

WHAT CENTRALLY-COORDINATED PROGRAMS EXIST WITHIN WCPSS?

Level (Grade Span)

Overall, 29 centrally coordinated programs were identified across school levels. Some involve nearly all schools, while others involve only a few schools. Thirteen programs are at some schools within each grade span. Academically Gifted (AG), English as a Second Language (ESL), Homeless Services, and Special Education are available at nearly all campuses. Three programs, PES, Communities in Schools (CIS), and Support Our Students (SOS) are collaborative efforts with community agencies. One way to examine coverage of services is in terms of the number of campuses involved.

- At the elementary level, 23 centrally coordinated programs were identified. In addition to AG, ESL, Homeless Services, and Special Education, the following programs are in the majority of the elementary schools: Intervention Months, ALP K-2, Positive Behavior Support (PBS), and Fast Track.
- At the middle school level, 18 centrally coordinated programs were identified, slightly fewer than at the elementary level. In addition to AG, ESL, Homeless, and Special Education services are available in almost all middle schools; the most common programs included Intervention Months, PBS, and College Prep Success.
- At the high school level, 17 centrally coordinated programs were identified—about the same as at the middle school level. Homebound Services, Academy of Reading, and College Prep Success are in the majority of the high schools.

Size/Students Impacted

In addition to the number of schools with a program, another measure of program coverage is the number of students served. Table 2 shows the estimated number of students impacted in 2008-09 (except Intervention Months, which reflect ALP 2007-08 counts since 2008-09 counts are not yet available). Data in table 2 are grouped by the number of school levels the program impacts and then sorted by number of students served and shows:

- PBS, which impacts all students in a school, involves more than 80,000 students, far more than any other program on the list. PBS is designed to impact the overall climate of the school, so the nature of student contact is more general for most students than many of the other programs. Up to 15% of the students in PBS schools may receive more intensive intervention (secondary or tertiary).
- Two other large programs, impacting more than 10,000 students, include the Magnet Gifted and Talented (GT) and International Pathways that are whole-school efforts designed around a curricular theme.
- Special Education services also impact more than 17,000 students. Special Education is actually a collection of programs designed to meet the individual needs of students based on their disability.

- Medium size programs, impacting at least 2,000 but fewer than 10,000 students, include ESL, Magnet Leadership and Technology Pathway, Sheltered Instruction Observational Protocol (SIOP), Intervention Months, ALP K-2, and Fast Track.
- Small programs, impacting fewer than 2,000 students, include CIS, Helping Hands, Homebound, Homeless, PES, ELLIS software, College Prep Success, Early Start, Fast ForWord, NC More at Four, Number Worlds K-2, Number Worlds 3-5, Supporting School Readiness, Support Our Students (SOS), ESL Academy, Magnet Early College Pathway, and Students Online for Success (SOLS).

Table 2
Centrally Coordinated Programs
Number of Schools Served and Size of Programs 2008-09

Program Name	Elementary	Middle	High	Total Students
Positive Behavior Support (PBS)	65	23	12	83,525
Academically Gifted (AG)	99	31	23	23,729
Special Education Services	99	32	25	17,425
Magnet International Pathway	5	3	2	11,193
Magnet Gifted & Talented (GT) Pathway	8	4	1	10,989
Sheltered Instruction Observation Protocol (SIOP)	15	7	5	9,185
English as a Second Language (ESL)	99	31	23	6,048
Magnet Leadership & Technology Pathway	4	2	1	5,916
Homeless	91	31	25	1,440
Partnership for Educational Success (PES)	32	7	8	1,195
Communities In Schools (CIS)	4	4	2	491
Helping Hands	34	19	3	497
Homebound	14	12	23	127
Intervention Months 3-5*	95	24		8,726
College Prep Success		24	23	919
ELLIS Software	19	4		679
Academy of Reading		9	14	579
Accelerated Learning Program (ALP) K-2	87			3,151
Fast Track	62			2,440
Number Worlds 3-5	22			804
Number Worlds K-2	11			261
Magnet Early College Pathway			1	198
Support Our Students (SOS)		4		145
Early Start	6			92
Fast Forward	6			86
ESL Academy			4	84
NC More at Four**	5			79
Supporting School Readiness**	3			64
Students Online for Success (SOLS)			3	18

Note: Actual counts may be higher for some programs. Students may be in more than one program.

The number of elementary schools is 99, middle schools is 32, and high schools is 25.

* Intervention counts for elementary schools are based on 2007-08 data.

** These programs are for pre-kindergarten students.

Nature of the Programs

Details on the nature of each central program reported are available in Attachment 3. In this section, we summarize coverage by the subject, type, and goal of the centrally coordinated services. Each type of program was further divided by the key goal for the program in order to perform analyses. Some programs had more than one goal, and students may be impacted by more than one program, so counts cannot be totaled across rows of the table.

Elementary

As shown in the Table 3 program subtotals (see blue shading), elementary literacy and mathematics efforts are similar in terms of the number of programs that exist, with other programs being fewer in number. Across subjects, programs focusing on intervention are less common than those for prevention and curriculum and they also impact fewer students.

Within each subject, we separated programs into three types: intervention, prevention, and curriculum. Curricular efforts include only those designed to improve academic achievement beyond the normal curriculum. Intervention programs are lower in number than prevention or curricular efforts in mathematics and other subjects, but not in literacy. Prevention efforts actually impact more students than either intervention or curricular efforts within each subject—PBS accounts for the high number of students in prevention programs.

When examined by key goals for programs, academic achievement goals were slightly more common than behavior or climate within program types. Another interesting trend was that literacy interventions focused on academic achievement impacted approximately 70% more students than mathematics programs focused on academic achievement. Counts shown are within programs, and some students are impacted by more than one program, so counts cannot be totaled across program types.

Table 3
Centrally Coordinated Elementary School Programs, 2008-09

Subject(s)	Type	Goal(s)	# Programs	Students Served
Literacy	Intervention	Academic	7	18,901
		Behavior	3	8,275
		Climate		
	Prevention	Academic	6	45,017
		Behavior	5	44,250
		Climate	1	43,600
	Curriculum	Academic	8	25,625
		Behavior		
		Climate	1	3,240
	Subtotal			20
Math	Intervention	Academic	5	14,289
		Behavior	2	8,725
		Climate		
	Prevention	Academic	5	44,925
		Behavior	4	44,158
		Climate	1	43,600
	Curriculum	Academic	8	3,240
		Behavior		
		Climate	1	3,240
	Subtotal			18
Other	Intervention	Academic	2	8,275
		Behavior	2	8,275
		Climate		
	Prevention	Academic	4	44,846
		Behavior	3	44,079
		Climate	1	43,600
	Curriculum	Academic	8	25,626
		Behavior		
		Climate	1	3,240
	Subtotal			14
Total			22	*

n= 99 schools for programs with rosters obtained centrally and 83 for school-managed rosters.

Note: Programs that have more than one subject or goal are included in one or more rows.

* The total number of students served was not calculated because some students are served by multiple programs.

Middle

As shown in the Table 4 subtotals, middle school literacy, mathematics, and other programs are similar in number. Across subjects, intervention efforts are less common than prevention or curricular programs (as with elementary). When examined by key goals for programs, academic goals were slightly more common than behavior or climate within program types.

Among literacy interventions focused on academic achievement, the number of students impacted in literacy is only slightly higher than in mathematics (unlike elementary). Curricular and prevention efforts focused on academic achievement all impacted similar numbers of students (more than 20,000).

Table 4
Centrally Coordinated Middle School Programs 2008-09

Subject(s)	Type	Goal(s)	# Programs	Students Served
Literacy	Intervention	Academic	4	9,252
		Behavior	2	4,816
		Climate	1	145
	Prevention	Academic	4	22,487
		Behavior	3	22,119
		Climate	1	21,742
	Curriculum	Academic	9	22,392
		Behavior		
		Climate	1	3,486
	Subtotal		17	*
Math	Intervention	Academic	3	8,593
		Behavior	2	4,816
		Climate	1	145
	Prevention	Academic	4	22,487
		Behavior	3	22,119
		Climate	1	21,742
	Curriculum	Academic	9	22,392
		Behavior		
		Climate	1	3,486
	Subtotal		16	*
Other	Intervention	Academic	2	5,222
		Behavior	2	5,222
		Climate	1	145
	Prevention	Academic	4	22,487
		Behavior	3	22,119
		Climate	1	21,742
	Curriculum	Academic	9	22,392
		Behavior		
		Climate	1	3,486
	Subtotal		15	*
Total			17	*

n= 32 schools for programs with rosters obtained centrally and 27 for school-managed rosters.

Note: Programs that have more than one subject or goal are included in one or more rows.

* The total number of students served was not calculated because some students are served by multiple programs.

High School

As shown in Table 5 program subtotals, high school literacy, mathematics, and other programs are similar in number (as was true for middle schools). Across subjects, intervention efforts appear to be somewhat less common than prevention and curricular programs (as with both elementary and middle schools).

When examined by key goals for programs, academic achievement goals were slightly more common than behavior or climate within program types (as with the other levels). Relative to elementary and middle school, fewer students were targeted for interventions focused on academic achievement in literacy, mathematics, or other subjects. Curricular and prevention efforts impacted far more students in all subjects, with literacy curricular programs impacting the most students (close to 30,000). Behavior efforts also impacted substantial numbers of students (close to 20,000) within all three subjects and program types. Climate programs impacted fewer students—about 4,000.

Table 5
Centrally Coordinated High School Programs 2008-09

Subject(s)	Type	Goal(s)	# Programs	Students Served
Literacy	Intervention	Academic	3	5,129
		Behavior	1	5,332
		Climate		
	Prevention	Academic	12	29,478
		Behavior	3	18,736
		Climate	1	18,601
	Curriculum	Academic	10	20,108
		Behavior		
		Climate	1	4,467
	Subtotal		17	*
Math	Intervention	Academic	2	5,350
		Behavior	1	5,332
		Climate		
	Prevention	Academic	4	19,041
		Behavior	3	18,736
		Climate	1	18,601
	Curriculum	Academic	9	20,108
		Behavior		
		Climate	1	4,467
	Subtotal		16	*
Other	Intervention	Academic	2	5,350
		Behavior	1	5,332
		Climate		
	Prevention	Academic	4	19,041
		Behavior	3	18,736
		Climate	1	18,601
	Curriculum	Academic	10	20,108
		Behavior		
		Climate	1	4,467
	Subtotal		16	*
Total			17	*

n= 25 schools for programs with rosters obtained centrally and 19 for school-managed rosters.

Note: Programs that have more than one subject or goal are included in one or more rows.

* The total number of students served was not calculated because some students are served by multiple programs.

WHAT ADDITIONAL SCHOOL-BASED EFFORTS EXIST WITHIN WCPSS?

Attachment 4 shows a list of the school-based programs organized alphabetically by school for each level. Respondents provided some descriptive information about programs initiated by their schools. Programs may have been developed by the school or may have been purchased from or facilitated by publishers or other organizations. Tables 6, 7, and 8 summarize the nature of these programs at the elementary, middle, and high school levels, respectively.

Elementary Level

Of the 83 elementary schools responding, 55 listed one or more school-based efforts. These schools identified 81 programs, the most common being a before/after school program and the YMCA Y-Learning program (both programs are in 13 schools). Literacy programs were more common than mathematics, both of which were more common than efforts focused on other subjects. Intervention efforts were more common than prevention and curricular efforts, with a greater focus on academic achievement than behavior or climate. The least common types of efforts were curricular programs focused on improving behavior.

Size/Students Impacted

In both literacy and mathematics, the largest number of students were impacted by efforts focused on academic interventions, with more than 5,300 students served. Efforts focused on improving academic achievement through curriculum were second, with more than 4,300 students impacted in literacy and mathematics. The number of elementary students impacted in literacy and mathematics by intervention efforts designed to improve climate were the smallest (fewer than 200 students each).

In other subjects, curricular efforts focused on academic achievement impacted the most students (more than 2,000), with other types of efforts varying from impacting 393 (climate intervention) to 1,802 students (curriculum and climate).

Nature of the Programs

In general, elementary school-based programs most often involve tutoring and instructional methods to support students. In addition to these strategies, there were some variations among subject, type, and goal. Some examples follow, and readers are invited to see more detail in Attachment 4A.

By subject:

- Book clubs, language development, and phonics support strategies tended to be prevalent for literacy.
- Programs focusing on subjects other than mathematics and literacy tended to involve character development, community, and mentoring more than other subjects. These programs also had a higher proportion of prevention programs related to intervention and curriculum than others and tended to reference behavior and climate goals more.

By type:

- Academic programs were the most abundant of any type. In addition to tutoring and instruction, they involved small group work, computer-based activities, and remediation.
- Curricular programs involved character development and instruction more than any other strategy, including tutoring.
- For prevention efforts, tutoring was most common, followed by character development and mentoring.

Table 6
Elementary School-Based Programs, 2008-09

Subject(s)	Type	Goal(s)	# Programs	School(s)	Students Served
Literacy	Intervention	Academic	40	43	5,682
		Behavior	8	10	928
		Climate	5	6	193
	Prevention	Academic	8	10	1,216
		Behavior	5	4	881
		Climate	3	2	805
	Curriculum	Academic	15	13	4,971
		Behavior	3	3	1,050
		Climate	5	5	1,060
	Subtotal		58	51	*
Mathematics	Intervention	Academic	30	41	5,330
		Behavior	7	9	904
		Climate	4	5	173
	Prevention	Academic	6	8	1,216
		Behavior	5	4	881
		Climate	3	2	805
	Curriculum	Academic	15	13	4,216
		Behavior	2	2	1,020
		Climate	4	4	1,030
	Subtotal		46	48	*
Other	Intervention	Academic	17	19	1,155
		Behavior	12	13	586
		Climate	4	5	393
	Prevention	Academic	8	7	451
		Behavior	15	13	1,693
		Climate	11	8	1,423
	Curriculum	Academic	6	7	2,428
		Behavior	2	1	1,220
		Climate	6	4	1,802
	Subtotal		37	29	*
Total			81	55	*

n= 83

Note: Programs that have more than one subject or goal are included in both rows.

Subtotals and totals of student counts are duplicated.

* The total number of students served was not calculated because some students are served by multiple programs.

Middle School Level

At the middle school level, 24 of 27 schools responding listed one or more school-based efforts. There were 43 programs accounted for by these schools, the most common being YMCA Y-Learning and Mathematics, Science, and Engineering Network (MSEN). Literacy and mathematics programs were about even in frequency, with efforts in other subjects less common. Intervention efforts were more common than prevention and curricular efforts for literacy and mathematics, although prevention efforts were the most common in other subjects. A greater focus was placed on academic achievement than behavior or climate.

Size/Students Impacted

The largest numbers of students were impacted by academic interventions in literacy (more than 5,500) and mathematics (more than 4,500). In other subjects, efforts focused on improving academic achievement through curriculum affected the most students (more than 2,300). Programs focusing on improving behavior and climate affected the least number of students, some impacting fewer than 100 students.

Nature of the Programs

Overall, school-based programs in middle schools tended to involve tutoring and mentoring more than other strategies except where mentioned below. Homework assistance, character development, and test or EOG preparation tended to be the most commonly mentioned strategies. In addition to these strategies, there were some variations among subject, type, and goal. Some examples follow, and readers are invited to see more detail in Attachment 4B.

- Programs with a literacy focus were more varied than others. Although the strategies mentioned above were still the most commonly given, they were less frequent than programs in mathematics and other subjects.
- Mathematics programs mentioned EOG test preparation less often than other subjects.
- Mentoring was the most common strategy for prevention programs. Less common, yet still present, were tutoring and character development activities.
- Although tutoring was the most common intervention strategy, instruction and mentoring were second in frequency, with test preparation being the least mentioned strategy.
- Curricular programs represented the smallest type of programs in middle schools and involved character development more than any other strategy.

Table 7
Middle School-Based Programs, 2008-09

Subject(s)	Type	Goal(s)	# Programs	School(s)	Students Served/Size
Literacy	Intervention	Academic	22	14	5,556
		Behavior	6	5	160
		Climate	3	3	75
	Prevention	Academic	8	6	798
		Behavior	5	4	97
		Climate	4	3	72
	Curriculum	Academic	5	5	3,396
		Behavior	1	1	40
		Climate	1	1	40
	Subtotal		33	19	*
Math	Intervention	Academic	20	14	4,528
		Behavior	6	5	160
		Climate	3	3	75
	Prevention	Academic	7	6	548
		Behavior	5	4	97
		Climate	4	3	72
	Curriculum	Academic	7	7	3,521
		Behavior	1	1	40
		Climate	1	1	40
	Subtotal		32	21	*
Other	Intervention	Academic	7	6	301
		Behavior	4	4	115
		Climate	3	3	75
	Prevention	Academic	7	7	187
		Behavior	7	6	175
		Climate	6	5	137
	Curriculum	Academic	4	4	2,332
		Behavior	1	1	40
		Climate	1	1	40
	Subtotal		18	14	*
Total			43	24	*

n = 27

Note: Programs that have more than one subject or goal are included in both rows.
Subtotals and totals of student counts are duplicated.

* The total number of students served was not calculated because some students are served by multiple programs.

High School Level

At the high school level, 15 of 19 schools responding listed one or more school-based efforts. There were 63 programs accounted for by these schools, the most common being Freshman Academy. Literacy programs were about as common as mathematics, which were more common than efforts focused on other subjects (as with middle schools). Intervention efforts were more common than prevention and curricular efforts within literacy and mathematics, although prevention efforts were the most common in other subjects. A greater focus was placed on academic achievement than behavior or climate in the intervention and curricular efforts, although prevention efforts were more evenly distributed.

Size/Students Impacted

The largest number of students were supported through literacy interventions focused on academic achievement (more than 14,000). Academic interventions in mathematics were next, with more than 11,500 students supported. In other subjects, efforts focused on improving academics through curriculum affected the most students (about 6,000).

Nature of the Programs

Generally high school programs, as with elementary, were most likely to involve mentoring, tutoring, and some form of instruction. There were some programs designed to improve attendance, provide credit recovery, and promote graduation. Some examples follow, and more detail is available in Attachment 4C.

- Literacy and mathematics programs tended to have similar strategies, and character development was more frequent than in other subjects. Instruction, however, tended to be more predominant in programs focused on literacy than mathematics.
- Programs with a focus in subjects beyond literacy and mathematics tended to have similar strategies as literacy and mathematics. However, instruction and efforts to improve attendance and increase graduation were more prevalent in these other subjects.
- Curricular programs focused most on instruction and tended to include mentoring secondarily.
- The most common intervention strategy mentioned was tutoring, although supporting struggling students and mentoring were also common. Assistance with family issues and remediation were more frequent for intervention programs than any other type.
- Consistent with WCPSS' goals, prevention programs, although the least frequent, tended to focus on improving attendance and promoting graduation.

Table 8
High School-Based Programs 2008-09

Subject(s)	Type	Goal(s)	# Programs	School(s)	Students Served/Size
Literacy	Intervention	Academic	28	13	14,100
		Behavior	9	9	3,145
		Climate	6	7	2,865
	Prevention	Academic	9	7	2,515
		Behavior	9	7	2,570
		Climate	10	7	5,290
	Curriculum	Academic	16	9	5,547
		Behavior	4	4	2,230
		Climate	3	3	2,230
		Subtotal		51	15
Math	Intervention	Academic	26	13	11,561
		Behavior	9	9	3,145
		Climate	6	7	2,865
	Prevention	Academic	9	7	2,515
		Behavior	9	7	2,570
		Climate	10	7	5,290
	Curriculum	Academic	13	8	5,449
		Behavior	3	3	2,230
		Climate	3	3	2,230
		Subtotal		26	13
Other	Intervention	Academic	9	8	2,505
		Behavior	7	6	2,465
		Climate	10	7	1,552
	Prevention	Academic	10	7	1,552
		Behavior	9	6	1,580
		Climate	9	5	4,300
	Curriculum	Academic	16	10	6,020
		Behavior	3	3	2,230
		Climate	4	3	2,310
		Subtotal		50	15
Total			63	15	*

n= 19

Note: Programs that have more than one subject or goal are included in both rows.
Student counts are duplicated.

* The total number of students served was not calculated because some students are served by multiple programs.

WHAT GAPS EXIST IN PROGRAM SERVICES?

Programs of various types are available at all levels within WCPSS. In the most general sense at the district level, there are no gaps in coverage. However, more specific gaps (differences) between students’ needs and program services provided for students may exist at the district and school level. We do not have all the information necessary to determine adequacy of services to meet needs at this point, but this inventory can serve as a useful tool, helping us see patterns of service in relation to needs at both the district and school level. A general description of needs to consider and patterns in program coverage at the district level are summarized here to identify possible gaps. Further investigation will likely be needed before arriving at conclusions about whether allotments need to be adjusted because of the varying levels of service provided by some programs, differences in the types of services listed as programs, and missing school data. Resources available to assist in this task are also described in this section.

District Needs

In order to accomplish the superintendent’s vision of every student graduating on time prepared for the future, the critical behaviors that are being emphasized in WCPSS are that students must learn the curriculum and attend school. While a comprehensive analysis of needs is beyond the scope of this report, one general assessment of need for academic support is available through proficiency and growth data for the EOG/EOC courses in reading and mathematics. Proficiency and growth in reading were lower than in mathematics on the EOG at the elementary and middle school levels in 2007-08 (although 13,204 students in grades 3 through 8 were not proficient in mathematics), largely due to the re-standardization of cut scores in reading. Thus, the percentage of students needing support to reach grade level standards is greater in reading than in mathematics. It appears that elementary schools are more in-line with this priority than middle schools, although students in a middle school elective designed to support struggling students in reading may not be reflected in our inventory. In 2007-08 at the high school level, the percentage of students meeting growth targets was even in Algebra I and English I, with proficiency slightly greater in English I than in Algebra I.

**Table 9
2007-08 EOG and EOC Proficiency Data**

	% Meeting Growth		% Proficient	
	Reading	Math	Reading	Math
Elementary (3-5)	48%*	64%	65% *	79%
Middle (6-8)	48%*	63%	65%*	74%
High**	60%	61%	79%	74%

*Note: *Reading EOGs were renormed in the 2007-08 academic year.*

***These data are based on Algebra I and English I EOC exams.*

Source: Raising Achievement/Closing Gaps Summit Presentation

Indicators of attendance include overall attendance, chronic absences, suspensions, and dropout rates. Overall WCPSS attendance is well over 90%, so supports would more effectively target chronic absentees. Interventions that target academic, behavior, or climate could all support these indicators of attendance, making it more difficult to assess adequacy overall. Examining more specific information on school statistics and programs can help determine the adequacy of programs in place.

Summary of Programs Available in WCPSS

Overall, 29 centrally coordinated and 187 school-based programs were identified. Table 10 summarizes trends in the programs available to schools through centrally coordinated and school-based programs. At the central level, the number of programs at each level is fairly similar, but the distribution by type and goal and subject varies somewhat. It appears elementary schools have access to more centrally coordinated programs focused on literacy and mathematics than middle and high schools do. This may be appropriate for several reasons:

- The nature of middle school and especially high school scheduling tends to provide more opportunities for differentiation based on the level of the courses.
- Elementary schools serve more grade levels, so the number of students served should be higher.

On the other hand, the WCPSS' superintendent's vision targets all students graduating on time, prepared for the future. Therefore, middle and high schools may need to realign resources or differentiate services within courses to provide more remediation and enrichment opportunities. In addition, some struggling students may need more support than is currently available at the secondary level.

Subject: Literacy and mathematics programs are available at every level, with more support for literacy in elementary schools. This may be appropriate given the essential nature of literacy skills to later learning in most subjects. Early intervention is also supported by research. At middle and high school levels, we expected support for subjects beyond literacy and math would be less. However, support was more evenly distributed across the subjects. Given that science and social studies are also reflected in state tests and graduation requirements, this may be appropriate. Further data would be needed to determine whether this is the case.

Type of Program: The fact that, beyond teaching of the regular curriculum, centrally coordinated intervention programs were less common than prevention or curricular efforts at all levels was somewhat surprising, but may be appropriate. Curriculum and prevention efforts are more often designed to reach all or many students and, therefore, if they provide differentiation, they may be more cost effective. The key is whether the curriculum and prevention efforts provide appropriate differentiation of instruction within the classroom based on whether the students know the material or need additional teaching.

School-based efforts tend to compliment district efforts and focus on intervention more than prevention or curriculum.

Goals: Academic goals are much more common than behavior or climate goals at all levels. Given our mission as a school system, this seems appropriate. Of course, behavior and climate efforts can support academic goals as well. While the number of programs targeting climate is lower, the number of students impacted is higher, largely because of PBS.

Table 10
Summary Across Levels of Programs, 2008-09

Descriptor	Level	Elementary	Middle	High
Subject— Literacy, Mathematics, or Other Subjects	Centrally Coordinated	Literacy slightly more common than mathematics; other subjects less common (20, 18, 14 respectively). Literacy interventions focused on academics target 32% more students than mathematics (18,901 vs. 14,289).	Literacy, mathematics, and other subjects are similar in number (16-17)—similar to high school. Literacy interventions focused on academics target 8% more students than mathematics (9,252 vs. 8,593).	Literacy, mathematics, and other subjects are similar in number (16-17)—as with middle school. Literacy interventions focused on academics target similar numbers of students as mathematics (5,129 vs. 5,350). Fewer students receive academic interventions than at the other levels.
	School- Based	Literacy programs more common than mathematics; both more common than for other subjects.	Literacy and mathematics about even; both more common than for other subjects.	Literacy and mathematics about even; both more common than for other subjects.
Type— Intervention, Prevention, Curriculum	Centrally Coordinated	Prevention and curricular efforts more common than intervention. Curricular efforts are less common in literacy, but differences are small.	Prevention and curricular efforts more common than intervention. The difference is smaller in literacy than other areas.	Prevention and curricular efforts more common than intervention in all three areas. The difference is large in all areas.
	School- Based	Intervention more common than prevention and curricular efforts.	Intervention more common than prevention and curricular efforts in literacy and mathematics; prevention most common in other subjects.	Intervention more common than prevention and curricular efforts in literacy and mathematics; prevention most common in other subjects
Goals— Academic, Behavior, Climate	Centrally Coordinated	Academic goals are much more common than behavior or climate.	Academic goals are much more common than behavior or climate.	Academic goals are much more common than behavior or climate.
	School- Based	Academic goals are more common than behavior or climate.	Academic goals are more common than behavior or climate.	Academic goals are more common than behavior or climate (except for prevention).

Programs Available to Schools

More specific assessments of gaps in needs and programs can be facilitated through the attachments to this report, which are also available for WCPSS staff in QuickPlace (under the systemwide summaries tab for 2008-09) to allow manipulation of the files with Excel.

In Attachments 2A-C, we have provided master lists by school and included both centrally coordinated and school-based efforts. To provide context for the need of the schools, we have listed the EOG/EOC performance and growth composites, graduation rate (for high schools), the percentage of students receiving free or reduced-price lunches (a measure of low-income status), and the number of students enrolled. Most program services are allotted based either on EOG/EOC performance (e.g., percentage of students below grade level) or level of risk (percentage of students who are low income based on free or reduced-price lunch, the number of LEP students, or the number of students with disabilities). Both performance and academic risk data can be valuable and complimentary methods of allotting resources. Some funding sources dictate how service priorities must be made.

Several phenomena can occur with the allotment methods we typically use. One is that the neediest schools (on either measure) may receive a *lot* more resources than those with only slightly lower levels of need. Also, some schools may lose and gain services in an unpredictable way due to changes in either performance or academic risk. Finally, looking at the number of students with various characteristics (as opposed to the percentage of students with various characteristics) can lead to different schools being selected for services because of differences in the size of schools. Looking at these patterns can be useful to program planners. We have therefore color coded some variables related to need in Attachments 2A-C and on the QuickPlace version. Readers may want to do a quick sort by any of the EOG, EOC, graduation, or free or reduced-price (FRL) rate columns to see whether the level of resources makes sense based on the school characteristics. It can also point to individual schools that require further investigation to see whether allocations are appropriate.

DISCUSSION

HOW COULD OUR SYSTEM OF SUPPORT FOR STUDENTS BE IMPROVED?

A variety of programs are available to support students beyond the regular curriculum at all levels. The number and type of programs available varies somewhat by level. The number of students supported through academic interventions with centrally coordinated efforts in literacy is much greater than in mathematics at the elementary level, but support is more even across subjects at the middle and high school levels.

This inventory can be quite valuable in illuminating how different schools support their students and for an initial discussion of whether distribution of resources is reasonable and equitable. It is interesting that some schools with lower performance on state tests appear to have fewer school-based efforts to support students. Although this may be because they are supported adequately through centrally-coordinated efforts, the list can serve as a great conversation starter. At the central level, the list can also be helpful in discussions of whether the distribution of types of programs seems appropriate. Reviewing the lists of efforts might also lead to fruitful discussions of whether some efforts seem to align with the district's goals.

Can E&R Evaluate All Programs?

The CMA recommends that all WCPSS programs be evaluated, with E&R creating a framework and serving as a clearinghouse. The revision and adoption of Board Policy 5600 earlier this year reflects these changes. An early step in this process is to compile an inventory of programs, which was our intent. Several issues must be addressed before we can fully meet this recommendation.

WCPSS staff must come to a common understanding of what we mean when we say program. The way in which WCPSS staff define program varies—even when a definition is given. With a broad definition of program as **“any planned and sustained educational effort (for prevention, intervention, or curriculum) designed to improve learning outcomes or school/classroom conditions,”** many efforts can be considered programs. E&R directions asked staff to focus on efforts beyond the normal curriculum, but, in fact, the regular curriculum for each subject could be considered a program (e.g., reading or U.S. History, etc.). One way this list can be valuable is to stimulate discussions of how WCPSS wants to define programs. We can either narrow the definition or agree to categorize efforts distinctly within the broad definition of program, perhaps by whether they are primarily a collection of strategies, major resources (e.g., positions and materials), a funding source, or a combination. The focus on alignment of efforts, and a greater emphasis on supporting students within the regular classroom, supports keeping the definition broad, with categories such as curriculum, direct service, or resource (positions or materials). The speed with which all efforts can be evaluated supports a narrower definition. The definition chosen will impact the schedule for when and how “all” programs are evaluated.

WCPSS also does not have a uniform system for documenting participants in programs, which hampers evaluation as well as provision of appropriate services to students. Counts included in this report must be considered estimates. In one case (PES), we knew enough about the program to question the initial counts generated by the Mainframe and were able to adjust them (some schools are not staffed but they serve all students in the family, so some schools had students but had no staff). Central program records can change as students change schools, and rosters kept by different departments are maintained in different ways. Again, there is no central system for logging participants. Discussions of how to create such a system are under way, but it is not a small undertaking (especially with budget constraints).

Having inventories such as this available and up to date on an ongoing basis would be ideal. At this point, it is more likely to be an effort undertaken every one or two years, due to the large investment of time to compile it.

Practical implementation issues slowed this inventory process. Two issues we faced in trying to make this list as accurate as possible were confusion on the part of schools and central staff about what to include as a program, and differences in comprehensiveness of responses to the survey. While some schools included many school-based efforts, others included few or none. Whether the schools with no response or limited responses actually have more programs is unknown. Some programs mentioned by a few schools may actually be available in other schools that did not consider them “programs.” We also cannot be absolutely sure that we do not have the same program listed more than once, because some schools used different names for the same program. At both the school and the central level, some staff provided data more quickly than others. The

lack of a comprehensive list of program contacts also slowed us down. This year's inventory will certainly be helpful in compiling another list, but ideas on a better system are welcome.

Until we resolve the issues of what a program is and how to document its participants, it will not be possible to fully meet the recommendation for evaluating all of our efforts. In the meantime, we can develop ways to prioritize the programs and efforts we do know about, to decide which ones need formal evaluation. Ways and tools to monitor other efforts can also be discussed, although these would be informal evaluation activities, not full evaluations.

INDEX OF ATTACHMENTS

Attachments 1A-B Template

- 1A—Directions for Completing the Program Template
- 1B—Template Sent to Schools

Attachments 2A-C Master Program List by School (Centrally Coordinated and School Based)

- 2A—Elementary Schools
- 2B—Middle Schools
- 2C—High Schools

Note: Black font in the first few columns indicates the value is within one standard deviation of the mean of WCPSS for the level.
 Green font means the value is greater than or equal to one standard deviation above the mean (considered positive).
 Blue font means the value is within one and two standard deviations below the mean (considered negative).
 Red font indicates the value is less than two standard deviations below the mean (considered very negative).

Attachment 3 Central Program Details

Attachments 4A-C School-Based Program Details

- 4A—Elementary Schools
- 4B—Middle Schools
- 4C—High Schools

DEFINITION OF TERMS INCLUDED IN THESE ATTACHMENTS

ABCs Growth – The average of all academic change (growth) scores across all students and tests (0.0 is expected).

AG – Academically Gifted

ALP – Accelerated Learning Program

AP – Advanced Placement

CIS – Communities In Schools

ESL – English as a Second Language

FRL – Free or Reduced-Price Lunch

IRT – Instructional Resource Teacher

PES – Partnership for Educational Success

PBS – Positive Behavior Support

Performance Composite – The percentage of test scores at or above grade level (Levels III or IV), and includes all students tested (including alternate assessments).

SIOP – Structured Instruction Observation Protocol

SOLS – Students OnLine for Success

SOS – Support Our Students

SWD – Students with Disabilities

**ATTACHMENT 1A
DIRECTIONS**

Directions:
As part of our work with the Curriculum Management Audit's recommendations, we are compiling a list of programs in place in WCPSS. We need your help in determining which programs are in place at your school this year.
In the broad sense, a program is defined as: <i>Any planned and sustained educational effort (for prevention, intervention, or curriculum) designed to improve learning outcomes or school/classroom conditions.</i>
For the purpose of this data collection, include programs with: <ol style="list-style-type: none"> 1. Schoolwide implications (involving one or more grades and more than 30 students). 2. Districtwide implications (currently or potentially - include pilots). 3. Prevention initiatives designed to prevent negative student outcomes (e.g., dropout prevention). 4. Intervention programs that provide remediation or other support designed to help struggling students (e.g., tutors or mentors). 5. Curricular programs that are innovative or provide instruction beyond basic instruction.
We have listed as many programs as we could find. Please add any program in your school that is not listed to the bottom of the spreadsheet and complete the required columns. Be sure it meets the definition of a program and avoid confusing a funding source with a program. There is a separate column for funding.
Do not include programs that: <ol style="list-style-type: none"> 1. Have data collected centrally, such as AG, Magnet, Title I, Special Education (unless an innovative approach for a disability), etc. 2. Represent software packages used as a resource in regular instruction or which are part of a larger intervention. If part of a larger intervention, name that program instead. See below for further detail.
Some columns allow multiple responses. The Goals column, for example, asks you to place an A for achievement, B for behavior, and/or C for climate (Note: an A and B would indicate achievement and behavior are goals of the program). Please list all that apply.
For columns without a drop down, please type your response. The cell will hold your full response, however, please be succinct.
Only complete non-shaded cells in the Funding Source and Main Strategies columns. We will collect the shaded information centrally.
To assist you we have attached a copy of the programs you identified during the curriculum audit process.

**ATTACHMENT 1B
TEMPLATE**

Program Name	Subject(s)	Grade(s)	Type of Service	Goal(s) A=Achievement B=Behavior C=Climate	Targeted Group	Funding Source (if a grant, specify) Only if not shaded.	Years in Place (including this year)	ESTIMATED # of students served	Do you have a roster?	Describe the main strategy(ies)
<i>example: Reaching New Heights</i>	<i>All (Literacy, Math, & Other)</i>	<i>6-8</i>	<i>Prevention</i>	<i>A&B</i>	<i>African American Males</i>	<i>Local Funds & XYZ grant</i>	<i>4 or more</i>	<i>20</i>	<i>Y</i>	<i>Tutoring, Mentoring, Parent Involvement, Character Development</i>
Early Start		PreK								
NC More at Four (WC)		PreK								
Parents as Teachers (PAT)		PreK								
Transition to Kindergarten		PreK/K								
Before and After School Instructional Program		K-5								
Homebound Services		K-12								
Sheltered Instruction Observation Protocol (SIOP)		K-12								
YMCA Y-Learning		3-8								
Life Course Academy		6-8								
Support Our Students (SOS)		6-8								
Students Online for Success (SOLS)		6-12								
College Prep Success		7-9								
Academy of Reading		9-12								
ESL Academy		9								
Freshman Academy		9								
Challenged Schools										
Dropout Prevention - Please specify										
ELLIS										
Fast Forward										
Fast Track										
Girls on the Run										
Mentor Wake										
Project Quest										
Other Intervention Program (add any school initiatives that are principal approved, in multiple classrooms or being considered for expansion, involving over 25 students):										
Additional Program (please specify)										
Additional Program (please specify)										

**ATTACHMENT 1B
TEMPLATE**

Program Name	Subject(s)	Grade(s)	Type of Service	Goal(s) A=Achievement B=Behavior C=Climate	Targeted Group	Funding Source (if a grant, specify) Only if not shaded.	Years in Place (including this year)	ESTIMATED # of students served	Do you have a roster?	Describe the main strategy(ies)
Additional Program (please specify)										
Additional Program (please specify)										
SCHOOL CODE:										
COMPLETED BY:										
PHONE #:										

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	2007-08 Performance Composite	2007-08 ABCs Growth	2007-08 % FRL	2008-09 20th Day Membership	AG	ALP K-2 Reading	CIS	Early Start	ELLIS Software	ESL	Fast ForWord	Fast Track
Adams Elementary	82.8	0.2	29.8%	670	74	66				43		30
Apex Elementary	77.7	0.3	32.1%	705	82	24				26		
Aversboro Elementary	56.6	0.0	53.3%	584	28	71				56		69
Baileywick Elementary	75.6	0.2	25.9%	518	48	34			20	84		20
Ballentine Elementary	76.1	0.2	21.5%	789	72	23				65		
Barwell Road Elementary	40.6	-0.2	57.9%	840	21	72			15	78		80
Baucom Elementary	85.7	0.2	12.1%	690	73	22				19		30
Brassfield Elementary	85.4	0.2	9.2%	769	104	28				46		
Brentwood Elementary	50.3	0.3	65.8%	394	14	7				89		52
Briarcliff Elementary	70.9	0.2	40.9%	560	53	38				38		45
Brier Creek Elementary	76.1	0.2	10.1%	657	49				40	28		3
Brooks Elementary	74.8	0.3	29.7%	507	51	18				37		37
Bugg Elementary	59.6	0.3	44.4%	425	32	44				23		36
Carpenter Elementary	85.0	0.3	14.7%	674	49	.				53		
Carver Elementary	65.0	0.1	61.8%	553	27	41				64		48
Cary Elementary	72.8	0.3	40.9%	510	57	26				57		25
Cedar Fork Elementary	84.9	0.3	12.3%	820	71	24				45		
Combs Elementary	69.1	0.1	35.7%	820	86	45				73		35
Conn Elementary	56.6	0.0	44.8%	598	36	46				15		56
Creech Road Elementary	50.4	-0.2	62.4%	585	18	23				58		24
Davis Drive Elementary	93.4	0.4	9.8%	975	180	.				127		
Dillard Elementary	79.8	0.5	38.0%	649	36	59			65	50		48
Douglas Elementary	61.4	0.2	39.9%	578	43	50				63		31
Durant Road Elementary	65.5	0.2	32.5%	963	74	75				74		54
East Garner Elementary	61.0	0.4	59.0%	635	21	49		10	25	44		70
Farmington Woods Elementary	72.4	0.1	33.7%	854	90	15				42		30
Forest Pines Elementary	76.1	0.2	21.1%	711	74	.				41		
Forestville Road Elementary	65.3	0.3	45.3%	604	30	59			6	31		63
Fox Road Elementary	57.0	0.3	52.9%	876	34	121		15	30	76		120
Fuller Elementary	71.8	0.1	33.8%	548	106	3				11		

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	Helping Hands	Homebound Services	Homeless Services	Intervention Months 3-5	Magnet GT Pathway	Magnet Int'l Pathway	Magnet Lead & Tech Pathway	Math Intervention K-2	Math Intervention 3-5	NC More at 4
Adams Elementary			4	65				37	21	
Apex Elementary			2	44						
Aversboro Elementary		1	12	58				54		
Baileywick Elementary			4	20						
Ballentine Elementary			4	46						
Barwell Road Elementary	1		14	161				34	92	
Baucom Elementary				38						
Brassfield Elementary			3	72						
Brentwood Elementary			10	61						
Briarcliff Elementary				56				10	57	
Brier Creek Elementary			4	36						
Brooks Elementary			7	73			499		2	
Bugg Elementary	6		4	71		423			42	
Carpenter Elementary			3	22						
Carver Elementary			3	29						16
Cary Elementary			1	24						
Cedar Fork Elementary			3	13						
Combs Elementary	9		2	8			829		52	
Conn Elementary	5		22	30			604			
Creech Road Elementary	6		23	64					1	15
Davis Drive Elementary			4	22						
Dillard Elementary	5	1	8	54						
Douglas Elementary			18	74		585		17	46	
Durant Road Elementary			14	98						
East Garner Elementary	7		8	44					14	
Farmington Woods Elementary			17	25		853				
Forest Pines Elementary			5	48						
Forestville Road Elementary	4		9	36					69	
Fox Road Elementary			11	102					42	
Fuller Elementary	5		12	16	545					

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	PBS	PES	SIOP	Special Education	Supporting School Readiness	School-based Program(s) - Literacy and/or Math	School-based Program(s) - Other Subjects
Adams Elementary				86		Intervention Teacher, Track Out Academy, Y-Learning	Track Out Academy - YMCA Week
Apex Elementary	703			78			
Aversboro Elementary		22		67		ACE It, Building Thinking Skills, Enrichment Services, Girls on the Run, Prescriptive Instruction	
Baileywick Elementary				34			Leadership Development, Second Step, Steps to Respect
Ballentine Elementary		54		81		Parent Liaison Program, Read and Feed, WTCC Tutors	
Barwell Road Elementary	836			101		Earobics, Great Leaps Math, Prescriptive Instruction, Project LIFT, Track Out Academy	
Baucom Elementary				62			
Brassfield Elementary				91		Great Leaps, Intervention, Literacy, Odyssey of the Mind, Parent Tutors, Track Out Academy	Kids Into Thinking (KIT)
Brentwood Elementary	415			30			
Briarcliff Elementary	547			68		Y-Learning	
Brier Creek Elementary	681			53		Character Education Program, Great Leaps, Math Club Networks, Prescriptive Instruction, Tutoring Program	BCES Buddy Program, Safety Patrol, Student Leaders
Brooks Elementary				62			
Bugg Elementary	423	19		72			
Carpenter Elementary			100	48		Project Achieve, Y-Learning	
Carver Elementary	555	43		87			
Cary Elementary	512			81			
Cedar Fork Elementary				63		Afterschool Tutor Program, Great Leaps	Girl Power
Combs Elementary	829		840	105		Y-Learning	
Conn Elementary	604			74			
Creech Road Elementary	587	27		101		Parent Liaison Program	
Davis Drive Elementary				99			
Dillard Elementary	645	36		71		Local Literacy, Q4L, Y-Learning	
Douglas Elementary	585			79		Literacy Coach	
Durant Road Elementary	967		130	116		Other Intervention Program	
East Garner Elementary	667		10	110		Before/After School Program, Track Out Academy, WebAchiever	Support Our Students
Farmington Woods Elementary		7		86			
Forest Pines Elementary	746			72			
Forestville Road Elementary		31		79		Before/After School Program, Parent Liaison Program	
Fox Road Elementary	896	19	325	121			
Fuller Elementary	545			51		Before/After School Program	NCSU SAY Mentorship

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	2007-08 Performance Composite	2007-08 ABCs Growth	2007-08 % FRL	2008-09 20th Day Membership	AG	ALP K-2 Reading	CIS	Early Start	ELLIS Software	ESL	Fast ForWord	Fast Track
Fuquay Elementary	67.5	0.2	31.9%	936	66	15				26		17
Green Elementary	64.3	0.1	39.9%	476	51	42			5	37	10	42
Green Hope Elementary	87.5	0.2	5.9%	807	125	35				23		1
Harris Creek Elementary	67.2	0.2	35.0%	854	55	52			20	38		43
Heritage Elementary	81.9	0.3	24.4%	819	84	25				15		
Highcroft Drive Elementary	91.1	0.1	4.7%	692	98	19				14		
Hilburn Elementary	73.2	0.2	32.7%	550	38	70				43		59
Hodge Road Elementary	55.1	0.2	58.6%	696	10	14				124		8
Holly Grove Elementary	75.6	0.3	16.9%	986	70					17		
Holly Ridge Elementary	75.6	0.3	27.8%	777	84	14			20	22		
Holly Springs Elementary	81.4	0.2	17.3%	868	69	26				5		
Hunter Elementary	77.4	0.1	26.3%	817	125		157			23		
Jeffreys Grove Elementary	70.4	0.4	38.3%	530	41	44				21		56
Jones Dairy Elementary	77.3	0.2	15.8%	787	85	24				9	20	
Joyner Elementary	73.4	0.1	33.1%	586	36	48				21		57
Kingswood Elementary	69.4	0.1	41.4%	352	20	22				38		22
Knightdale Elementary	61.7	0.3	62.0%	662	16	2				76		1
Lacy Elementary	84.8	0.4	21.3%	808	105	18				50		
Laurel Park Elementary	n/a	n/a		604	49	17				45		20
Leadmine Road Elementary	73.4	0.2	41.7%	480	38	37				22		24
Leesville Elementary	83.5	0.2	12.0%	966	110	24			10	35		
Lincoln Heights Elementary	69.6	0.1	28.3%	676	50					22		
Lockhart Elementary	71.0	0.2	45.8%	702	27	62				25		53
Lynn Road Elementary	65.6	0.2	41.7%	646	23	63			20	20		38
Middle Creek Elementary	73.2	0.1	20.5%	1030	94					20		
Millbrook Elementary	62.6	0.3	55.5%	779	42	72	33		50	61		81
Mills Park Elementary	n/a	n/a		654	54	34				19		3
Morrisville Elementary	89.5	0.2	15.3%	744	103	.			10	36	1	
N Forest Pines Dr Elementary	79.3	0.3	21.6%	742	82	54				43		

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	Helping Hands	Homebound Services	Homeless Services	Intervention Months 3-5	Magnet GT Pathway	Magnet Int'l Pathway	Magnet Lead & Tech Pathway	Math Intervention K-2	Math Intervention 3-5	NC More at 4
Fuquay Elementary			10	82						
Green Elementary			5	77						
Green Hope Elementary			6	47						
Harris Creek Elementary	7		5	61				7	59	
Heritage Elementary			5	74						
Highcroft Drive Elementary				40						
Hilburn Elementary			12	88						
Hodge Road Elementary	12		13	16				2	1	
Holly Grove Elementary										
			2	86						
Holly Ridge Elementary			6	90						
Holly Springs Elementary			2	99						
Hunter Elementary	4		14	53	825					
Jeffreys Grove Elementary			2	64					1	15
Jones Dairy Elementary		1	9	45						
Joyner Elementary			21	2		585				
Kingswood Elementary				69						
Knightdale Elementary			11	31				1		
Lacy Elementary				1						
Laurel Park Elementary			10							
Leadmine Road Elementary	5		12	31						
Leesville Elementary			20	44						
Lincoln Heights Elementary										
	10		12	54						
Lockhart Elementary	5	1	15	141						
Lynn Road Elementary										
			6	33						18
Middle Creek Elementary			8	60						
Millbrook Elementary			17	148		794		27	82	
Mills Park Elementary										
Morrisville Elementary				33						
N Forest Pines Dr Elementary		1	5	55						

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	PBS	PES	SIOP	Special Education	Supporting School Readiness	School-based Program(s) - Literacy and/or Math	School-based Program(s) - Other Subjects
Fuquay Elementary		47	275	110	24	Prescriptive Instruction	
Green Elementary	483	13	100	81		Great Leaps, Prescriptive Instruction	
Green Hope Elementary	833			62			
Harris Creek Elementary		18	200	97		Aims Web, Before/After School Program, Great Leaps, Learning Today	
Heritage Elementary	831		800	89		Intervention in Literacy/Math, Literacy Intervention (K-2) Literacy Intervention (3-4), Y-Learning	
Highcroft Drive Elementary				80			
Hilburn Elementary				65		Before/After School Program, Team Time, Y-Learning	
Hodge Road Elementary	763			83			
Holly Grove Elementary	1014	8		129		Before/After School Program, Intervention Teachers, Literacy, Lucy Calkins	Achievers, PEPI, Tutors/Mentors from High School
Holly Ridge Elementary	778			68			
Holly Springs Elementary	859			100			
Hunter Elementary	825		32	88			
Jeffreys Grove Elementary				61	15	Before/After School Program, Other Intervention Program	
Jones Dairy Elementary	768			98		Track Out Academy	
Joyner Elementary				47			
Kingswood Elementary	373	2		59			
Knightdale Elementary		35		91			
Lacy Elementary				100		Student Tutorial Enrichment Program (STEP)	
Laurel Park Elementary	634			59			
Leadmine Road Elementary	492			65		Success Maker Lab, Y-Learning	
Leesville Elementary	975			117			
Lincoln Heights Elementary	689	37		94	25	Before/After School Program, DSSF Data Days and Support, Girls on the Run, Parent Liaison Program, Y-Learning	Ready to Learn Center
Lockhart Elementary	736			86		Before/After School Program, Intercession	
Lynn Road Elementary	655			81		AU Pre-K Class, Before/After School Program, Number Worlds	
Middle Creek Elementary	1061			140		Reading Resource Kindergarten	
Millbrook Elementary	794	#?		87		Before/After School Program	Cheetah Champs
Mills Park Elementary	656			38		Intervention	
Morrisville Elementary				70		Team Time, Y-Learning	
N Forest Pines Dr Elementary	778			56		Intercession	

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	2007-08 Performance Composite	2007-08 ABCs Growth	2007-08 % FRL	2008-09 20th Day Membership	AG	ALP K-2 Reading	CIS	Early Start	ELLIS Software	ESL	Fast ForWord	Fast Track
North Ridge Elementary	78.5	0.2	36.4%	796	76	38			10	58		29
North Woods Elementary	74.2	0.3	28.2%	570	56	18			25	79	50	
Oak Grove Elementary	87.9	0.1	9.6%	914	146	53				48		
Olds Elementary	73.6	0.0	29.5%	342	54	21				3		
Olive Chapel Road Elementary	86.6	0.2	4.9%	1022	101	26				30		28
Partnership Elementary	63.6	0.0	21.8%	333	35	15				2	1	26
Penny Road Elementary	75.9	0.3	28.0%	848	72	.				45		
Pleasant Union Elementary	84.0	0.2	9.5%	636	92	25				7		
Poe Elementary	57.5	-0.1	47.2%	361	23	39	7			44		31
Powell Elementary	70.6	0.4	57.1%	428	41	18		12		5		17
Rand Road Elementary	71.7	0.1	25.6%	692	57	23				21		24
Reedy Creek Elementary	65.6	0.0	40.0%	781	58	56				74		59
River Bend Elementary	62.7	0.3	57.5%	527	19	48			100	75		36
Rolesville Elementary	66.5	0.1	36.4%	686	41	36		10		19		25
Root Elementary	74.6	0.2	25.5%	416	39	9				12		
Salem Elementary	86.2	0.2	11.2%	943	151	18			50	48		17
Sanford Creek Elementary	68.9	0.0	28.3%	547	35	16				16		
Smith Elementary	50.1	0.1	70.8%	496	12	59				50		60
Stough Elementary	61.6	0.1	46.4%	608	33	42				65		60
Swift Creek Elementary	69.6	0.0	34.9%	617	66	17				35		
Sycamore Creek Elementary	n/a	n/a		648	79	28				37		
Timber Drive Elementary	66.8	0.1	33.7%	906	86	67			60	67		97
Turner Creek Elementary	86.0	0.1	7.8%	953	128	.			15	32	4	
Underwood Elementary	67.5	0.1	29.0%	487	68	19				19		
Vance Elementary	71.3	0.2	20.4%	562	34	29				29		41
Vandora Springs Elementary	68.8	0.1	52.2%	495	48	66		30		33		46
Wake Forest Elementary	70.8	0.2	25.8%	783	53	21				22		18
Wakefield Elementary	71.9	0.2	25.6%	870	93	29				95		

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	Helping Hands	Homebound Services	Homeless Services	Intervention Months 3-5	Magnet GT Pathway	Magnet Int'l Pathway	Magnet Lead & Tech Pathway	Math Intervention K-2	Math Intervention 3-5	NC More at 4
North Ridge Elementary			3	58						
North Woods Elementary			6	68						
Oak Grove Elementary			11	72						
Olds Elementary	6		6							
Olive Chapel Road Elementary			2	43						
Partnership Elementary	8		7	62						
Penny Road Elementary			6	43						
Pleasant Union Elementary	5			42						
Poe Elementary	13	1	3	37			370		11	
Powell Elementary	5		14	58	427					
Rand Road Elementary	4	1	7	74						
Reedy Creek Elementary			11	74						
River Bend Elementary			5	49					50	
Rolesville Elementary			6	95				40		
Root Elementary			21	42						
Salem Elementary			8	56						
Sanford Creek Elementary	4		13	48						
Smith Elementary	6		9	51				32	44	15
Stough Elementary			8	31						
Swift Creek Elementary	5		6	13						
Sycamore Creek Elementary			2							
Timber Drive Elementary			25	56					46	
Turner Creek Elementary		1	4	27						
Underwood Elementary	8		3	14	494					
Vance Elementary			9	15						
Vandora Springs Elementary	8		10	49						
Wake Forest Elementary	7	1	6	19						
Wakefield Elementary	17		3	48						

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	PBS	PES	SIOP	Special Education	Supporting School Readiness	School-based Program(s) - Literacy and/or Math	School-based Program(s) - Other Subjects
North Ridge Elementary	800			71		Benchmark Publishing, Early Connections, Navigator, Corrective Reading, Language for Learning, Number Worlds, Prescriptive Instruction, Reading Mastery, Wildcats	
North Woods Elementary	578			80		Prescriptive Instruction, Read and Feed	
Oak Grove Elementary				110			
Olds Elementary	340			41			
Olive Chapel Road Elementary			35	108			
Partnership Elementary	324			58			
Penny Road Elementary				110			
Pleasant Union Elementary				66			
Poe Elementary	370	46		30		Earobics, Math Tutor Program	
Powell Elementary				50		Prescriptive Instruction	
Rand Road Elementary		42		96			
Reedy Creek Elementary	807			101		ESL Academy, Y-Learning	
River Bend Elementary	534		525	46			
Rolesville Elementary	721			54			
Root Elementary	407			37		Differentiation Resource Teacher, Lunch Bunch, Magnet Time/Differentiation	
Salem Elementary				115		Great Leaps, KIT, L4L, Mathletes, Peer Discovery/Sales PEPI MS Helpers, Salem Reads, Sight Words with Sampson, Town Meeting, DSSF Tutoring, Parent Liaison Program	
Sanford Creek Elementary	561			76			
Smith Elementary	497	43		77			
Stough Elementary	613	13		59			
Swift Creek Elementary	639			78			
Sycamore Creek Elementary	656			61			
Timber Drive Elementary	922	41	920	100		Before/After School Program, Guided Study	
Turner Creek Elementary				104		Learning Today, Tree Frog Academy	
Underwood Elementary	494			42		Girls on the Run	
Vance Elementary	579			44			
Vandora Springs Elementary		24		57		Y-Learning	
Wake Forest Elementary				87			
Wakefield Elementary	897	12		94			

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	2007-08 Performance Composite	2007-08 ABCs Growth	2007-08 % FRL	2008-09 20th Day Membership	AG	ALP K-2 Reading	CIS	Early Start	ELLIS Software	ESL	Fast ForWord	Fast Track
Wakelon Elementary	48.5	-0.1	63.5%	666	30	45				54		62
Washington Elementary	77.5	0.1	32.3%	588	85	20				25		
Weatherstone Elementary	81.7	0.3	25.1%	917	89	36				118		
Wendell Elementary	58.1	0.1	46.8%	512	19	34		15		27		39
West Lake Elementary	77.3	0.2	22.9%	977	102	22				76		
Wilburn Elementary	63.9	0.2	53.5%	611	31	28	34			41		36
Wildwood Forest Elementary	66.7	0.1	35.3%	935	72	.				26		3
Wiley Elementary	75.3	0.3	27.7%	440	50	18				8		
Willow Springs Elementary	80.7	0.3	30.9%	997	88	56				24		48
Yates Mill Elementary	70.6	0.1	34.9%	516	63	50				38		21
York Elementary	66.9	0.4	49.2%	419	27	53				29		36
Zebulon Elementary	64.9	0.3	56.6%	526	31	37				23		50
Total Students Served:	n/a	n/a	n/a	n/a	6066	3151	231	92	596	4065	86	2440
Schools:	n/a	n/a	n/a	n/a	99	87	4	6	20	99	6	62

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	Helping Hands	Homebound Services	Homeless Services	Intervention Months 3-5	Magnet GT Pathway	Magnet Int'l Pathway	Magnet Lead & Tech Pathway	Math Intervention K-2	Math Intervention 3-5	NC More at 4
Wakelon Elementary	20		14	77						
Washington Elementary	6		6	52	583					
Weatherstone Elementary	14	1	15	50						
Wendell Elementary	1	1	3	64	513				4	
West Lake Elementary		1	10	58						
Wilburn Elementary			2	37						
Wildwood Forest Elementary	16		4	67						
Wiley Elementary	4		17	6	435					
Willow Springs Elementary			5	69					51	
Yates Mill Elementary		1	6	54					17	
York Elementary			7	37						
Zebulon Elementary		1	5		529					
Total Students Served:	248	14	767	4949	4351	3240	2302	261	804	79
Schools:	34	14	91	94	8	5	4	11	22	5

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2A
2008-09 MASTER PROGRAM INVENTORY OF ELEMENTARY SCHOOLS**

School Name	PBS	PES	SIOP	Special Education	Supporting School Readiness	School-based Program(s) - Literacy and/or Math	School-based Program(s) - Other Subjects
Wakelon Elementary	672	30		59			
Washington Elementary	583	46		113			
Weatherstone Elementary	955			61			
Wendell Elementary	513	14	100	82		Supplemental Education Services,	
West Lake Elementary	991	32		100		Intervention Teacher, Prescriptive Instruction, Y-	
Wilburn Elementary	621		600	55		Girls on the Run, Other Intervention Program	
Wildwood Forest Elementary	937			91			
Wiley Elementary	435			43		Y-Learning	
Willow Springs Elementary		22		106		Enrichment/Remediation, Prescriptive Instruction	
Yates Mill Elementary		79		58			
York Elementary	414	6		59			
Zebulon Elementary		30		67			
Total Students Served:	43600	898	4992	7675	64	n/a	n/a
Schools:	65	31	15	99	3	n/a	n/a

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2B
2008-09 MASTER PROGRAM INVENTORY OF MIDDLE SCHOOLS**

School Name	2007-08 Performance Composite	2007-08 ABCs Growth	2007-08 % FRL	2008-09 20th Day Membership	Academy of Reading	AG	CIS	College Prep Success	ELLIS Software	ESL
Apex Middle	84.2	0.3	16.7%	1017		342		#?		23
Carnage Middle										
	67.6	0.2	42.4%	1094	25	349		#?	15	50
Carroll Middle	60.8	0.1	40.3%	784		135		20		57
Centennial Middle	73.3	0.0	28.4%	593		159			27	30
Daniels Middle	72.1	0.1	30.3%	1248		420	16	30		48
Davis Drive Middle	88.3	0.2	11.0%	1205		516				39
Dillard Middle	71.2	0.2	34.4%	1169		258		#?		62
Durant Middle	74.0	0.2	25.7%	1093		339				34
East Cary Middle	77.9	0.2	24.9%	442		143		#?		17
East Garner Middle	54.4	-0.1	51.3%	1116	64	139		#?		61
East Millbrook Middle	57.7	0.0	43.8%	1128		178	40	34		54
East Wake Middle	61.8	0.1	47.4%	1035		124		37		46
Fuquay Middle	67.6	0.1	29.9%	938	50	173		60		17
Heritage Middle	79.8	0.3	20.8%	1288	100	367		#?		14
Holly Ridge Middle	70.2	0.0	23.9%	1241	120	312		25		14
Leesville Middle	74.7	0.1	22.8%	1281		352		44		29
Ligon Middle	79.1	0.2	24.8%	1095		608		120		20
Lufkin Middle	86.1	0.3	12.2%	1141		432				17
Martin Middle	79.8	0.2	22.8%	1038		496		40		24
Moore Square Middle	58.2	-0.1	39.2%	477		101		#?		3
Mt. Vernon	30.2	n/a	74.6%	87	50	1	62			1
North Garner Middle	60.0	0.1	39.5%	1130		209		35		43
Reedy Creek Middle	70.7	0.3	38.6%	831	50	159		50		32
River Oaks MS	31.5	n/a	100.0%	11	20					
Salem Middle	92.3	0.4	5.3%	1232		543		#?		8
Wake Forest Middle	69.0	0.2	31.6%	1140	180	197		35		20
Wakefield Middle	80.2	0.2	16.2%	1322		365		#?		11
Wendell Middle	65.9	0.0	48.7%	419		75			16	13
West Cary Middle	79.6	0.2	21.3%	1139		270		25		36
West Lake Middle		0.2	18.0%	1420		466			25	39
West Millbrook Middle										
	63.7	0.1	40.8%	905		182		26		52
Zebulon Middle	58.4	0.1	50.5%	852		152	29	#?		11
Total Students:	n/a	n/a	n/a	n/a	659	8562	147	581	83	925
Schools:	n/a	n/a	n/a	n/a	9	31	4	14	4	31

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2B
2008-09 MASTER PROGRAM INVENTORY OF MIDDLE SCHOOLS**

School Name	Helping Hands	Homebound Services	Homeless Services	Intervention MOEs	Magnet GT Pathway	Magnet Int'l Pathway	Magnet Lead & Tech Pathway	PBS	PES	SIOP	SOS	Special Education
Apex Middle			6	30								125
Carnage Middle												
	11		22	195	1073			1073	19		20	134
Carroll Middle	12		16	70				795				129
Centennial Middle	20		9				610	610				125
Daniels Middle			29	203		1233		1233			40	174
Davis Drive Middle			8									145
Dillard Middle	17	2	30	28				1154	39	60		182
Durant Middle		1	7	67				1069				190
East Cary Middle			2	36				441				77
East Garner Middle	22	2	11	313		1111		1111	9	1100		183
East Millbrook Middle		1	26	524		1142		1142	17			147
East Wake Middle	1		17					1066	29	1067		212
Fuquay Middle	6		12	115				952			35	166
Heritage Middle	10		10	95				1289				200
Holly Ridge Middle			8	243								183
Leesville Middle	13		31	100								173
Ligon Middle	10		13		1090			1090			50	148
Lufkin Middle		1	1									167
Martin Middle		2	16	237	1027							173
Moore Square Middle	8		9				469	469				108
Mt. Vernon	6	1	5	23				129				52
North Garner Middle	10		11	330				1172	40	30		200
Reedy Creek Middle	11		10	100				837				144
River Oaks MS	1							38				9
Salem Middle			1									140
Wake Forest Middle	7	1	9	171				1162	69	1170		144
Wakefield Middle	19	1	5	84				1314				182
Wendell Middle	10		5	30				418				87
West Cary Middle		2	6	23								124
West Lake Middle		1	4	480				1426		25		181
West Millbrook Middle												
	22	1	19	225				895		161		128
Zebulon Middle	14		10	55	857			857	39			163
Total Students:	230	16	368	3777	4047	3486	1079	21742	261	3613	145	4695
Schools:	20	12	31	24	4	3	2	24	8	7	4	32

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2B
2008-09 MASTER PROGRAM INVENTORY OF MIDDLE SCHOOLS**

School Name	School-based Program(s) - Literacy and/or Math	School-based Program(s) - Other Subjects
Apex Middle		
Carnage Middle	6th Grade Academy, ESA, Focus on Four, Guided Study Classes, Haven House, Literacy Intervention Classes, Math Intervention Classes, South Light, SRA, Writing Support Classes	
Carroll Middle		
Centennial Middle	ELL Tutoring Program	
Daniels Middle		
Davis Drive Middle		Mentoring Program
Dillard Middle	Business Alliance Math Tutorial, Ramp Up	
Durant Middle		
East Cary Middle		
East Garner Middle	Y-Learning	
East Millbrook Middle	MSEN	
East Wake Middle	H.I.S.S.	
Fuquay Middle	Guided Study Classes	
Heritage Middle		Life Course Academy
Holly Ridge Middle	6th Grade Academy	
Leesville Middle	MSEN, Y-Learning	
Ligon Middle	EOGlympics, Ligon Buddies, MSEN	
Lufkin Middle	After-School Tutorial, ESL/LEP Tutorial	
Martin Middle	Y-Learning, ZAP	
Moore Square Middle		
Mt. Vernon	Dropout Prevention	
North Garner Middle	Fast Forward	Project Quest
Reedy Creek Middle	After School Assistance Program	
River Oaks MS	Academy of Math, Prescriptive Instruction	
Salem Middle		
Wake Forest Middle	Caring Cougar Network, English Language Learners	
Wakefield Middle	Saturday Math Enhancement	Girl Power
Wendell Middle	Prescriptive Instruction	Fast Track
West Cary Middle	Adopt-A-School Initiative, Enrichment & Remediation	
West Lake Middle	21st Century Learning Center, ClassScape, SRI, SuccessMaker, Wildcat Tuesdays	
West Millbrook Middle	Before/After School Program, Math Intervention Classes, Reading Intervention Elective	
Zebulon Middle		
Total Students:	n/a	n/a
Schools:	n/a	n/a

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2C
2008-09 MASTER PROGRAM INVENTORY OF HIGH SCHOOLS**

School Name	2007-08 Performance Composite	2007-08 ABCs Growth	2007-08 Graduation Rate	2007-08 % FRL	2008-09 20th Day Membership	Academy of Reading	AG	CIS	College Prep Success	ESL	ESL Academy
Apex High	88.7	0.1	90.1%	7.8%	2201		737		9	35	
Athens Drive High											
	80.3	-0.1	79.0%	25.9%	1824	30	457		17	100	
Broughton High	78.6	-0.1	77.7%	21.0%	2249		605		13	78	
Cary High	83.3	0.1	85.3%	20.4%	1751	40	361		20	90	15
EW School of Arts, Ed., and Global Studies	55.1	-0.1	85.7%	46.6%	423	20	44		6	13	
EW School of Engineerinc	54.4	-0.2	89.6%	36.3%	373	15	53		2	11	
EW School of Health/Science	54.1	-0.3	96.3%	36.2%	408		49		4	13	
EW School of Integrated Technology	43.1	-0.4	78.6%	42.7%	369	20	29		5	12	
Enloe High											
	77.8	-0.1	86.3%	19.5%	2643	50	1257		25	37	
Fuquay Varina High	75.4	0.1	76.1%	19.0%	1843	75	347		30	20	
Garner High	64.2	0.0	74.7%	34.4%	2317		318	115	37	65	12
Green Hope High	92.5	0.2	92.6%	5.6%	2006		681		1	33	
Holly Springs High											
	79.0	0.1	n/a	17.9%	1671		393		20	29	
Knightdale High	59.8	0.0	77.4%	34.2%	1807	50	202		23	58	
Leesville High											
	83.7	0.0	84.4%	14.0%	2502	20	650		15	48	10
Longview	16.2	unavailable	22.22%	72.6%	107						

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2C
2008-09 MASTER PROGRAM INVENTORY OF HIGH SCHOOLS**

School Name	Helping Hands	Homebound Services	Homeless Services	Magnet - Early College Pathway	Magnet - GT Pathway	Magnet - Int'l Pathway	Magnet - Lead & Tech Pathway	PBS	PES	SIOP	SOLS	Special Education
Apex High		2	11									252
Athens Drive High												
		4	31					1769	19			303
Broughton High		5	22			2196		2196				269
Cary High		6	9							200		239
EW School of Arts, Ed., and Global Studies		3	3						12			95
EW School of Engineering		2	4					364	11			76
EW School of Health/Science		3	8						15			59
EW School of Integrated Technology		2	2					329	44		1	68
Enloe High	1	5	15		2591							298
Fuquay Varina High		3	9					1757	19			227
Garner High		11	41			2271		2271	6			315
Green Hope High		1	6									212
Holly Springs High												
	13	2	5					1656		30		232
Knightdale High		5	24						4	100	5	258
Leesville High												
		4	16									205
Longview			2					57				107

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2C
2008-09 MASTER PROGRAM INVENTORY OF HIGH SCHOOLS**

School Name	School-based Program(s) - Literacy and/or Math	School-based Program(s) - Other Subjects
Apex High		
Athens Drive High	DPI Dropout Prevention Grant, Educational Leadership, English for ESL Students, Freshman Academy, Mandatory Guided Study/SMART Lunch, Study Skills, WILSON Reading	World Geography/World History
Broughton High		
Cary High	Other Intervention Program	
EW School of Arts, Ed., and Global Studies	ESL Academy, Math Tutorial, Remediation(Restart)	Advisory
EW School of Engineering	East Wake ReSTAR	4-H Teen Discovery, Advisory,
EW School of Health/Science		
EW School of Integrated Technology		
Enloe High	Academic Assistance Program/Guided Study, Freshman Academy, T-DIP	
Fuquay Varina High	After School Tutoring, Freshman Academy, Saturday Academ	
Garner High		
Green Hope High		
Holly Springs High	Academic Empowerment, Golden Hawk Ambassadors, Holly Springs Business Alliance Mentor Program, HOT Lunch, NHS Tutorial Program, Student Services Anger Management Groups	
Knightdale High	ESL Academy, Every Sister Help a Sister, Men of Valor	
Leesville High	Biology/Geometry Class, English I/Computer Apps I Class, English II/Civics & Econ Class, English III, US Hist Class, Online Dropout Prevention Program. PRIDE Period. Silent Sustaine	
Longview		

**ATTACHMENT 2C
2008-09 MASTER PROGRAM INVENTORY OF HIGH SCHOOLS**

School Name	2007-08 Performance Composite	2007-08 ABCs Growth	2007-08 Graduation Rate	2007-08 % FRL	2008-09 20th Day Membership	Academy of Reading	AG	CIS	College Prep Success	ESL	ESL Academy
Middle Creek High	78.2	0.1	84.8%	20.1%	1697	9	368		11	43	
Millbrook High	70.3	-0.1	76.2%	28.7%	2417	120	407	5	16	123	
Panther Creek High	87.6	0.1	n/a	9.2%	2194	60	497		16	49	
Phillips	16.8	unavailable	65.6%	57.0%	145	50					
Sanderson High	82.2	-0.1	77.5%	24.9%	1946		435		16	81	
SE Raleigh High	64.7	-0.1	85.9%	26.2%	1637	20	321		25	9	
Wake Early College	69.5	0.0	n/a	23.1%	204		53		7	1	
Wake Forest /Rolesville High	79.1	0.0	83.8%	14.4%	1872		341		7	11	
Wakefield High	77.5	0.1	84.0%	17.7%	2721		496		10	99	4
Total Students Served:	n/a	n/a	n/a	n/a	n/a	579	9101	120	335	1058	41
Schools:	n/a	n/a	n/a	n/a	n/a	14	23	2	23	23	4

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2C
2008-09 MASTER PROGRAM INVENTORY OF HIGH SCHOOLS**

School Name	Helping Hands	Homebound Services	Homeless Services	Magnet - Early College Pathway	Magnet - GT Pathway	Magnet - Int'l Pathway	Magnet - Lead & Tech Pathway	PBS	PES	SIOP	SOLS	Special Education
Middle Creek High		5	12					1622		150		214
Millbrook High		6	22						#?	100	12	340
Panther Creek High		3	4					2171				206
Phillips		3	6									21
Sanderson High	1	4	26									285
SE Raleigh High		5	13				1597	1597				258
Wake Early College			2	198				198				10
Wake Forest /Rolesville High		6	2						1			214
Wakefield High		7	10					2614				292
Total Students Served:	15	97	305	198	2591	4467	1597	18601	131	580	18	5055
Schools:	3	23	25	1	1	2	1	13	9	5	3	25

Highlighting indicates the school did not return a survey.

**ATTACHMENT 2C
2008-09 MASTER PROGRAM INVENTORY OF HIGH SCHOOLS**

School Name	School-based Program(s) - Literacy and/or Math	School-based Program(s) - Other Subjects
Middle Creek High	Digital Media Academy, Dropout Prevention Program, Dual Enrollment at WTCC, ESL Academy, Freshman Academy, Internships, Intervention Coordinator	
Millbrook High	Before/After School Program, CIS Tutoring, Freshman Academy, Intervention Coordinator, Uplift Mentoring	Career & Technical Student Organizations
Panther Creek High	Academic Recovery Plans, Differentiated Instruction, Nova Net, SMART Lunch, Peer Mentor Program, Year-Long English/Study Skills	
Phillips	Academy of Math, Intervention Coordinator, NovaNet, Project SOAR, Seminar	Attendance Coordinator, School Social Worker
Sanderson High		
SE Raleigh High	Project Based Learning	
Wake Early College		
Wake Forest /Rolesville High		
Wakefield High	Advisory, Each One Reach One, Lunchtime Tutoring Program, Peer Ambassadors, Peer Mentors, Structured Day, After School Tutoring Center, ZAP	
Total Students Served:	n/a	n/a
Schools:	n/a	n/a

**ATTACHMENT 3
CENTRAL PROGRAM DETAILS**

<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>	<u>Funding Source</u>	<u>Yrs</u>	<u>Roster?</u>
AG	All (Literacy, Math, & Other)	K-12	Curriculum	Academic	Students identified as AG.	Local & State	4 or more	Student Rosters
ALP K-2 Reading	Literacy	K-2	Intervention	Academic	Students below grade level.		4 or more	Electronic Database
CIS	All (Literacy, Math, & Other)	K-12	Prevention	Academic & Behavior	Students with a CIS program in the school or community center.	Grant & Local	4 or more	Mainframe
College Prep Success	All (Literacy, Math, & Other)	7-9	Curriculum	Academic	Students in academic middle who might not consider college without support.	ITQ	1	Various Course Codes
Early Start	Literacy	Pre-K	Prevention	Academic & Behavior	Students with little or no pre-school experience.	Title 1		
ELLIS Software	All (Literacy, Math, & Other)	K-12	Curriculum	Academic	LEP students.	Federal & State	4 or more	Varies depending on implementation
ESL	All (Literacy, Math, & Other)	K-12	Curriculum	Academic	LEP students.	Federal, Local, & State	4 or more	Student Rosters
ESL Academy	All (Literacy, Math, & Other)	9-12	Curriculum	Academic	LEP students new to English.	Federal	1	
Fast ForWord	Literacy	K-12	Intervention	Academic	Students with language and auditory processing issues.	Federal & State	4 or more	
Fast Track	Literacy	3-5	Intervention	Academic	Students below grade level.			
Helping Hands Mentoring	All (Literacy, Math, & Other)	3-8	Prevention	Academic & Behavior	African-American male students.	Donations & Local	4 or more	Mainframe
Homebound Services	All (Literacy, Math, & Other)	K-12	Curriculum	Academic	Students who are confined to home or hospital for four weeks or longer for temporary medical reasons.	Local	4 or more	Coordinator has list of students
Homeless Services	All (Literacy, Math, & Other)	Pre-K-12	Prevention	Academic	Students whose families are homeless.	Federal, Local, & State	4 or more	Mainframe
Intervention Months	Literacy & Math	K-5	Intervention	Academic	Students performing below grade level (Level I and II).	Fund 01 and 02, Local,	4 or more	Grades 3-5 for 2007-08 academic year

**ATTACHMENT 3
CENTRAL PROGRAM DETAILS**

Program Name	Describe the main strategy(ies)
AG	Provides an appropriately challenging educational program for students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. We also provide professional development for regular classroom teachers to increase the cognitive challenge of learning opportunities for all students.
ALP K-2 Reading	Provides small groups balanced literacy support to students not meeting benchmarks
CIS	Connects community resources with students in order to provide special enrichment and academic opportunities for students. Works to prevent school failure through mentoring and tutoring.
College Prep Success	Analyzing difficult or confusing concepts from core classes, organizing, synthesizing, and evaluating course content, high level questioning, discussion and reflection, collaboration, exploration of skills, interests and personal preferences for career-planning, staying focused on learning, goal-setting, inquiry, mathematical reasoning.
Early Start	
ELLIS Software	Interactive software program with videos, vocabulary, and quizzes.
ESL	Provides additional support to LEP students. Primary focus is to help students make the transition to English while supporting them in their academic work.
ESL Academy	Focus on developing the four domains (listening, speaking, reading, and writing) in English with an added emphasis on improving literacy skills and building mastery of middle school curriculum.
Fast ForWord	
Fast Track	
Helping Hands Mentoring	The School/Community Helping Hands Mentoring Program targets African-American male elementary and middle school students who are at risk of school failure. But who demonstrate strengths that can be tapped through the effort of a positive and supportive program. The program matches caring African-American male educators within the WCPSS with identified students. These WCPSS Mentor/Tutors support and encourage the mentees in developing positive self-images and improving their school performance. Community Mentor/Tutors are matched with students when WCPSS Mentor/Tutors cannot be obtained.
Homebound Services	Teachers (typically from the student's school) provide up to three hours of instruction per week. A transition committee at the student's school develops the plan while the student is unable to attend school and assists in planning for a smooth re-entry when the student returns.
Homeless Services	A school social worker serves in the role of a homeless-liasion advocate and an IRT provides tutorial services. Consultative services are provided to parents and to staff at homeless shelters regarding ways to support students' study skills and homework completion. Teachers are trained to identify homeless students.
Intervention Months	Schools determine services. Typically schools schedule supplemental intervention in math and literacy during the school day, after school, or Saturday.

**ATTACHMENT 3
CENTRAL PROGRAM DETAILS**

Program Name	Subject(s)	Grade(s)	Type of Service	Goal(s)	Targeted Group	Funding Source	Yrs	Roster?
Intervention Months	Literacy & Math	6-8	Intervention	Academic	Students performing below grade level (Level I and II).	Fund 01 & 02, PRC 072	4 or more	Course codes for electives
Magnet - Early College Pathway	All (Literacy, Math, & Other)	9-12	Curriculum	Academic	First-generation college students.	Local & State	4 or more	Student Rosters
Magnet - Int'l Pathway	All (Literacy, Math, & Other)	K-12	Curriculum	Academic & Climate	All students (assigned base students and magnet students).	MSAP (Fed 1)	4 or more	Student Rosters
Magnet - Leadership & Tech Pathway	All (Literacy, Math, & Other)	K-12	Curriculum	Academic	All students (assigned base students and magnet students).	MSAP (Fed 1)	4 or more	Student Rosters
Magnet -GT Pathway	All (Literacy, Math, & Other)	K-12	Curriculum	Academic	All students (assigned base students and magnet students).	Local	4 or more	Student Rosters
Math Intervention K-2	Math	K-2	Intervention	Academic	Students below grade level.	Federal	1	
Math Intervention3-5	Math	3-5	Intervention	Academic	Students below grade level	Federal	1	
NC More at Four	Literacy & Math	Pre-K	Prevention	Academic & Behavior	4 year olds not in a preschool program. Family must qualify for financial assistance.	Federal	4 or more	
PBS	All (Literacy, Math, & Other)	K-12	Prevention	Academic, Behavior, & Climate	Schools choose to participate in the program. All students in the school are served.	Federal	4 or more	students in school
PES	All (Literacy, Math, & Other)	Pre-K-12	Intervention	Academic & Behavior	Students at-risk of failure, performing below grade level, and whose families need support services.	State	4 or more	Mainframe - Although it may be difficult to determine which PES center serves them.
SIOP	All (Literacy, Math, & Other)	K-12	Curriculum	Academic	LEP & SWD in regular classrooms (part of CORE instruction).	Federal	4 or more	
SOLS	All (Literacy, Math, & Other)	9-12	Intervention	Academic	Long-term suspended students.	State	4 or more	

**ATTACHMENT 3
CENTRAL PROGRAM DETAILS**

Program Name	Describe the main strategy(ies)
Intervention Months	Schools determine services at the school level. Typically Schools schedule supplemental intervention in math and literacy during the school day, after school, or Saturday. Middle schools also schedule supplemental math and reading electives to support students performing below grade level.
Magnet - Early College Pathway	Located on Wake Tech Community College's Health Sciences campus, course offerings focused on theme of health and science careers, small school setting and personalized learning experience, students simultaneously fulfill requirements for HS diploma and two year associates degree with Wake Tech Community College
Magnet - Int'l Pathway	International Baccalaureate Programme at all levels (PYP, MYP, Diploma).
Magnet - Leadership & Tech Pathway	Emphasis on 21st leadership development and character development based on principles of Dr. Stephen Covey (Seven Habits of Highly Effective People), focus on personal and academic goal-setting, individual initiative and responsibility, and participation in service learning, integrated technology, project-based learning, and career-focused learning communities at high school level.
Magnet -GT Pathway	Extensive elective menu for exploration of interests, acceleration, and rich, in-depth study in all subject areas to enhance the standard course of study. Foreign language instruction offered through high school. Expanded visual and performing arts opportunities. Extensive AP course offerings in high school.
Math Intervention K-2	Math intervention support for identified students. May be held during the day and/or before, after, during intersession. Structured lesson may use Number Worlds (SRA) as the primary instructional resource.
Math Intervention3-5	Math intervention support for identified students. May be held during the day and/or before, after, during intersession. Structured lesson may use Number Worlds (SRA) as the primary instructional resource.
NC More at Four	Works to provide high quality early educational experiences for 4-year olds who are not attending preschool for various reasons and prepares them for success in school.
PBS	Provides assistance to schools with more effective strategies for working with challenging student behavior. Developing schoolwide PBS support plans, providing professional development on best practices, working with teachers to master new strategies, and providing assistance in developing individualized plans for specific students.
PES	Collaborative partnership between WCPSS and WCHS that provides academic and family support services. Uses family-centered practices and empowerment principles to increase family involvement. A family advocate is provided to work with the family and develop an action plan and also to assist the family in assessing an array of support services and aligning school and home efforts to improve the student's success. There is a multi-disciplinary team at each school.
SIOP	A model for teaching grade level content in a way that is understandable for English Language Learners while at the same time promoting their English language development. Also provides professional development training and on-site coaching.
SOLS	Long-term suspended students use on-line instruction to complete courses. Students also participate in community services and other personal development activities. Contracted with community agencies.

**ATTACHMENT 3
CENTRAL PROGRAM DETAILS**

<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>	<u>Funding Source</u>	<u>Yrs</u>	<u>Roster?</u>
SOS	All (Literacy, Math, & Other)	6-8	Intervention	Academic, Behavior, & Climate	Students are referred to the program according to academic risk, and those who have no other means of after school care.	Contract funding from Wake County Human Services	4 or more	
Special Education	All (Literacy, Math, & Other)	Pre-K-12	Intervention	Academic & Behavior	Students identified as a Student with a Disability	Federal, Local, & State	4 or more	Student Rosters
Supporting School Readiness	All (Literacy, Math, & Other)	Pre-K	Intervention	Academic & Behavior	Priority given to children with no preschool experience, families with economic need and schools with high free, reduced lunch or subsidy populations.	Grant from Wake County Smart Start	4 or more	

**ATTACHMENT 3
CENTRAL PROGRAM DETAILS**

<u>Program Name</u>	<u>Describe the main strategy(ies)</u>
SOS	Students stay after school for programming that includes homework help, tutorials, personal and social development activities, and recreation.
Special Education	Special Education means specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability, including instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings. Specially designed instruction means adapting, as appropriate to the needs of an eligible child the content, methodology, or delivery of instruction of curriculum to address the unique needs of the child that result from the child's disability. The NC Department of Public Instruction, Exceptional Children Division, evaluates WCPSS-Special Education Services on all required performance indicators through the Continuous Improvement Performance Plan (CIPP) annually.
Supporting School Readiness	The Supporting School Readiness Program works with children and their families in the year prior to entry into kindergarten. The program also works with childcare centers, family childcare homes, and elementary schools as they prepare for the transition into kindergarten. The program offers professional development for teachers, transition technical assistance for childcare centers and homes, a kindergarten summer enrichment program for upcoming kindergarteners, and ongoing monthly parent and child workshops for families with preschool children not in organized care.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Subject(s)	Grade	Type of Service	Goal(s)	Targeted Group	Funding Source	Yrs	# of students
Adams	Intervention Teacher	Literacy & Math	K-5	Intervention	Academic	Students with the most need based on assessment and teacher ranking.	Local & State	4 or more	100
Adams	Track Out Academy	Literacy & Math	K-5	Intervention	Academic	Students below grade level.	Local & State	4 or more	100
Adams	Track Out Academy-YMCA Week	Other	K-5	Prevention	Behavior	Need based.	YMCA	4 or more	80
Adams	YMCA Y-Learning	Literacy & Math	3-8	Prevention	Academic	FRL students - by node.	YMCA	4 or more	15
Aversboro	ACE It	Math	4	Intervention	Academic	Academically at-risk students.	Scholarship provided by Sylvan.	1	8
Aversboro	Building Thinking Skills	Literacy & Math	K-5	Curriculum	Academic	All students.	Local & State	2	575
Aversboro	Enrichment Services	Literacy	K-2	Intervention	Academic	Students academically in need.	Local	4 or more	15
Aversboro	Girls on the Run	Other	4	Prevention	Behavior & Climate	Female students.		1	5
Aversboro	Prescriptive Instruction	Literacy & Math	1-5	Intervention	Academic	At-risk students.	Local & State	2	90
Baileywick	Leadership Development	Other	5	Intervention	Behavior	At-risk students.	None	2	7
Baileywick	Second Step	Other	K-5	Prevention	Behavior & Climate	All students.	CASS	4 or more	150
Baileywick	Steps to Respect	Other	4-5	Prevention	Behavior & Climate	All students.	CASS	4 or more	250
Ballentine	Parent Liaison Program	All (Literacy, Math, Other)	K-5	Prevention	Academic, Behavior, & Climate	At-risk and ESL students.	Local & State	4 or more	100
Ballentine	Read and Feed	Literacy	K-5	Intervention	Academic	At-risk students.	Community volunteer program.	0.5	30
Ballentine	Wake Technical Community College Tutors	All (Literacy, Math, Other)	K-5	Intervention	Academic & Behavior	At-risk students.	College credit for volunteers.	2	10
Barwell Rd	Earobics	Literacy	K-5	Intervention	Academic	Students needing support with phonemic awareness.		2	
Barwell Rd	Great Leaps Math	Math	2-4	Intervention	Academic	Students below grade level in math.		2	100
Barwell Rd	Prescriptive Instruction	Literacy & Math	3-5	Intervention	Academic	Level I & II students who are not receiving other support services.		2	63
Barwell Rd	Project LIFT	Literacy	K-1	Intervention	Academic & Climate	ESL parents and their young children.		1	20
Barwell Rd	Track Out Academy	Literacy & Math	K-5	Intervention	Academic	Students below grade level in reading and/or math.	Local	3	125
Brassfield	Great Leaps	Literacy	1-3	Intervention	Academic		State- TAs	more	25

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Roster?	Describe the main strategy(ies)
Adams	Intervention Teacher	Y	Literacy and math intervention that follows the structures set in place by Title I.
Adams	Track Out Academy	Y	Support with SCOS objectives per grade level.
Adams	Track Out Academy-YMCA Week	Y	One week spent on academics, one week spent at the YMCA, and one week spent at home.
Adams	YMCA Y-Learning	Y	Support with homework.
Aversboro	ACE It	Y	Tutoring.
Aversboro	Building Thinking Skills	Y	Instructional supplement,
Aversboro	Enrichment Services	Y	Tutoring/instructional supplement.
Aversboro	Girls on the Run	Y	
Aversboro	Prescriptive Instruction	Y	Tutoring.
Baileywick	Leadership Development	Y	
Baileywick	Second Step	Y	
Baileywick	Steps to Respect	Y	
Ballentine	Parent Liaison Program	N	towards resources, builds relationships with community agencies, serves on PES & attendance committees, translates verbal and written messages into Spanish, and conducts monthly community training sessions for targeted parents.
Ballentine	Read and Feed	Y	Uses its own instructional approach and resources.
Ballentine	Wake Technical Community College Tutors	Y	Tutoring and mentoring.
Barwell Rd	Earobics	Y	
Barwell Rd	Great Leaps Math	Y	Provide remediation support for students below grade level in math.
Barwell Rd	Prescriptive Instruction	Y	Provide remediation support for students below grade level in math and reading.
Barwell Rd	Project LIFT	Y	English language support for parents and their young children to promote student achievement.
Barwell Rd	Track Out Academy	Y	Provide remediation support during track out.
Brassfield	Great Leaps	Y	Push in.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Subject(s)	Grade	Type of Service	Goal(s)	Targeted Group	Funding Source	Yrs	# of students
Brassfield	Intervention	Literacy & Math	K-5	Intervention	Academic	Level I & II students.	Local	4 or more	75
Brassfield	KIT (Kids Into Thinking)	Other, Science	K-3	Curriculum	Academic & Climate	High achieving students.	PTA Funds	2	522
Brassfield	Literacy	Literacy	K-5	Intervention	Academic	Level I & II students.	Federal & Local	more	70
Brassfield	Odyssey of the Mind	All (Literacy, Math, Other)	3-5	Curriculum	Academic & Climate		PTA Funds	2	35
Brassfield	Parent Tutors	Literacy & Math	K-5	Intervention	Academic & Climate	ESL and targeted students.	Volunteers	4 or more	35
Brassfield	Track Out Academy	Literacy & Math	K-5	Intervention	Academic	Level I & II students.	ADM - State	2	90
Briar Creek	BCES Buddy Program	Other	3-5	Prevention	Behavior & Climate	Based on need.	N/A	1	25
Briar Creek	Character Education Program	All (Literacy, Math, Other)	K-5	Prevention	Behavior & Climate	All students.	N/A	3	650
Briar Creek	Great Leaps	Literacy	K-5	Intervention	Academic	Level I & II students.	Local	2	50
Briar Creek	Math Club	Math	4-5	Curriculum	Academic	Level IV students.	N/A	3	30
Briar Creek	Networks	All (Literacy, Math, Other)	3-5	Prevention	Academic, Behavior, & Climate	New students to school.	Grant	1	55
Briar Creek	Prescriptive Instruction	Literacy & Math	2-5	Intervention	Academic	Level I, II, & III students.	Local	1	50
Briar Creek	Safety Patrol	Other	4-5	Prevention	Academic, Behavior, & Climate		N/A	3	50
Briar Creek	Student Leaders	Other	4-5	Prevention	Academic, Behavior, & Climate		N/A	3	30
Briar Creek	Tutoring Program	All (Literacy, Math, Other)	K-5	Intervention	Academic & Behavior	Need based.	N/A	3	25
Briarcliff	Before and After School Instructional Program	Literacy & Math	3-5	Intervention	Academic & Behavior	Level I & II students.	Local & Title I	4 or more	82
Briarcliff	YMCA Y-Learning	Other	3-5	Intervention	Academic & Behavior	Hispanic/Latino students.		4 or more	15
Carpenter	Project Achieve	Literacy & Math	3-5	Curriculum	Academic	All students.	Local	3	250
Carpenter	YMCA Y-Learning	Literacy & Math	3-5	Intervention	Academic	Level I & II students.	YMCA	2	25
Cedar Fork	Afterschool Tutor Program	Literacy & Math	K-5	Intervention	Academic	Level I & II students.	Volunteers	2	69
Cedar Fork	Girl Power	Other	5	Prevention	Climate	Female students.	Volunteers	2	36
Cedar Fork	Great Leaps	Literacy	K-5	Intervention	Academic	Level I & II students.	Teacher Assistants	4 or more	45
Combs	YMCA Y-Learning	All (Literacy, Math, Other)	3-5	Intervention	Academic, Behavior, & Climate	At-risk students.	YMCA	3	46

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Roster?	Describe the main strategy(ies)
Brassfield	Intervention	Y	Small class instruction and push in.
Brassfield	KIT (Kids Into Thinking)	Y	Push in.
Brassfield	Literacy	Y	Push in and pull out.
Brassfield	Odyssey of the Mind	Y	After school pull-out.
Brassfield	Parent Tutors	Y	Push in and pull out.
Brassfield	Track Out Academy	Y	Small class instruction.
Briar Creek	BCES Buddy Program	Y	Character development and reinforcement.
Briar Creek	Character Education Program	Y	Integrated lessons in classrooms with direct instruction.
Briar Creek	Great Leaps	Y	Intense pull-out that takes place during 15 minute sessions that occur two to four times per week.
Briar Creek	Math Club	Y	Direct instruction enrichment lessons.
Briar Creek	Networks	Y	
Briar Creek	Prescriptive Instruction	Y	Computer based interactive program and in-class and pull-out intervention.
Briar Creek	Safety Patrol	Y	
Briar Creek	Student Leaders	Y	
Briar Creek	Tutoring Program	N	Teacher directed lessons.
Briarcliff	Before and After School Instructional Program	Y	Remediation for Math and Reading to Level I and II students
Briarcliff	YMCA Y-Learning	Y	Tutoring, mentoring, and homework help.
Carpenter	Project Achieve	Y	Project Achieve.
Carpenter	YMCA Y-Learning	Y	Tutoring.
Cedar Fork	Afterschool Tutor Program	Y	Tutoring.
Cedar Fork	Girl Power	Y	Character development.
Cedar Fork	Great Leaps		Tutoring.
Combs	YMCA Y-Learning	Y	Tutoring and mentoring.

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Subject(s)	Grade	Type of Service	Goal(s)	Targeted Group	Funding Source	Yrs	# of students
Creech Rd	Parent Liaison Program	All (Literacy, Math, Other)	K-5	Intervention	Academic, Behavior, & Climate	At-risk students.	Local & State	4 or more	12
Dillard Dr	Local Literacy	Literacy	K-2	Prevention	Academic			4 or more	
Dillard Dr	Q4L	Literacy & Math	K-3	Curriculum	Academic			4 or more	40
Dillard Dr	YMCA Y-Learning	Literacy & Math	3-8	Intervention	Academic		Grant		25
Douglas	Literacy Coach	Literacy	K-2	Prevention	Academic				<blank>
Durant Rd	Other Intervention Program	Literacy & Math	K-5	Intervention	Academic	Children who have not passed EOG or are below grade level benchmark (K-2).	Local Funds & DSSF	1	180
East Garner	Before and After School Instructional Program	Other	2-5	Intervention	Academic	Students not reaching benchmark.	Progres Energy Homework Club Grant	2	50
East Garner	Number Worlds	Math	Pre-K -5	Intervention	Academic	SWD and students not reaching benchmark.		2	75
East Garner	Support Our Students	Other	K-5	Prevention	Behavior	Students with behaviors that have a negative impact on how successful they are at school.		2	40
East Garner	Track Out Academy	All (Literacy, Math, Other)	3-5	Intervention	Academic	Students below benchmarks.		2	100
East Garner	WebAchiever	All (Literacy, Math, Other)	3-5	Curriculum	Academic			2	276
Forestville	Before and After School Instructional Program	Literacy & Math	K-5	Prevention	Academic	Level I & II students.		4 or more	100
Forestville	Parent Liaison Program	Other	All	Intervention	Academic & Behavior	All students.			
Fuller	Before and After School Instructional Program	Other	K-5	Intervention	Academic & Behavior	African American & Economically Disadvantaged Students.	Local (Intervention)	2	50
Fuller	NCSU SAY Mentorship	Other	4-5	Prevention	Behavior & Climate		NCSU	2	30
Fuquay Varina	Prescriptive Instruction	Literacy & Math	3-5	Intervention	Academic	Eligible students.		2	50
Green	Great Leaps	Literacy & Math	Lit=K-5 Math=3-5	Intervention	Academic	Level I & II students.	Local	4 or more	100
Green	Prescriptive Instruction	Literacy & Math	3-5	Intervention	Academic	Level I & II students.	Local	2	100
Harris Creek	Aims Web	Literacy & Math	K-5	Prevention	Academic	All students.	School Funds	2	855
Harris Creek	Before and After School Instructional Program	Literacy & Math	K-5	Intervention	Academic	Title I students.	Title I & ALP	3	50
Harris Creek	Great Leaps	Literacy	K-5	Intervention	Academic	All students.	School Funds	2	80

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Roster?	Describe the main strategy(ies)
Creech Rd	Parent Liaison Program	N	Provides information, education, and support to families and work with staff to contact parents and build relationships with families. Serves as a member of the PES site team at each school and builds relationships with community agencies.
Dillard Dr	Local Literacy	Y	Tutoring.
Dillard Dr	Q4L	Y	Enrichment.
Dillard Dr	YMCA Y-Learning	Y	Tutoring.
Douglas	Literacy Coach		Provides targeted staff development in literacy for K-2 teachers.
Durant Rd	Other Intervention Program	Y	Small group tutoring in reading and math and a combination of pull-out and in-class services.
East Garner	Before and After School Instructional Program	Y	
East Garner	Number Worlds	Y	
East Garner	Support Our Students	Y	
East Garner	Track Out Academy	Y	
East Garner	WebAchiever	Y	
Forestville	Before and After School Instructional Program	Y	Tutoring.
Forestville	Parent Liaison Program		
Fuller	Before and After School Instructional Program	Y	Tutoring.
Fuller	NCSU SAY Mentorship	Y	Mentoring.
Fuquay Varina	Prescriptive Instruction	Y	
Green	Great Leaps	Y	Repeated practice, one-on-one tutoring as needed, community involvement, and positive feedback.
Green	Prescriptive Instruction	Y	Repeated practice, multi-sensory cues, and visual aids.
Harris Creek	Aims Web	Y	Track student progress and achievement.
Harris Creek	Before and After School Instructional Program	Y	Tutoring.
Harris Creek	Great Leaps	Y	Research based intervention.

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Subject(s)	Grade	Type of Service	Goal(s)	Targeted Group	Funding Source	Yrs	# of students
Harris Creek	Learning Today	Literacy & Math	3-5	Intervention	Academic		C&I	1	50
Heritage	Intervention in Literacy/Math	Literacy & Math	2-5	Intervention	Academic	At-risk students.	Intervention Months	4 or more	35
Heritage	Literacy Intervention	Literacy	K-2	Intervention	Academic	Students well below grade level.	Local & Excess ADM	4 or more	40
Heritage	Literacy Intervention	Literacy	3-4	Intervention	Academic	At-risk students.	Local ADM	4 or more	40
Heritage	YMCA Y-Learning	Literacy & Math	3-8	Intervention	Academic	Level I & II students.	YMCA	2	30
Hilburn	Before and After School Instructional Program	Literacy & Math	K-5	Intervention	Academic & Behavior	Title I students.	Title I & YMCA grant	1	40
Hilburn	Team Time	Literacy & Math	K-5	Intervention	Academic & Behavior	All students.	N/A	2	539
Hilburn	YMCA Y-Learning	Literacy & Math	3-5	Intervention	Academic & Behavior	Level I & II students.	YMCA	1	40
Holly Grove	Achievers	Other	K-5	Intervention	Academic & Behavior	All students.		1	6
Holly Grove	Before and After School Instructional Program	All (Literacy, Math, Other)	K-5	Intervention	Academic, Behavior, & Climate	All students.	Tuition	3	80
Holly Grove	PEPI	Other, Physical Education	k-5	Intervention	Academic, Behavior, & Climate	All students.	N/A	3	150
Holly Grove	Tutors/Mentors from High School	Other	K-5	Intervention	Academic & Behavior	All students.	N/A	3	30
Holly Ridge	Lucy Calkins	Literacy	K-5	Curriculum	Academic	All students.		3	780
Holly Springs	Intervention Teacher	All (Literacy, Math, Other)	3-5	Intervention	Academic	All students.	Local	4 or more	50
Holly Springs	Literacy	Literacy	K-2 Consult & 3-5	Intervention	Academic	All students.	State	4 or more	20
Jeffrey's Grove	Before and After School Instructional Program	Math	2-5	Intervention	Academic	Title I eligible students.	Title I & ALP	3	80
Jeffrey's Grove	Other Intervention Program	All (Literacy, Math, Other)	K-5	Intervention	Academic	Struggling students that need Tier 2 interventions.	Intervention Months	1	50
Jones Dairy	Track Out Academy	Literacy & Math	3-5	Intervention	Academic	Students below grade level.		4 or more	75
Lacy	STEP (Student Tutorial Enrichment Program)	All (Literacy, Math, Other)	K-5	Prevention	Academic & Behavior	Primarily students who below grade level.	Local	4 or more	60
Lead Mine	Success Maker Lab	Literacy & Math	K-5	Curriculum	Academic	All students.	Local	4 or more	500

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Roster?	Describe the main strategy(ies)
Harris Creek	Learning Today	N	For identified students who attend Intersession.
Heritage	Intervention in Literacy/Math	N	Working with teachers in small and whole group settings to increase student achievement in literacy and math.
Heritage	Literacy Intervention	Y	Working with students in small groups to increase literacy skills.
Heritage	Literacy Intervention	N	Small group work and push-in in the classroom to assist at-risk students with literacy.
Heritage	YMCA Y-Learning	Y	Assisting students in Reading and Math in small group instruction and assisting with homework.
Hilburn	Before and After School Instructional Program	Y	Small group instruction, tutoring, mentoring, character development.
Hilburn	Team Time	Y	Differentiated and small group instruction with targeted objectives.
Hilburn	YMCA Y-Learning	Y	Small group instruction, tutoring, mentoring, character development.
Holly Grove	Achievers	Y	Identifying goals and following up to make sure goals are met weekly. Students can earn up to 14 incentives using a point system.
Holly Grove	Before and After School Instructional Program	Y	Childcare, homework help, arts craft, social skill building, and character development.
Holly Grove	PEPI	N	Teambuilding and character development.
Holly Grove	Tutors/Mentors from High School	Y	Tutoring, mentoring, and character development.
Holly Ridge	Lucy Calkins	Y	To teach writing.
Holly Springs	Intervention Teacher	Y	Provides targeted interventions for identified students based upon the NC Standard Course of Study and state accountability standards.
Holly Springs	Literacy	Y	Helps kindergarteners with their alphabets and sounds; helps grades 1 & 2 students who are significantly behind in the reading process.
Jeffrey's Grove	Before and After School Instructional Program	Y	Direct and computerized instruction.
Jeffrey's Grove	Other Intervention Program	Y	Tutoring, direct instruction, math Number Worlds, and computerized instruction.
Jones Dairy	Track Out Academy	Y	
Lacy	STEP (Student Tutorial Enrichment Program)	Y	Tutoring, mentoring, and parent (?).
Lead Mine	Success Maker Lab	Y	Students receive individualized instruction at their own level via computer twice a week.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Subject(s)	Grade	Type of Service	Goal(s)	Targeted Group	Funding Source	Yrs	# of students
Lead Mine	YMCA Y-Learning	Other	2-5	Intervention	Academic & Climate	Low-achieving students.	YMCA & Intervention	4 or more	45
Lincoln Heights	Before and After School Program	Other	K-5	Intervention	Climate	All students.		4 or more	60
Lincoln Heights	DSSF Data Days and Support	All (Literacy, Math, Other)	3-5	Curriculum	Academic & Climate				
Lincoln Heights	Girls on the Run	Other	3-5	Intervention	Behavior	At risk female students.	Girls on the Run funding; and unknown for upcoming years.	4 or more	50
Lincoln Heights	Parent Liaison Program	All (Literacy, Math, Other)	Pre-K -5	Intervention	Academic, Behavior, & Climate	At-risk students.			
Lincoln Heights	Ready to Learn Center	Other	Pre-K	Prevention	Academic & Behavior	Pre-K students.		4 or more	30
Lincoln Heights	YMCA Y-Learning	Literacy & Math	3-5	Intervention	Academic & Behavior	Level II & at risk students.	Governor's Crime Commission Grant through the YMCA.	2	25
Lockhart	Before and After School Instructional Program	Literacy & Math	K-5	Intervention	Academic	Students below benchmarks (Level I or II)	Intervention Funds	4 or more	150
Lockhart	Intercession	All (Literacy, Math, Other)	3-5	Intervention	Academic	Students below benchmarks.	Intervention Funds	2	106
Lynn Rd	AU Pre-K Class	All (Literacy, Math, Other)	Pre-K	Intervention	Academic & Behavior	Autistic pre-k children.	Special Education Pre-School Programs.	4 or more	5
Lynn Rd	Before and After School Instructional Program	Math	2-5	Intervention	Academic	Level I & II students.	Title I	1	50
Lynn Rd	Number Worlds	Math	1-5	Intervention	Academic	Level I & II students.	Local	1	50
Middle Creek	Reading Resource Kindergarten	Literacy	K	Intervention	Academic	All students.	County	1	28
Millbrook	Before and After School Instructional Program	Literacy & Math	2-5	Intervention	Academic	Level I & II students.	Intervention and Title I	4 or more	150
Millbrook	Cheetah Champs	Other	K-5	Intervention	Academic & Behavior	Students needing an additional positive role model.	None	1	70
Mills Park	Intervention	Literacy & Math	3-5	Intervention	Academic	Students performing below grade level.	Allotted months, Local	0.5	30
Morrisville	Team Time	Literacy & Math	K-5	Intervention	Academic	All students.		2	753
Morrisville	YMCA Y-Learning	Literacy & Math	3-5	Intervention	Academic	Level I & II students.	YMCA	3	13
N Forest Pines	Intercession	Literacy & Math	3-5	Intervention	Academic	Students below grade level in literacy and/or math.	Intervention Months	2	75
North Ridge	Benchmark Publishing, Early Connections, Navigator	Literacy	1-5	Intervention	Academic	Below benchmark.	Local	2	66

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Roster?	Describe the main strategy(ies)
Lead Mine	YMCA Y-Learning	Y	Brief homework time, academic application time based on a theme, and computer time. Licensed teachers and YMCA tutors.
Lincoln Heights	Before and After School Program	Y	
Lincoln Heights	DSSF Data Days and Support		
Lincoln Heights	Girls on the Run	Y	Character education and mentoring.
Lincoln Heights	Parent Liaison Program		
Lincoln Heights	Ready to Learn Center	N	Small group remediation.
Lincoln Heights	YMCA Y-Learning	N	Tutoring, mentoring, and character education.
Lockhart	Before and After School Instructional Program	Y	Tutoring.
Lockhart	Intercession	Y	Tutoring.
Lynn Rd	AU Pre-K Class	Y	All curricular areas, routines of schools, and developing life and communication skills.
Lynn Rd	Before and After School Instructional Program	N	Math intervention .
Lynn Rd	Number Worlds	Y	Math intervention .
Middle Creek	Reading Resource Kindergarten	Y	Small group remediation.
Millbrook	Before and After School Instructional Program	Y	Small group instruction on math and literacy concepts and tutoring.
Millbrook	Cheetah Champs	Y	Mentoring.
Mills Park	Intervention	Y	Fluency and comprehension strategies in reading. Grade level objectives in math.
Morrisville	Team Time	Y	Tutoring and enrichment.
Morrisville	YMCA Y-Learning	Y	Tutoring and homework help.
N Forest Pines	Intercession	Y	One week of extra instruction in literacy and math during track out time.
North Ridge	Benchmark Publishing, Early Connections, Navigator	Y	Tutoring and small group or individual direct instruction.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Subject(s)	Grade	Type of Service	Goal(s)	Targeted Group	Funding Source	Yrs	# of students
North Ridge	Corrective Reading	Literacy	K-5	Intervention	Academic	SWD students.	Federal, Local, & State	1	18
North Ridge	Language for Learning	Literacy	K-5	Intervention	Academic	LEP & SWD students.	Federal, Local, & State	1	49
North Ridge	Number Worlds	Math	K-5	Intervention	Academic	SWD students.	Federal, Local, & State	1	19
North Ridge	Prescriptive Instruction	Literacy & Math	3-5	Intervention	Academic	Students below benchmarks.	Local	2	50
North Ridge	Reading Mastery	Literacy	K-5	Intervention	Academic	SWD students.	Federal, Local, & State	1	18
North Ridge	Wildcats	Literacy	3-5	Intervention	Academic	Students below benchmarks.	Local	1	28
North Woods	Prescriptive Instruction	Literacy & Math	3-5	Curriculum	Academic & Behavior			1	50
North Woods	Read and Feed	Literacy		Intervention	Academic & Behavior			2	24
Poe	Earobics	Literacy	1-2	Intervention	Academic	Students below grade level.	C&I	1	50
Poe	Math Tutor Program	Math	3-5	Intervention	Academic	Students below grade level.	Title I	1	30
Powell	Prescriptive Instruction	Literacy & Math	3-5	Intervention	Academic	Students below benchmarks.	Title I	2	50
Reedy Creek	ESL Academy	All (Literacy, Math, Other)	1-4	Intervention	Academic	LEP students.		4 or more	25
Reedy Creek	YMCA Y-Learning	All (Literacy, Math, Other)	3-8	Prevention	Academic & Behavior	At-risk students.		4 or more	16
Root	Differentiation Resource Teacher	Literacy & Math	All	Curriculum	Academic	All students.	Root Foundation	1	420
Root	Lunch Bunch	Literacy	3	Curriculum	Academic, Behavior, & Climate		PTA Volunteers	4 or more	30
Root	Magnet Time / Differentiation Time	Literacy & Math	All	Curriculum	Academic	All students.		3	420
Salem	Great Leaps	Literacy	K-5	Intervention	Academic	SWD students.	Local	3	15
Salem	KIT (Kids Into Thinking)	All (Literacy, Math, Other)	K-3	Intervention	Academic	Level IV students.	Local	4 or more	150
Salem	Language for Learning	Literacy	2	Intervention	Academic	Students below benchmarks.	Local	1	10
Salem	Mathletes	Math	4-5	Curriculum	Academic	High level IV in math.	Grant, Presidential Award.	1	25
Salem	Peer Discovery/Salem Middle Helpers	All (Literacy, Math, Other)	K-5	Intervention	Academic	Low-achieving students.	N/A	4 or more	50

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Roster?	Describe the main strategy(ies)
North Ridge	Corrective Reading	Y	Tutoring and small group or individual direct instruction.
North Ridge	Language for Learning	Y	Tutoring and small group or individual direct instruction.
North Ridge	Number Worlds	Y	Tutoring and small group or individual direct instruction.
North Ridge	Prescriptive Instruction	Y	Computerized instruction.
North Ridge	Reading Mastery	Y	Tutoring and small group or individual direct instruction.
North Ridge	Wildcats	Y	Tutoring and small group or individual direct instruction.
North Woods	Prescriptive Instruction		Computer based remediation drills and practice in math and reading.
North Woods	Read and Feed		Parents and children are brought in, provided with refreshments, and taught reading.
Poe	Earobics	Y	Participate in individual reading activities on the computer depending on their need.
Poe	Math Tutor Program	Y	Remediation using Number Worlds in small groups.
Powell	Prescriptive Instruction	Y	On-line intervention program.
Reedy Creek	ESL Academy		ESL tutoring after school twice a week using high school students and RCE teachers.
Reedy Creek	YMCA Y-Learning	Y	Tutoring.
Root	Differentiation Resource Teacher	N	Visits each classroom once every other week to teach lessons using Higher Order Thinking strategies.
Root	Lunch Bunch	N	Book club type of activity where parent volunteers have lunch with a small group of 3rd graders and discuss books that they have read.
Root	Magnet Time / Differentiation Time	N	Grade levels divide students among classrooms for skill specific instruction. Volunteers and staff members work with a small group of students for 60 minutes each week for book club or math activities.
Salem	Great Leaps	Y	Fluency building.
Salem	KIT (Kids Into Thinking)	Y	Parent involvement and higher level thinking skills.
Salem	Language for Learning	Y	Tutoring.
Salem	Mathletes	Y	Building problem solving skills in math.
Salem	Peer Discovery/Salem Middle Helpers	Y	Tutoring.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Subject(s)	Grade	Type of Service	Goal(s)	Targeted Group	Funding Source	Yrs	# of students
Salem	PEPI	Other, Physical Education	K-5	Curriculum	Behavior & Climate	All students.	N/A	4 or more	250
Salem	Salem Reads	Literacy	1-2	Intervention	Academic	Students below benchmarks.	Local	2	25
Salem	Sight Words with Sampson	Literacy	1-5	Intervention	Academic	Students below benchmarks.	Local	1	50
Salem	Town Meeting	All (Literacy, Math, Other)	K-5	Curriculum	Academic, Behavior, & Climate	All students.	N/A	4 or more	970
Smith	DSSF Tutoring	Literacy & Math	3-5	Intervention	Academic	Students in grades 3 through 5.	Local & State	2	60
Smith	Parent Liaison Program	Other	K-5	Intervention	Academic & Behavior	At-risk students.	Local & State	4 or more	30
Timber Dr	Before and After School Instructional Program	Math	K-5	Intervention	Academic	Students with greatest need.	Title I	1	50
Timber Dr	Guided Study	Literacy & Math	3-5	Intervention	Academic	Level I & II students.	Intervention Months	2	60
Turner Creek	Learning Today	Literacy & Math	K-5	Intervention	Academic	Identified students needing support in reading and/or math.		2	1
Turner Creek	Tree Frog Academy	Literacy & Math	K-2	Intervention	Academic	Identified students needing support that couldn't get into ALP.	Converted 4 MOE's	1	
Underwood	Girls on the Run	Other	3-5	Prevention	Academic, Behavior, & Climate	Female students.	Tuition	1	30
Vandora Springs	YMCA Y-Learning	Other	3-8	Prevention	Academic & Behavior	All students.			80
Wendell	Supplemental Education Services	Literacy & Math	K-5	Intervention	Academic	FRL students.	Title I	1	56
West Lake	Intervention Teacher	Literacy & Math	K-5	Intervention	Academic	Students with the most need based on assessment and teacher ranking.	Local & State	4 or more	100
West Lake	Prescriptive Instruction	Literacy & Math	3-5	Intervention	Academic	Need based.	Free	1	50
West Lake	YMCA Y-Learning	Literacy & Math	3-8	Prevention	Academic	FRL students - by node.	YMCA	3	15
Wilburn	Girls on the Run	Other	4-5	Prevention	Behavior & Climate	Female students.		4 or more	12
Wilburn	Other Intervention Program	All (Literacy, Math, Other)	K-5	Curriculum	Academic	All students.	Title I	1	600
Wiley	YMCA Y-Learning	All (Literacy, Math, Other)	3-5	Curriculum	Academic & Climate	Level II students.	YMCA	3	25
Willow Springs	Enrichment/Remediation	Literacy & Math	3-5	Intervention	Academic	Level II, III, & IV students.	Local	1.5	168
Willow Springs	Prescriptive Instruction	Literacy & Math	1, 3-4	Intervention	Academic	Level II & IV students.	Fund 1 - Instructional	0.5	150

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4A
ELEMENTARY SCHOOL BASED PROGRAM DETAILS**

School Name	Program Name	Roster?	Describe the main strategy(ies)
Salem	PEPI	Y	Character development and community involvement.
Salem	Salem Reads	Y	Tutoring.
Salem	Sight Words with Sampson	Y	Tutoring.
Salem	Town Meeting	Y	Character development and community involvement.
Smith	DSSF Tutoring	Y	Reading and math intervention.
Smith	Parent Liaison Program	Y	Support at-risk students and their families.
Timber Dr	Before and After School Instructional Program	Y	Mathematics tutoring using Number Worlds Kits
Timber Dr	Guided Study	Y	Pull-out instruction/remediation during intervention block.
Turner Creek	Learning Today	Y	
Turner Creek	Tree Frog Academy	Y	
Underwood	Girls on the Run	Y	Mentoring & character development.
Vandora Springs	YMCA Y-Learning	Y	Tutoring, mentoring, and character development.
Wendell	Supplemental Education Services	Y	Free tutoring is offered to F&R students by DPI approved vendors two days a week for intervention in literacy and math due to our 'Title I School Improvement' status.
West Lake	Intervention Teacher	Y	Literacy and math intervention that follows the structures set in place by Title I.
West Lake	Prescriptive Instruction	Y	Tutoring.
West Lake	YMCA Y-Learning	Y	Support with homework.
Wilburn	Girls on the Run	Y	
Wilburn	Other Intervention Program	Y	Targeted staff development, teacher support, and regular monitoring of student progress.
Wiley	YMCA Y-Learning	Y	Tutoring, Mentoring, Parent Involvement, Character Development.
Willow Springs	Enrichment/Remediation	Y	Remediation and enrichment.
Willow Springs	Prescriptive Instruction	Y	Targeted intervention and enrichment.

**ATTACHMENT 4B
MIDDLE SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>	<u>Funding Source</u>	<u>Yrs</u>	<u># Students</u>
Carnage	6th Grade Academy	Literacy & Math	6	Prevention	Academic		Local		404
Carnage	ESA	Literacy & Math	6-8	Prevention	Academic & Behavior	At-risk students.	State Grant	2	25
Carnage	Focus on Four	Literacy & Math	6-8	Curriculum	Academic	All students.	Local	2	1094
Carnage	Guided Study Classes	Literacy & Math	6-8	Intervention	Academic	At-risk students.	Local	4 or more	250
Carnage	Haven House	Literacy & Math	6-8	Intervention	Academic & Behavior	Suspended students.		3	25
Carnage	Literacy Intervention Classes	Literacy	6-8	Intervention	Academic	Struggling students at risk of failure.	Local	4 or more	90
Carnage	Math Intervention Classes	Math	6-8	Intervention	Academic	Struggling students at risk of failure.	Local	4 or more	125
Carnage	South Light	Literacy & Math	7	Intervention	Academic & Behavior	At-risk students.	Federal	2	20
Carnage	SRA	Literacy	6-8	Intervention	Academic	Special program students.	Local		50
Carnage	Writing Support Classes	Literacy	7	Prevention	Academic	Students struggling with writing.	Local	3	250
Centennial	ELL Tutoring Program	Literacy & Math	6-8	Intervention	Academic	ESL & LEP students.	Grant from ESL District office.	1	25
Davis Dr	Mentoring Program	Other	6-8	Prevention	Academic, Behavior, & Climate	Students identified by staff members as at-risk or as being someone who could benefit from mentoring.	No Cost	1	30
Dillard Dr	Business Alliance Math Tutorial	Math	6-8	Curriculum	Academic	All students.	Volunteers	4 or more	20
Dillard Dr	Ramp Up	Math	6-8	Curriculum	Academic	Students identified by teacher that need assistance.	No State Grant	4 or more	35
East Garner	YMCA Y-Learning	All (Literacy, Math, Other)	6-8	Prevention	Academic, Behavior, & Climate		Tuition	1	12
East Millbrook	MSEN (Math Science Engineering Network)	Math	7-8	Curriculum	Academic	Minority students.		?	40

**ATTACHMENT 4B
MIDDLE SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Roster?</u>	<u>Main strategy(ies)</u>
Carnage	6th Grade Academy	Y	Tutoring, mentoring, and character development.
Carnage	ESA	Y	Tutoring, mentoring, parent involvement, and character development.
Carnage	Focus on Four	Y	Math and reading remediation lessons.
Carnage	Guided Study Classes	Y	Tutoring, study skills, and mentoring.
Carnage	Haven House	Y	Tutoring, mentoring, and community work.
Carnage	Literacy Intervention Classes	Y	Reading remediation.
Carnage	Math Intervention Classes	Y	Math remediation.
Carnage	South Light	Y	Tutoring and mentoring.
Carnage	SRA	Y	Reading support.
Carnage	Writing Support Classes	Y	Writing support and remediation.
Centennial	ELL Tutoring Program	Y	Tutoring.
Davis Dr	Mentoring Program	Y	Mentoring, tutoring, and character development.
Dillard Dr	Business Alliance Math Tutorial	Y	Tutorials, support, intervention for students in math.
Dillard Dr	Ramp Up	Y	Homework completion, project completion, and motivation.
East Garner	YMCA Y-Learning	Y	YMCA provides afterschool care on site.
East Millbrook	MSEN (Math Science Engineering Network)	Y	Academic enrichment to encourage students to consider college.

**ATTACHMENT 4B
MIDDLE SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>	<u>Funding Source</u>	<u>Yrs</u>	<u># Students</u>
East Wake	To be named, formerly "H.I.S.S."	Literacy & Math		Intervention	Academic	Level II & at-risk students.	Intervention Months	4 or more	
Fuquay Varina	Guided Study Classes	All (Literacy, Math, Other)	6-8	Intervention	Academic & Behavior	Level I & II students.		1	40
Heritage	Life Course Academy	Other	6-8	Intervention	Academic	Long-term suspended students and/or students with mental health needs.		3	2
Holly Ridge	6th Grade Academy	All (Literacy, Math, Other)	6	Curriculum	Academic, Behavior, & Climate	At-risk students.		0.5	40
Leesville Rd	MSEN (Math Science Engineering Network)	All (Literacy, Math, Other)	6-8	Curriculum	Academic		Local & State	4 or more	22
Leesville Rd	YMCA Y-Learning	All (Literacy, Math, Other)	6-8	Prevention	Academic	All groups.	Grant from the YMCA.	2	12
Ligon	EOlympics	All (Literacy, Math, Other)	6-8	Curriculum	Academic	All students.	State and Local Instructional Supply money.	1	1090
Ligon	Ligon Buddies	All (Literacy, Math, Other)	6-8	Intervention	Academic, Behavior, & Climate	Students who were retained, promoted with intervention, or are experiencing difficulty at school.	State and Local Instructional Supply money.	1	25
Ligon	MSEN (Math Science Engineering Network)	Math & Other	6-8	Curriculum	Academic	Any interested student.	State and Local Instructional Supply money.	4 or more	30
Lufkin Rd	After-School Tutorial	All (Literacy, Math, Other)	6-8	Intervention	Academic	All students.	Local	1	144

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4B
MIDDLE SCHOOL BASED PROGRAM DETAILS**

School	Program Name	Roster?	Main strategy(ies)
East Wake	To be named, formerly "H.I.S.S."		Conversion of Intervention MOEs to begin after school tutoring for level II students in 2nd semester.
Fuquay Varina	Guided Study Classes	Y	
Heritage	Life Course Academy	Y	Courses delivered in alternative setting for long-term suspended and students with mental health needs who get daily therapy.
Holly Ridge	6th Grade Academy	Y	
Leesville Rd	MSEN (Math Science Engineering Network)	Y	Raise expectations in areas of math and science.
Leesville Rd	YMCA Y-Learning	Y	Tutoring and EOG preparation.
Ligon	EOGlympics	Y	Preparing students for EOGs. Students are placed in groups based on Academic data for remediation or enrichment 6 times throughout the year during two-hour delay schedule.
Ligon	Ligon Buddies	Y	Mentoring for students.
Ligon	MSEN (Math Science Engineering Network)	Y	
Lufkin Rd	After-School Tutorial	N	After school tutoring, homework/project help, test taking skills, curriculum review, and assistance with organization and prioritizing assignments.

**ATTACHMENT 4B
MIDDLE SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>	<u>Funding Source</u>	<u>Yrs</u>	<u># Students</u>
Lufkin Rd	ESL/LEP Tutorial	All (Literacy, Math, Other)	6-8	Prevention	Academic	ESL & LEP students.	Local	1	35
Martin	YMCA Y-Learning (Martin Achievers)	All (Literacy, Math, Other)	3-8	Intervention	Academic, Behavior, & Climate	African American students - specific attendance node.	YMCA	4 or more	20
Martin	ZAP - Homework recovery program	All (Literacy, Math, Other)	6-8	Intervention	Academic	All students.	Local	2	40
Mt Vernon	Dropout Prevention	All (Literacy, Math, Other)	8	Intervention	Academic, Behavior, & Climate			2	30
North Garner	Fast Forward	Literacy	6-8	Intervention	Academic	Level I & II students.		3	35
North Garner	Project Quest	Other	6-8	Prevention	Behavior & Climate	All students & CPS students.		3	35
Reedy Creek	After School Assistance Program	Literacy & Math	6-8	Intervention	Academic	Level I, II, & III students.	Intervention Months	4 or more	40
River Oaks	Academy of Math	Math	6-8	Intervention	Academic	Level I & II students.	Student Support Services	0.5	20
River Oaks	Prescriptive Instruction	Literacy	6	Intervention	Academic	Level I & II students.	Student Support Services	0.5	7
Wake Forest/Rolesville	Caring Cougar Network	All (Literacy, Math, Other)	6-8	Prevention	Academic, Behavior, & Climate	At-risk students.		3	30
Wake Forest/Rolesville	English Language Learners	All (Literacy, Math, Other)	6-8	Prevention	Academic, Behavior, & Climate	ESL & LEP students.		2	30
Wakefield	Girl Power	Other	6-8	Prevention	Academic & Behavior	Female African American students.	None	1	38
Wakefield	Saturday Math Enhancement Program	Math	6-7	Intervention	Academic	Level I & II students.	Local (Facilities use Fund 5).	1	25
Wendell	Fast Track	Literacy	6-7	Intervention	Academic	SPED; ALP.		1	50
Wendell	Prescriptive Instruction	Literacy & Math	6-7	Intervention	Academic			2	50
West Cary	Adopt-A-School Initiative	All (Literacy, Math, Other)	6-8	Prevention	Academic, Behavior, & Climate	All students.			
West Cary	Enrichment & Remediation	Other	6-8	Curriculum	Academic	All students.		1	1,150
West Lake	21st Century Learning Center	Literacy & Math	6-8	Intervention	Academic	Level I & II students.	Grant	4 or more	40

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4B
MIDDLE SCHOOL BASED PROGRAM DETAILS**

School	Program Name	Roster?	Main strategy(ies)
Lufkin Rd	ESL/LEP Tutorial	Y	After school tutoring for ESL/LEP students, homework/project help, test taking skills, and curriculum review.
Martin	YMCA Y-Learning (Martin Achievers)	Y	Tutoring, mentoring, and character development.
Martin	ZAP - Homework recovery program	Y	Tutoring and homework/project recovery.
Mt Vernon	Dropout Prevention	Y	
North Garner	Fast Forward	Y	
North Garner	Project Quest	Y (CPS)	
Reedy Creek	After School Assistance Program	Y	
River Oaks	Academy of Math	Y	Individual reading instruction targeted to assessed needs.
River Oaks	Prescriptive Instruction	N	Individual reading instruction targeted to assessed needs.
Wake Forest/Rolesville	Caring Cougar Network	Y	Mentoring program for at-risk students.
Wake Forest/Rolesville	English Language Learners	Y	Assisting students with learning the English language and feeling success in the educational environment.
Wakefield	Girl Power	Y	Opportunity for African American girls to receive mentoring and tutoring.
Wakefield	Saturday Math Enhancement Program	Y	Teachers work with students struggling in their math classes with more individualized attention.
Wendell	Fast Track	Y	Reading intervention.
Wendell	Prescriptive Instruction	Y	Tutoring.
West Cary	Adopt-A-School Initiative		
West Cary	Enrichment & Remediation	Y	
West Lake	21st Century Learning Center	Y	

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4B
MIDDLE SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>	<u>Funding Source</u>	<u>Yrs</u>	<u># Students</u>
West Lake	ClassScape	Math	6-8	Intervention	Academic			2	500
West Lake	SRI	Literacy	6-8	Intervention	Academic	All students.		4 or more	1500
West Lake	Success Maker	Literacy & Math	6-8	Intervention	Academic	All students.		4 or more	1500
West Lake	Wildcat Tuesdays	Literacy & Math	6-8	Intervention	Academic	All students.	Free	1	1500
West Millbrook	Before and After School Instructional Program	Literacy & Math	6-8	Intervention	Academic	Struggling students.	Intervention Months	1	15
West Millbrook	Math Intervention Classes	Math	6-8	Intervention	Academic	Level I & II students.	Intervention Months	4 or more	114
West Millbrook	Reading Intervention Elective	Literacy	6-8	Intervention	Academic	Level I & II students.	Intervention Months	4 or more	60

Note: Only schools that responded and provided school-based programs are displayed.

**ATTACHMENT 4B
MIDDLE SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Roster?</u>	<u>Main strategy(ies)</u>
West Lake	ClassScape	Y	
West Lake	SRI	Y	
West Lake	Success Maker	Y	
West Lake	Wildcat Tuesdays	Y	
West Millbrook	Before and After School Instructional Program	Y	Targeted math instruction based on the SCOS, and literacy building skills through Study Island.
West Millbrook	Math Intervention Classes		Teacher supplements math instruction and fills in learning gaps where students need more practice.
West Millbrook	Reading Intervention Elective	Y	Teacher supplements Language Arts instruction and fills in learning gaps where students need more practice.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>
Athens Dr	DPI Dropout Prevention Grant	Literacy & Math	9-12	Prevention	Academic, Behavior, & Climate	Multi-risk students who are potential dropouts.
Athens Dr	Educational Leadership	All (Literacy, Math, Other)	9-10	Curriculum	Academic	Students enrolled in Intro Math, Intro to HS Writing, and/or Earth Science.
Athens Dr	English I for ESL Students	Literacy	9	Intervention	Academic	ESL students reading significantly below level as evidenced on IPT Testing.
Athens Dr	Freshman Academy	All (Literacy, Math, Other)	9	Curriculum	Academic, Behavior, & Climate	All 9th grade students.
Athens Dr	Mandatory Guided Study/ SMART Lunch	All (Literacy, Math, Other)	9-12	Intervention	Academic	Students who need support academically as evidenced by grades and performance on formative assessments.
Athens Dr	Study Skills	All (Literacy, Math, Other)	9	Intervention	Academic, Behavior, & Climate	Non-ESL, SWD students struggling in math and reading.
Athens Dr	WILSON Reading	Literacy	9-10	Intervention	Academic	Students who are reading at level I and II, on 8th grade reading, or who are identified through reading assessments.
Athens Dr	World Geography/ World History	Other	9	Intervention	Academic	Students who struggle as readers (level I and II) or who are recommended by their 8th grade teacher/counselor.
Cary	Other Intervention Program	All (Literacy, Math, Other)	9-12	Intervention	Academic, Behavior, & Climate	All students.
Enloe	Academic Assistance Program/ Guided Study	All (Literacy, Math, Other)	9-12	Intervention	Academic	9th grade students failing classes.
Enloe	Freshman Academy	All (Literacy, Math, Other)	9	Prevention	Academic, Behavior, & Climate	Standard level 9th grade students.
Enloe	T-DIP	All (Literacy, Math, Other)	9-12	Intervention	Academic, Behavior, & Climate	Truant students.
EW Arts	Advisory	All (Literacy, Math, Other)		Curriculum	Academic	All students.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u># of students</u>	<u>Describe the main strategy(ies)</u>
Athens Dr	DPI Dropout Prevention Grant	115	
Athens Dr	Educational Leadership		Student to student mentoring within the class period.
Athens Dr	English I for ESL Students	32	A year-long English course for ESL students. This course is paired with World History.
Athens Dr	Freshman Academy	520	
Athens Dr	Mandatory Guided Study/ SMART Lunch	1820	Students who are scoring below a 77 or who are struggling with specific learning targets are assigned for MGS during the lunch period for specific, focused intervention during the school day.
Athens Dr	Study Skills	60	A comprehensive study skills program that helps non-ESL or SWD students but who would benefit from leadership, case management and tutorials.
Athens Dr	WILSON Reading	35	Year-long reading support for identified students. English teachers work with reading teachers (SWD) to implement strategies of Wilson Reading and SIM (Kansas Writing Strategies).
Athens Dr	World Geography/ World History	20	Year-long Social Studies course that is team-taught and focuses on students who are struggling readers. Working in conjunction with Study Skills and English I, these students form a cohort group that mirrors the team concept for transition.
Cary	Other Intervention Program	1750	Mentoring program for all students that includes instructional strategies and character development.
Enloe	Academic Assistance Program/ Guided Study	100	Tutoring.
Enloe	Freshman Academy	125	Purposeful scheduling of classes in one area.
Enloe	T-DIP	25	Parent involvement and counseling.
EW Arts	Advisory	423	Mentoring.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>
EW Arts	Math Tutorial	Math		Intervention	Academic	At-risk students.
EW Arts	Remediation (Restart)	All (Literacy, Math, Other)		Intervention	Academic	Students failing the first quarter.
EW Engineering	4-H Teen Discovery	Other	9-12	Prevention	Academic	Multi-racial male and female students
EW Engineering	Advisory	Other	9-12	Curriculum	Academic	Students needing to complete one component of the NC High School Gateway - Graduation Project.
EW Engineering	East Wake ReSTART	All (Literacy, Math, Other)	9-12	Intervention	Academic	Students failing the first semester of one of the big 6 EOC classes.
EW Engineering	EWSES VoCATS Lunch & Learn	CTE, Other	9-12	Intervention	Academic	Students currently failing CTE courses.
Fuquay Varina	After School Tutoring	All (Literacy, Math, Other)	9-12	Intervention	Academic	Struggling students.
Fuquay Varina	Freshman Academy	Literacy & Math	9	Intervention	Academic, Behavior, & Climate	All 9th grade students.
Fuquay Varina	Saturday Academy	All (Literacy, Math, Other)	9-12	Intervention	Academic	Struggling students.
Holly Springs	Academic Empowerment	All (Literacy, Math, Other)	10-12	Intervention	Academic & Behavior	At-risk African-American students.
Holly Springs	Golden Hawk Ambassadors	All (Literacy, Math, Other)	10-12	Prevention	Academic & Climate	Students with leadership potential and good academic standing.
Holly Springs	Holly Springs Business Alliance Mentor Program	All (Literacy, Math, Other)	9-12	Prevention	Academic, Behavior, & Climate	All students - especially 9th grade and at-risk students.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u># of students</u>	<u>Describe the main strategy(ies)</u>
EW Arts	Math Tutorial	35	Remediation.
EW Arts	Remediation (Restart)	35	Targeted remediation.
EW Engineering	4-H Teen Discovery	27	Mentoring positive social growth within minority students.
EW Engineering	Advisory	363	Provide students with curricular pathways to complete graduation project components.
EW Engineering	East Wake ReSTART	28	Review and re-teach 1st semester goals for each course.
EW Engineering	EWSES VoCATS Lunch & Learn	50	Review and re-teach first quarter goals for each course.
Fuquay Varina	After School Tutoring		Assisting students with learning subject areas where students are struggling.
Fuquay Varina	Freshman Academy	600	
Fuquay Varina	Saturday Academy	150	Assisting with learning in subject areas where students are struggling. Instruction is focused on area of need as decided by student and teacher.
Holly Springs	Academic Empowerment	40	Spotlighting unrecognized or underdeveloped academic achievement in African American students and exposing them to higher level courses, while providing support. Focusing on goal setting, self-esteem, and skills to help prepare them to be successful in today's society.
Holly Springs	Golden Hawk Ambassadors	40	Students volunteer their time to meet with new students as they begin a new experience at our school and help with the overall transition, meeting friends, orientation to new things/ideas, academics, and community/school involvement.
Holly Springs	Holly Springs Business Alliance Mentor Program	30	Pairing of a Holly Springs Business Alliance Mentor with a HSHS student and pairing of HSHS students with HRMS students. True mentor experience where they meet and discuss challenges, obstacles, etc. They also have speakers and informational sessions throughout the school year.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>
Holly Springs	HOT Lunch	All (Literacy, Math, Other)	9-12	Curriculum	Academic, Behavior, & Climate	All - especially at-risk population.
Holly Springs	National Honor Society (NHS) Tutorial Program	All (Literacy, Math, Other)	9-12	Intervention	Academic	At-risk/former AVID students.
Holly Springs	Student Services Anger Management Groups	All (Literacy, Math, Other)	9-12	Prevention	Academic & Behavior	At-risk African-American male students.
Knightdale	Every Sister Help a Sister	All (Literacy, Math, Other)	9-12	Prevention	Behavior & Climate	Female students.
Knightdale	Men of Valor	All (Literacy, Math, Other)	9-12	Prevention	Behavior & Climate	African American male students.
Leesville	Biology/Geometry Class	Math & Other	9-12	Intervention	Academic	All students.
Leesville	English I/Computer Applications I Class	Literacy & Other (English I & Computer Applications I)	9	Curriculum	Academic	
Leesville	English II/Civics & Economics Class	Literacy & Other	10	Curriculum	Academic	
Leesville	English III/US History Class	Literacy & Other	11	Curriculum	Academic	
Leesville	Integrated Reading/English I	Literacy	9	Curriculum	Academic	
Leesville	Online Dropout Prevention Program	All (Literacy, Math, Other)	9-12	Prevention	Academic	All students.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u># of students</u>	<u>Describe the main strategy(ies)</u>
Holly Springs	HOT Lunch	1660	Teachers and students have an hour at lunch daily where students can meet with their teachers during organized directed tutorials to receive additional assistance. It is an incentive program based on academics. Teachers also use this time to meet in their PLC groups to share best practices on learning and teaching. Teachers keep minutes of meetings and roster of students that attend the Directed Tutorials.
Holly Springs	National Honor Society (NHS) Tutorial Program	100	NHS members pair up with students and teachers to assist other students who are struggling academically with their courses. They meet with these students primarily during HOT Lunch and before and after school as well.
Holly Springs	Student Services Anger Management Groups	20	Counselors meet with a group of students based on academic and behavioral needs identified by data, teachers and administrators. They discuss their emotions, behaviors, academics and any other issues that seem to prevent them from learning or focusing. They mainly focus on how to control their emotions in order be more proactive instead of reactive.
Knightdale	Every Sister Help a Sister	60	Female students under the guidance of adult personnel learn skills that develop positive self image, coping skills, and positive self-worth.
Knightdale	Men of Valor	45	African-American male students under the guidance of adult personnel learn skills that promote positive self image, coping skills, and positive self-worth.
Leesville	Biology/Geometry Class	33	45 minutes of remediation in each course is provided during the semester to a select group of students who take Geometry and Biology .
Leesville	English I/Computer Applications I Class	44	Year-long instruction with both courses at 45 minutes per day.
Leesville	English II/Civics & Economics Class	47	Year-long instruction with both courses at 45 minutes per day.
Leesville	English III/US History Class	37	Year-long instruction with both courses at 45 minutes per day.
Leesville	Integrated Reading/English I	14	Year-long instruction with both courses at 45 minutes per day.
Leesville	Online Dropout Prevention Program	10	Give dropouts a chance to take online courses through Nova Net, UNCG, NCVPS, and Learn & Earn with reduced schedules in hopes of cultivating academic success for them and maintaining their enrollment in school.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>
Leesville	PRIDE Period	All (Literacy, Math, Other)	9-12	Intervention	Academic	All students.
Leesville	Silent Sustained Reading	Literacy	9-12	Intervention	Academic	All students.
Middle Creek	Digital Media Academy	Literacy & Other (CTE, Civics, Other, English II, III, & IV)	10-12	Curriculum	Academic & Climate	
Middle Creek	Dropout Prevention Program	All (Literacy, Math, Other)	9-12	Prevention	Academic, Behavior, & Climate	Students with service indicators.
Middle Creek	Dual Enrollment at Wake Tech	All (Literacy, Math, Other)	9-12	Curriculum	Academic	Students over the age of 16.
Middle Creek	Freshman Academy	All (Literacy, Math, Other)	9	Intervention	Academic, Behavior, & Climate	All 9th grade students.
Middle Creek	Internships	All (Literacy, Math, Other)	12	Curriculum	Academic, Behavior, & Climate	
Middle Creek	Intervention Coordinator	All (Literacy, Math, Other)	9-12	Intervention	Academic	Failing or struggling students.
Millbrook	Before and After School Instructional Program	Literacy & Math	9-12	Intervention	Academic	Academically at-risk students.
Millbrook	Career & Technical Student Organizations	CTE, Other	9-12	Intervention	Academic & Climate	CTE students.
Millbrook	CIS Tutoring	Literacy & Math	9-12	Intervention	Academic & Behavior	At-risk students.
Millbrook	Freshman Academy	Literacy & Math	9	Prevention	Academic, Behavior, & Climate	All 9th grade students.
Millbrook	Intervention Coordinator	Literacy & Math	9-12	Intervention	Academic	All students.
Millbrook	Uplift Mentoring	All (Literacy, Math, Other)	9-12	Intervention	Academic, Behavior, & Climate	At-risk students.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u># of students</u>	<u>Describe the main strategy(ies)</u>
Leesville	PRIDE Period	2500	Silent sustained reading, graduation project advising sessions, and remediation centers per course (especially Big 5 EOCs) are held on specific days of the week during this period (for every day other than Friday).
Leesville	Silent Sustained Reading	2500	The whole school reads for a 20-minute period one day per week.
Middle Creek	Digital Media Academy	80	Integrated academic and CTE courses.
Middle Creek	Dropout Prevention Program	400	Counselors have dropout prevention linked to RAMP and use numerous strategies including incentives for good attendance, and others.
Middle Creek	Dual Enrollment at Wake Tech	11	Opportunity to take coursework not available onsite or earn additional credits beyond the school day.
Middle Creek	Freshman Academy	400	Tutoring, remediation, enrichment, and high school transition support.
Middle Creek	Internships	50	Site-based mentoring and a reality check of career plan.
Middle Creek	Intervention Coordinator	300	Coordinating academic intervention between classroom teachers, counselors, students, and parents. Communicating with students, parents and teachers.
Millbrook	Before and After School Instructional Program	60	Tutoring & direct instruction.
Millbrook	Career & Technical Student Organizations	200	Skill development.
Millbrook	CIS Tutoring	40	Tutoring, mentoring, and character development.
Millbrook	Freshman Academy	875	
Millbrook	Intervention Coordinator	400	Tutoring, mentoring, and parent involvement.
Millbrook	Uplift Mentoring	30	Tutoring, mentoring, and character development.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>
Panther Creek	Academic Recovery Plans	All (Literacy, Math, Other)	9-12	Intervention	Academic	Students failing the 1st quarter.
Panther Creek	Differentiated Instruction	All (Literacy, Math, Other)	9-10	Curriculum	Academic	All students.
Panther Creek	Nova Net	All (Literacy, Math, Other)	9-12	Intervention	Academic	All students.
Panther Creek	One Lunch (S.M.A.R.T.) Period	All (Literacy, Math, Other)	9-12	Intervention	Academic	All students.
Panther Creek	Peer Mentor Program	All (Literacy, Math, Other)	9-12	Intervention	Academic	All students.
Panther Creek	Year-long English/Study Skills	Literacy	9	Intervention	Academic	All students.
Phillips	Academy of Math	Math	9-11	Curriculum	Academic	
Phillips	Attendance Counselor	Other	9-12	Prevention	Academic & Behavior	
Phillips	Day Care Center	Other	9-12	Intervention	Academic, Behavior, & Climate	Students who are parents.
Phillips	Intervention Coordinator	Literacy & Math	9	Intervention	Academic	Students promoted to high school with intervention.
Phillips	Nova Net	All (Literacy, Math, Other)	9-12	Curriculum	Academic	
Phillips	Project SOAR	Literacy & Math	9-12	Intervention	Academic, Behavior, & Climate	
Phillips	School Social Worker	Other	9-12	Intervention	Academic & Behavior	
Phillips	Seminar	Literacy	9-12	Curriculum	Academic & Behavior	
SE Raleigh	Project Based Learning	All (Literacy, Math, Other)	9-12	Curriculum	Academic	All students.
Wakefield	Advisory	All (Literacy, Math, Other)	9-12	Prevention	Climate	All students.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u># of students</u>	<u>Describe the main strategy(ies)</u>
Panther Creek	Academic Recovery Plans	200	Helping students gain credits.
Panther Creek	Differentiated Instruction	2200	Teachers modify their instruction to challenge all of their students based on their individual needs.
Panther Creek	Nova Net	80	The class is used for credit recovery as well as enrichment.
Panther Creek	One Lunch (S.M.A.R.T.) Period	2200	Tutorial and enrichment opportunities are offered to every student during a 55-minute common lunch period.
Panther Creek	Peer Mentor Program	200	Students engage in peer mentoring to help in academic achievement and as a behavioral intervention tool.
Panther Creek	Year-long English/Study Skills	40	In place to help level I and II students achieve.
Phillips	Academy of Math	<blank>	Educational resource designed to improve students' skills in math.
Phillips	Attendance Counselor	<blank>	Developing and implementing attendance programs that reduce student absences and improve educational outcomes. The goal is to reduce student absences, improve educational outcomes, and increase graduation rates.
Phillips	Day Care Center	#?	Program designed to accommodate student parents, reducing absences, increasing academic achievement and graduation rates.
Phillips	Intervention Coordinator	<blank>	To have students pass NC Competency requirements in reading and math.
Phillips	Nova Net	<blank>	Computer managed instruction in all the major courses offered. Used primarily in credit recovery to improve outcomes and graduation rates.
Phillips	Project SOAR	<blank>	Onsite comprehensive student-centered service model of interventions providing program activities that will increase the educational proficiency and skill levels of our at-risk youth. School/community collaboration that introduces remedies for social and environmental barriers faced by students and parents.
Phillips	School Social Worker	<blank>	Improve student attendance and graduation rates, achievement, and family quality of life.
Phillips	Seminar	<blank>	Improving academic proficiency with character education and career and social skills development.
SE Raleigh	Project Based Learning	85	Non-traditional instruction/curriculum delivery, collaborative learning, 21st century skills, technology integration, and global learning.
Wakefield	Advisory	2700	High school program support and information dissemination.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u>Subject(s)</u>	<u>Grade(s)</u>	<u>Type of Service</u>	<u>Goal(s)</u>	<u>Targeted Group</u>
Wakefield	Each One Reach One Program	All (Literacy, Math, Other)	9-10	Intervention	Academic	Students retained in 9th or 10th grade.
Wakefield	Lunchtime Tutoring Program	All (Literacy, Math, Other)	9-12	Curriculum	Academic	Students requesting assistance in specified academic courses.
Wakefield	Peer Ambassador Program	All (Literacy, Math, Other)	9-12	Prevention	Academic, Behavior, & Climate	Newly enrolled students.
Wakefield	Peer Mentor Program	All (Literacy, Math, Other)	9	Prevention	Academic, Behavior, & Climate	All 1st time 9th grade students.
Wakefield	Structured Day Program	All (Literacy, Math, Other)	9-12	Intervention	Academic & Behavior	Students who have been suspended for two or more days.
Wakefield	Wakefield North After School Tutoring Center	All (Literacy, Math, Other)	9	Curriculum	Academic	Students requesting assistance in specified academic courses.
Wakefield	Zeroes Aren't Permitted (ZAP) Program	All (Literacy, Math, Other)	9	Curriculum	Academic	Students referred by their teacher.

**ATTACHMENT 4C
HIGH SCHOOL BASED PROGRAM DETAILS**

<u>School</u>	<u>Program Name</u>	<u># of students</u>	<u>Describe the main strategy(ies)</u>
Wakefield	Each One Reach One Program	175	Mentoring by staff members.
Wakefield	Lunchtime Tutoring Program	100	Peer tutoring.
Wakefield	Peer Ambassador Program	200	Peer assistance and transition services.
Wakefield	Peer Mentor Program	700	Peer mentoring for positive high school transitions.
Wakefield	Structured Day Program	200	Tutoring, mentoring, character development, and community service.
Wakefield	Wakefield North After School Tutoring Center	150	Peer tutoring.
Wakefield	Zeroes Aren't Permitted (ZAP) Program	250	Staff monitoring and academic support.