

Division Improvement Plan
Mission, Vision and Value Statements

DIVISION: Area Superintendents Division

DATE: May 19, 2009

MISSION STATEMENT: The Area Superintendents Division leads, aligns, communicates and monitors strategic direction for continuous system-wide improvement that supports learning and teaching.

VISION STATEMENT: The Area Superintendents Division creates a collaborative environment which promotes quality school leaders whose schools and school communities report strong support for learning and teaching resulting in high academic performance and on time graduation for all students.

VALUE STATEMENTS:

A. We value continuous improvement:

- We support team based school improvement planning that is data driven and results oriented.
- We monitor the implementation of research based practices, district initiatives and instructional support practices.

B. We value teamwork and collaboration:

- We represent the interests, perspectives and needs of schools in district planning and decision making.
- We foster a common understanding of district decisions/policies and facilitate consistent and aligned implementation.
- We promote productive relationships between community stakeholders and schools in support of district goals.

C. We value quality leadership:

- We facilitate the development of 21st century school executives in accordance with the North Carolina School Executive Performance Standards.
- We facilitate processes for identifying, supporting and retaining effective school executives.
- We maintain the expectation that school leaders will demonstrate and adhere to high ethical standards.

D. We value learning and teaching:

- We promote access to high quality learning opportunities for all students.
- We promote vital behaviors and systems and structures that impact delivery of quality instruction and the monitoring of academic progress for all students.
- We support schools' efforts to recruit, support and maintain quality teachers.
- We support schools' efforts to create and maintain positive and safe learning environments.